

STUDENT HANDBOOK 2018-2019

Interdisciplinary Master of Arts in East Asian Studies The Ohio State University

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INTRODUCTION

This handbook is the primary faculty and student guide to the policies and procedures of the East Asian Studies M.A. Program at The Ohio State University. Additional important material about graduate study at The Ohio State University can be found in The Ohio State University *Graduate School Handbook* published by The Graduate School at <http://www.gradsch.ohio-state.edu/graduate-school-handbook1.html>. This handbook supplements and does not supersede Graduate School regulations and procedures.

The East Asian Studies M.A. program builds on the very broad and rich resources of The Ohio State University. Students have the opportunity to study with 58 faculty in 27 different disciplines (see below). They also have access to an outstanding and ever-expanding library collection of East Asian language materials.

THE M.A. IN EAST ASIAN STUDIES

The East Asian Studies Master of Arts is designed to be a two-year interdisciplinary and terminal degree program to prepare students who desire concentrated training in East Asian language and culture (Chinese, Japanese, or Korean) either 1) before pursuing a non-academic career in government (including the U.S. Foreign Service) or the military; in pre-college and community college education; in administration of non-profit institutions with a related cultural mission; or in private-sector fields such as law, journalism, business, etc.; or 2) preparatory to continuing study of East Asia in a discipline-specific PhD program at OSU or elsewhere.

The program places heavy emphasis on 1) interdisciplinary study, and 2) development of appropriate language skills as a foundation for work in related professional and academic careers. The program also 3) introduces students to broad theoretical/methodological issues associated with area studies perspectives. To achieve the first goal, interdisciplinary work is required in at least two disciplines. In furtherance of the second goal, students in the regular track spend at least a third of their study in non-native East Asian language courses or courses that make substantial use of their non-native East Asian language in reading or research and must meet minimum skill levels. The final goal is served by the requirement that students take the one-credit "Introduction to Graduate Level East Asian Studies" course each semester. (*Note: Students interested in teaching an East Asian language, or focusing only on a single discipline such as literature or linguistics, should apply for the M.A. program offered by the Department of East Asian Languages and Literatures, not this interdisciplinary program.*)

SPECIALIZED TRACKS

In addition to the regular track, two specialized tracks are currently available in the Interdisciplinary East Asian Studies M.A. Program.

The Mid-Career Professional Track:

The Mid-Career Professional Track of the program is structured to meet the needs of applicants who already have significant career experience in East Asia and thus already possess substantial knowledge of the region and language skills. People with extensive prior language training, e.g., those who have successfully completed the Defense Language Institute intensive program, who have completed appropriate training at other intensive language training programs, and who have had substantial work experience in an East Asian country (typically a year or more) are encouraged to apply. (Applicants who do not have language training sufficient to place out of fourth-year language work should apply to the regular M.A. track.) This track is designed to be completed in three academic semesters or within one calendar year.

NOTE: **Native speakers of an East Asian language** must qualify for this track through appropriate advanced study of a **second East Asian language** and their experience in an East Asian country must be outside their country of citizenship/residence.

For further information on this specialized track, see <http://easc.osu.edu/mid-career-professional-track>.

Joint BA in History/MA in East Asian Studies:

The combined B.A./M.A. program provides students with guidance from their undergraduate through graduate programs in a well-coordinated fashion to lay a firm foundation in history and an East Asian language. Coursework at the undergraduate level will be planned to facilitate entry into OSU's East Asian Studies Interdisciplinary M.A. Students admitted to the program spend Years 1, 2 and 3 in undergraduate courses like their peers; Year 4, however, will be a combination of undergraduate courses plus graduate courses, followed by full-time graduate study from Year 5. Total time to complete the M.A. degree is one or more years after the B.A. requirements are completed, depending largely on the intensity of the student's study of an East Asian language.

For further information on this joint degree program, see <http://easc.osu.edu/joint-degree-programs>.

APPLICATION FOR ADMISSION TO THE M.A. PROGRAM

In considering OSU's M.A. Program in East Asian Studies, prospective students should also investigate related but administratively completely separate programs at the University such as the OSU Advanced Chinese Language and Culture (Flagship) Program and/or department-based graduate programs. Because each program has its own emphases, prospective students should consider which best fits their own interests, backgrounds, and long-range plans.

