Goal: *for students to know Japanese yearly events
*for students to do origami

Target: elementary school

Time limit: 40 min

Implements: a ton of origami, glues, scissors, straws, stapler

Method: 1 explain Japanese yearly events with pictures and some works made
   of origami
   2 have students do origami
   3 have them remark together about today's lesson

Specific: 1  (time 10min)
* show pictures of yearly events
   for example New years' day, The doll's festival, The boy's festival,
   The star festival
* show some works made of origami
   ohinasama (a doll for the festival 3"Mar.)
   kabuto and koinobori(armor and carp-shaped streamer)
   tanabatakazari (ornamentation for the star festival)

2  (time 25 min)
* have students make something with origami
   (depends on grade)

3  (time 5min)
   have time for question and answer
**Detail**

<table>
<thead>
<tr>
<th>time</th>
<th>teacher</th>
<th>students</th>
<th>implements</th>
</tr>
</thead>
<tbody>
<tr>
<td>10min</td>
<td><strong>INTRODUCE</strong></td>
<td>ask me questions</td>
<td>some pictures of myself at events</td>
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<td></td>
<td>Please hand round and look at these pictures</td>
<td>while looking at pictures and works</td>
<td>works</td>
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<tr>
<td></td>
<td>Please look at these works made of origami</td>
<td></td>
<td>ohinasama</td>
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<tr>
<td></td>
<td>Do you have any questions?</td>
<td></td>
<td>kabuto</td>
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<td></td>
<td></td>
<td></td>
<td>koinobori</td>
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<td></td>
<td></td>
<td></td>
<td>tanabata kazari</td>
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<td></td>
<td></td>
<td></td>
<td>explanation #1</td>
</tr>
<tr>
<td>25min</td>
<td><strong>HANDICRAFT</strong></td>
<td>do origami at the same time</td>
<td>origami (depend on grade)</td>
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<td></td>
<td>Let's try to make this!</td>
<td></td>
<td>scissors, glue, straws</td>
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<td></td>
<td>explanation #2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5min</td>
<td><strong>TALK TOGETHER</strong></td>
<td>talk about today’s lesson</td>
<td>works presented from my students</td>
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<td></td>
<td>How was today’s lesson?</td>
<td></td>
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<tr>
<td></td>
<td>These are presents for you from my students in Japan.</td>
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#1  * The hinamatsuri is held on March 3rd to wish for girls’ sound growth
And happy marriages. Long ago, parents of wealthy families bought a set of hina-ningyo for their daughters when they got married.
* The boy’s festival held on May 5th. Families with sons fly carp streamers high up on a pole or display gogatsu-ningyo (samurai dolls in armor). Carp, armor, iris leaves, oak trees and bamboo are all said to symbolize strength.
* Tanabata’s origin is the Chinese star festival which was introduced to Japan in 8th century. It comes from a Chinese legend in which hikoboshi (Altair) the herdsman, and orihime (Vega), the weaver are allowed to meet only once a year on the night of July 7th.
#2 Origami is folding up various shapes without using paste or scissors.
I'll show you how to fold [doll, samurai helmet, pumpkin].

Doll:
Samurai helmet: Make a triangle.
   Back to a smaller square
   Fold up to each symbol.
   Fold back a little like this.
   Fold up the facing flap.
   Fold the same flap again.
   Fold the other flap inside.

Pumpkin:

[NAOKO]