manners among different culture

goal: *for students to experience Japanese manners and
    to compare the U.S to Japan
    *for students to learn Japanese traditional culture

target: middle school and high school

time limit: 60 min

implements: 3 ochyawan(a ceramic tea bowl), 1 ochayasyaku(a wooden spoon to
    scoop maccha), 1 ochasen(split bamboo tea wisk)
    1 onatume(container for maccha), 1 ochakin(tea napkin)
    3 osensu(fan), 3 ofukusa(tea cloth), a lot of okaishi(tea paper used as
    plate), many of kuromaji(desert pick for sweets), a pot of hot water, 1
    okensui(a container to slop water), 1 obon(a tray), 1 okashiki(a case to
    put sweets in) 3 tatami(a straw mat), a can of omaccha(powdered green
    tea), a pack of karintou (Japanese fried-sugar dough cookies), many
    pieces of youkan(sweet bean jelly) many chopsticks, many erasers
    *amounts are determined by class size

method: 1 show the way of Japanese greeting and compare to the U.S
    2 explain Japanese manners at the table
    3 have students use chopsticks
    4 give a demonstration of a tea ceremony and have students
       experience it
    5 have them share their thought and opinions about today's lesson

specific: 1 (time 5min)
    *teach students “Good morning” “Good bye” “Thank you”
    “I’m sorry” in Japanese
manners among different culture

*explain in detail about “itadakimasu” “gochisousamadesita”

*show students not only these words but also gestures,
for example a bow, giving or receiving something with two hands, not one. and so on

2  (time 15min)

*explain bad manners at the table in Japan
and compare to the U.S., for example, single handed, elbow on a table

*explain in detail about how to use chopsticks. Show a big picture diagram that shows bad manners Japanese detest

3  (time 15min)

* have them race: play with chopsticks to practice how to use

4  (time 20min)

*show them tea ceremony: just looking at my tea-serving manners
*have students learn tea ceremony watching me
*have students eat Japanese sweets and drink green tea

5  (time 5min)

have time for question and answer
**Detail**

<table>
<thead>
<tr>
<th>time</th>
<th>teacher</th>
<th>students</th>
<th>implements</th>
</tr>
</thead>
<tbody>
<tr>
<td>5min</td>
<td><strong>GREETING</strong>&lt;br&gt;Do you know how to say “hello” in Japan? Let me show you that. Please repeat after me. “Ohayo gozaimasu” “konnitiwa” “sayonara” “arigatou” “sumimasen”&lt;br&gt;Do you have any questions?</td>
<td>Voluntarily Practice greeting Ask me some questions</td>
<td>Cards for greetings written in Japanese</td>
</tr>
<tr>
<td>15min</td>
<td><strong>MANNERS</strong>&lt;br&gt;*I’ll show you bad manners at the table in Japan. *Can you tell any differences between the US and Japan? *What are some bad manners in the US at dinner time?</td>
<td>Find some differences.</td>
<td>Pictures for chopsticks</td>
</tr>
<tr>
<td>15min</td>
<td><strong>GAME</strong>&lt;br&gt;Let’s play and have a race with chopsticks.</td>
<td>Play a speed race, catching erasers</td>
<td>Chopsticks Erasers</td>
</tr>
</tbody>
</table>
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<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>20min</td>
<td><strong>TEA CEREMONY</strong></td>
<td></td>
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<tr>
<td></td>
<td>*I’ll show you tea ceremony.</td>
<td>Show and do tea ceremony.</td>
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<tr>
<td></td>
<td>which is skipped.</td>
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<td></td>
<td>*I’ll tell you greetings at tea ceremony.</td>
<td>Have green tea and sweets.</td>
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<td></td>
<td>*Let’s try, manners with tea napkin, please copy after me.</td>
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<td></td>
<td>*Let’s make ousu, green tea.</td>
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<tr>
<td></td>
<td>*Let’s have ousu after sweets.</td>
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<tr>
<td></td>
<td>please catch sweets with chopsticks.</td>
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<tr>
<td>5min</td>
<td><strong>IMPRESSION</strong></td>
<td>Talk about today's lesson</td>
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<tr>
<td></td>
<td>Please write your impressions of today's class.</td>
<td>Scratch papers</td>
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<tr>
<td></td>
<td>Let’s talk together!</td>
<td></td>
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</tbody>
</table>

Card for greetings written in Japanese

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**[NAOKO]**