Candidates for admission to the M.A. Program in East Asian Studies must hold at least a Bachelor's degree from an accredited college or university. The minimum Graduate School requirements for admission are a minimum cumulative grade point average of 3.0 (on a 4.0 scale) for all previous undergraduate work and 3.2 for all previous graduate work. In special cases, however, students with undergraduate GPAs less than 3.0 can be considered for admission. Applicant records of foreign language study should demonstrate either a) past success in non-native East Asian language work; or b) a high level of accomplishment in the study of one or more non-East Asian languages. (*Note: Students who are native speakers of an East Asian language must study another East Asian language in this program.*)

Successful applicants will have clearly demonstrated solid academic accomplishment, an ability to learn foreign languages, and a willingness/ability to interact both intellectually and personally with cultures very different from their own, all evidenced through a combination of a) the academic record presented through

transcripts, b) letters of reference from people who have direct first-hand knowledge of applicants' intellectual capability and socio-cultural adaptability, and c) past activities (e.g., living abroad) reflected in the student's curriculum vitae.

Applicants are accepted on a rolling basis; however, we strongly encourage students to apply in the autumn (to meet funding deadlines) in order to matriculate in the following autumn, since many courses (especially language courses) are offered sequentially.

Application Deadlines:

Term of Admission:	Autumn	Spring	Summer
U.S. Students	July 15	December 1	April 10
Int'l. Students	June 4	October 22	February 20

Deadlines if also applying for funding:

Note that for students who intend to enroll in the autumn term and are applying for funding, the deadlines are earlier:

Term of Admission if also applying for funding:	Autumn
U.S. Students	December 13 of previous year
Int'l. Students	November 30 of previous year

Application Procedure:

The following materials are required and may be submitted to The Ohio State University Graduate and Professional Admissions Office online:

1. a completed OSU Graduate School Admission application (online at: http://gradadmissions.osu.edu/apply_online.htm);
2. electronic copy of official transcripts for all previous academic work (official hard copies will be requested upon conditional acceptance into the program);
3. current and official scores of the Graduate Record Examination (GRE) General Test;
4. TOEFL scores for international applicants (minimum scores: TOEFL: 550 paper, 213 CBT, 79 IBT; MELAB: 82; IELTS: 7.0);
5. a two-part statement of purpose no more than three pages in length:
 - a. Part I: two pages, double-spaced, explaining why the applicant wishes to pursue a graduate program specifically in East Asian Studies (which is not the same as programs offered by the departments of East Asian Languages and Literatures, History, etc.) at The Ohio State University, including career goals, research interests, and probable major field of study, and indicating the relationship of past experience to these goals and interests;
 - b. Part II: one page, double-spaced, explaining both the applicant's previous East Asian language training and goals, indicating which language they will study at OSU, and listing specific faculty members and their departments at OSU with whom the applicant would like to work and whom the applicant has contacted;
6. three letters of recommendation from persons acquainted with the applicant's scholastic ability and ability to adapt to different cultures; at least one letter should be from a language teacher;
7. writing sample (research paper or thesis, in English, no longer than 30 pages);

8. current CV/resume (4 pages maximum)

Items 5-8 above may be sent in hard copy, if preferable, to Chair of the EAS M.A. Program at the East Asian Studies Center (140 Enarson Classroom Building, 2009 Millikin Road, Columbus OH 43210).

APPLICATION FOR ADMISSION TO SPECIALIZED TRACKS

Mid-Career Professional Track:

Application procedures for this track are identical to the ones described above for the regular track. When applying online at http://gradadmissions.osu.edu/apply_online.htm, choose "Mid-Career Professional Track" as the sub-plan.

Note: In order to enter the Mid-Career Professional Track, students must place out of the fourth-year level of East Asian language study. Incoming students take a placement exam. Those who do not demonstrate the required level of proficiency must enter the regular M.A. track.

Joint BA in History/MA in East Asian Studies:

Undergraduate OSU students who are interested in the combined degree program should confer with an undergraduate faculty advisor who specializes in East Asian History (Professors Brown, Hsieh, Lerner, Reed and Zhang) at the earliest opportunity so that they complete the appropriate coursework before applying for the combined degree program.

Late in their second year or early in their third year of undergraduate work, students will complete a "pre-application" to the combined degree program. This step will serve as an indicator of their interest to apply formally during their third year. The applicant's major field faculty Undergraduate Adviser (who should be an East Asian specialist) will review the pre-application and, if necessary, discuss course requirements that need to be met for the major before formally entering the combined degree program. In addition, the Graduate Studies Committee for the Interdisciplinary M.A. Program in East Asian Studies will review the pre-application. The Committee will provide additional guidance to the student prior to submission of a formal application for admission to the M.A. program.

