Calligraphy

Teaching plan

1 Purpose
To understand calligraphy, and to write various writings.
To exchange between American students and Japanese students through works.

2 Object - elementary school students (from 3rd grade to 6th grade)

3 Time required 45 minutes

4 place classroom

5 Supplies Brush, India ink, Japanese paper, newspaper, worksheet

6 Method
To understand calligraphy and to write various writings.
To exchange between American students and Japanese students through works.

7 Teaching plan in classroom

<table>
<thead>
<tr>
<th>introduction (5 minutes)</th>
<th>Teacher’s activity</th>
<th>Student’s activity</th>
<th>Attention, Prepare, etc</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Have you ever heard of Japan?”</td>
<td>Talk about what students know about Japan.</td>
<td>○ show students works of calligraphy.</td>
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<table>
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<tr>
<th>development (7 minutes)</th>
<th>Teacher’s activity</th>
<th>Student’s activity</th>
<th>Attention, Prepare, etc</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Ask students “Have you ever heard of calligraphy?” ● Explain calligraphy. ● About calligraphy “Calligraphy is the art of Japanese using Chinese characters with a brush and ink. Calligraphy was once a Chinese art imported to Japan. The Japanese used it for spiritual trainings. In Japanese schools, students study calligraphy as a</td>
<td>● Understand calligraphy.</td>
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</tbody>
</table>
subject. Many people learn calligraphy for fun as a hobby.”

- About calligraphy’s tools.

“Japanese paper is used for calligraphy. People rub an ink stick against an ink block filled with water to make ink. Now, people use India ink. The ink block is made from stone. Now, elementary student’s ink block is made out of plastic. The brush is made out of animal hair. There are special brush pens filled with India ink. They are very convenient.”

(3 minutes)

- Explain about today’s problem.

“In Japan, people use 3 type of writing. The letters are Chinese characters, Hiragana, Katakana. Today I will teach you this Chinese character. It is Wa. It means peaceful, harmony in Japanese. This Chinese

- Understand about today’s problem.

○ Show calligraphy’s tools.

○ Hand out worksheets.

○ Show Chinese characters, Hiragana, Katakana.
## Calligraphy

<table>
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<tr>
<th>(15 minutes)</th>
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| character’s writing order is 1 ~ .”(Explain order)  
● Teach personally. | ● Write works. |  

### summary

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| ● Show Japanese student’s works of calligraphy and ask “what do you think about these student calligraphy works ?”  
● Say “write on the worksheet about writing calligraphy and the Japanese students’ works of calligraphy.” | ● Answer questions. |  

● Write impression about writing calligraphy and Japanese students’ works of calligraphy  
○ Gather worksheet