During their third year in the B.A. program, students will apply to the M.A. program in the Graduate School through the online application system at http://gradadmissions.osu.edu/apply_online.htm. At the time of application they will need to have met the requirements for eligibility outlined above. This step will involve completing the Graduate School combined degree program approval form available online at <https://gradforms.osu.edu/grad-forms/form/enrollmentForms>. Once submitted, the form will route electronically to the Undergraduate Studies Committee Chair in the student's major program, the Graduate Studies Committee Chair in the EAS M.A. Program, and the Graduate School for final approval.

AFTER ADMISSION

The Program Chair of the EAS M.A. Program will assign each incoming student a temporary faculty advisor who, along with the Program Chair, will aid new students in first term registration and in the selection of their faculty advisory committee members. Students must designate a formal lead ("permanent") advisor and advisory committee within the first two terms of study (or within the first term of study for Mid-Career Professional Track students). Thereafter, course registration should always take place in close consultation with the student's lead advisor who must meet with the student and sign off on the Course Approval Form (included at the end of this handbook) each term. Refer to the Administrative Timeline on page 17 for further details about program requirements and timing.

The individual student's advisory committee will consist of at least three faculty members. It must include representatives from the major fields as determined in discussions between the student and the lead advisor or, for new students, between the student and the temporary advisor. The faculty members constituting the

advisory committee must come from at least two different departments in the University. The student's lead advisor must be chosen from the East Asian Studies Graduate Faculty (listed on pages 12-16 of this handbook). The remaining two committee members may be from the EAS Graduate Faculty or from another program, however at least one must hold membership at the category M level or higher which allows them to advise master's students. One non-graduate faculty member may be appointed by approval of the graduate studies committee and by petition to the Graduate School. Although not required, some students find it helpful to include a member from the Department of East Asian Languages and Literatures on their committee who is associated with the student's primary East Asian language. If no such faculty member is on the committee, the student's lead advisor should arrange to receive an annual progress report from the language program faculty or other formal evidence of language proficiency (e.g. coursework in advanced language study, extended use of East Asian language materials in research, etc.). Once the committee is formed, adjustments in the composition of the committee can occur at a later date, but in that event, appropriate notification of changes must be pre-approved by either the student's lead advisor or the Program Chair. The student's file in the EASC office must reflect any changes as they occur so that it is current at all times.

The student is required, at the beginning of each term, to obtain the signed approval of his/her lead advisor for his/her program of study for that term, using the EAS MA Program Course Approval Form. This plan of study must be formally filed at the EASC office by the end of the first week of classes each term. Any thesis prospectus must also be approved by the advisory committee and filed at the EASC office. Failure to submit the proper forms in a timely manner may jeopardize the student's standing in the program.

By the end of the first academic year of study (or first term of study for Mid-Career Professional Track students), the student should also choose between a thesis and non-thesis track. The thesis track entails the production of a substantial research paper, to be defended in an oral examination upon completion; the non-thesis track requires the production of a seminar paper and a written comprehensive examination to be defended orally.

Students often choose to graduate in spring or summer. They must complete a series of procedures in order to take the examinations and graduate. Note that many faculty members travel during this period. It is particularly important for the graduating student on the thesis track to act early and ask the committee members about their availability for the thesis defense. The Graduate School specifies the deadlines for filing for graduation and submitting the final version of the thesis. The graduating student should plan to submit the thesis to the committee at least ten days before the oral defense. Usually, at the defense, the committee will ask the student to make some revision before officially filing the thesis with the Graduate School. This revision process will take some time. Students and lead advisors should work closely during the process to ensure they leave plenty of time for the defense and thesis submission.

TYPES OF GRADUATE COURSES

5000-level courses (Dual Career Level Courses):

involve graduate and undergraduate students in a basic lecture/discussion format. Graduate students enrolled in a 5000-level course are required to fulfill assignments distinct enough from the undergraduate work to make it necessary to grade these assignments on a separate scale. Normally both additional reading and writing assignments are required for graduate students.

6000-level courses (Foundational Level Graduate and Professional Courses):

are generally reading courses which serve to acquaint students with important literature in specific fields of study. Such courses should give the student wide-ranging bibliographical knowledge and an introduction to the major interpretive issues and controversies which have characterized the development of scholarship in each particular field.

7000-level courses (Intermediate Level Graduate and Professional Courses):

are normally graduate seminars in which students conduct research in primary source materials, integrate the results of their research with pertinent secondary sources, and produce a paper of publishable quality.

The designation "seminar" is taken to mean that students will usually submit their work to the constructive criticism of their peers as well as that of their instructor.

8000-level courses (Advanced Level Graduate and Professional Courses):

are normally graduate seminars in which students conduct research in primary source materials, integrate the results of their research with pertinent secondary sources, and produce a paper of publishable quality. The designation "seminar" is taken to mean that students will usually submit their work to the constructive criticism of their peers as well as that of their instructor.

Independent study:

"Independent Study" (or "Directed Reading" in some departments) is a flexible option for students. Each faculty member has his/her own course number for "Independent Study." This course could be used for the following purposes:

- 1) The student can take an undergraduate course with a faculty and conduct extra work in order to receive graduate credits. The student needs to discuss with the faculty and get permission before registering for an independent study.
- 2) Most faculty members do not offer graduate seminars every term. The student could ask a faculty to offer an independent study in order to explore a specific topic in depth or write a research paper.

Pros and cons: Independent Study offers flexibility, but students are strongly encouraged to take regular graduate-level courses rather than independent study because a seminar exposes students to a diverse intellectual environment and provides a more structured learning experience. It is also beneficial to have substantive course titles appear in the official transcript, which helps show the student's training and intellectual trajectory.

For further information on types of graduate courses, visit:

[http://oaa.osu.edu/assets/files/documents/Course%20Numbering%20System%20in%20Semesters%206-3-11 .pdf](http://oaa.osu.edu/assets/files/documents/Course%20Numbering%20System%20in%20Semesters%206-3-11.pdf)

REQUIREMENTS FOR THE M.A. DEGREE

Students are required to choose one geographical area of East Asia (China, Japan or Korea) and/or a discipline of concentration (usually a department) by the end of their first term in the program. Though this area and/or discipline should provide the focus for the student's course of study, he/she will be required to take courses in other areas and/or disciplines as well, in keeping with the interdisciplinary nature of the program.

CREDIT HOUR REQUIREMENTS

Graduate credit hours required for degree: At least 37 graduate credits (5000 level and above) are required of all students in the regular track (at least 32 graduate credits for Mid-Career Professional Track students). Of these, at least 8 courses (24 credits) must be full graduate-level credits (6000 level and above). Non-language courses below the 5000 level may not count towards graduation. Language courses taken to fulfill the 12-credit language requirement may not be counted as part of the required graduate credit hours.

Language study credit hours required for degree: In addition to the required graduate credits discussed above, all students in the regular track are required to take at least 12 credit hours of East Asian language study. Language courses may not be counted as part of the required graduate credit hours discussed above. However, language courses at the graduate-level (5000 level and above) that are taken beyond the 12-credit language requirement can be counted toward the required graduate credit hours. Further expectations for language study are discussed below.

Regardless of which track is chosen (thesis/non-thesis), the following requirements must be fulfilled:

I. Language

Students are required to have completed at least three levels (to the end of third year) of a non-native East Asian language by the time the M.A. degree is awarded. All regular track students must take the non-native East Asian language of their choice during each term they are enrolled in the program—that is, at least 4 of the 16 required courses must be language courses. All students should take a language placement exam as soon as possible upon admittance to the program. Many language courses fill to capacity so early testing will provide the best opportunity to enroll in the appropriate course. Beginning and intermediate students are very strongly urged to take intensive language courses in the summer before their program starts and to continue language training through each subsequent summer when possible. Students should plan their language coursework in close consultation with their advisor and M.A. advisory committee members.

NOTE: Native speakers of an East Asian language or students who enter the program with exceptional proficiency in both reading and speaking in one East Asian language are expected to focus on a second East Asian language. Moreover, non-native speakers of English must demonstrate sufficient English-language ability to participate in class discussions, perform well on an oral thesis or exam defense, and write effective papers.

To illustrate, a native-speaker of Japanese, studying Korean as the required, non-native East Asian language, might be expected to use Korean-language sources in the final thesis at a level appropriate to the student's skills. A native-speaker of Chinese, studying Japanese as the required, non-native East Asian language, might demonstrate his/her Japanese language skills through consultation and referencing of a Japanese-language database to the degree possible at his/her language level. Finally, a native-speaker of Korean, studying Chinese as the required, non-native language, could reasonably be expected to use spoken Chinese in conducting first-hand research for his/her final thesis. These examples are meant to be suggestive, not prescriptive, and do not cover all options, which should be worked out in advance with the student's adviser(s).

The OSU Graduate School requires that students maintain a cumulative 3.0 GPA in order to be considered in good academic standing. Students in the EAS MA Program are additionally required to earn a grade of at least "B" (3.0) in all language courses. Language courses for which the student earns a "B-" or lower do not count toward satisfying degree requirements.

Mid-Career Professional Track:

Students in the Mid-Career Professional Track must take a language placement exam upon entrance into the program and place out of fourth-year level of East Asian language study. They must continue language study, however, through some combination of the following approaches:

- (a) take a course in their target language (content-oriented 5th level and above), or
- (b) make extensive use of their target language in reading and/or research for a non-language course (e.g. writing a scholarly article-length analysis of an historical issue by analyzing Chinese, Japanese, or Korean primary and secondary sources).

For Mid-Career Professional Track students, both of these options also count as part of the required area studies coursework.

II. Courses

Of the required graduate-level courses, 21 hours (18 hours for Mid-Career Professional Track students) must be in the student's area and/or discipline of concentration, and 12 hours must be in areas and/or disciplines outside that concentration. In addition, students in the regular track are required to take the one-credit foundation course, "Introduction to Graduate-level East Asian Studies" a total of 4 times, while Mid-Career Professional Track students are required to take the course twice. Courses devoted to thesis research and writing, as well as independent studies with faculty members are graded pass/fail; otherwise, no classroom-based courses may be taken pass/fail.

Both thesis and non-thesis track students are required to take at least two seminar courses (7000+ levels, depending on department; note that some departments may require a two-term seminar sequence in order to receive course credit) in which they can utilize their required, non-native East Asian language to write a seminar paper, employing that language at the level of the student's competence at the time the paper is submitted. Students with advanced language standing are expected to produce a paper of publishable quality; students in the early stages of language acquisition are expected to produce a research paper that indicates that they have mastered the skills of research, synthesis, and analysis required for publishable scholarship. Thesis-track students may use this paper as the basis for their thesis.

The OSU Graduate School requires that students maintain a cumulative 3.0 GPA in order to be considered in good academic standing. Students in the EAS MA Program are additionally required to earn a grade of at least "B" (3.0) in all non-language courses. Non-language courses for which the student earns a "B-" or lower do not count toward satisfying degree requirements.

NOTE 1: A number of departments offer 3000 and 4000 level classes not available for graduate credit but that include courses a number of EAS MA students have liked to take to round out their background in East Asian Studies. There is a work-around for this issue: The student can register for a graduate independent study with the person teaching the course and participate fully in the course, but IN ADDITION, the student will contract to do additional work for the course to make it commensurate with graduate level education.

NOTE 2: A number of applicants are interested in taking social science classes that are typically not titled in such a way as to seem to contribute to broader area studies education, e.g., "sociology of the family" for a student interested in studying the PRC's one-child policy. The work-around for this issue is that the student contracts with the instructor to fulfill their research/project(s) for the class with study/research focused on some facet of East Asian society and culture.

THESIS OPTION VS. NON-THESIS OPTION

All students are required, by the end of the first year of study (first semester of study for Mid-Career Professional Track students), to choose, in consultation with their M.A. advisory committee, either a thesis or non-thesis track. Students must file the appropriate form before enrolling in the second year of study (second semester of study for Mid-Career Professional Track students).

a. Thesis Track

If a student chooses the thesis track, he/she is expected to complete a substantial research paper (generally of 40-50 pages) in which they are expected to utilize their required, non-native East Asian language as a research tool. The thesis is to be defended orally before the M.A. advisory committee in the last term of the program. The student must produce a written thesis prospectus by the end of the first term of his/her final year of study; a minimum of one-third of the student's time over the final term will be devoted to researching and writing of the thesis. The thesis should employ the student's required, non-native East Asian language(s) at the level of the student's competence at the time the thesis is submitted. Students with advanced language standing are expected to achieve publishable quality; students in the early stages of language acquisition are expected to produce a research paper that indicates that they have mastered the skills of research, synthesis, and analysis required for publishable scholarship.

After submitting the thesis to his/her M.A. advisory committee, the student is also required to take an oral defense of the thesis and fields determined by the student in consultation with the committee. Thesis track students may register for up to two terms (total of 6 credit hours) of thesis-writing credit without special permission. However, the student must secure written permission from all members of their advisory committee to register for more thesis-writing course credit for it to count toward the minimum degree requirements. This request must be approved by the EAS Graduate Studies Committee.

It is strongly recommended that students planning to apply to a Ph.D. program choose the thesis track because PhD programs typically ask students to submit research papers using the appropriate language with

their application materials.

b. Non-thesis Track

Students choosing the non-thesis track must complete, first, one seminar in which they utilize their required, non-native East Asian language as a research tool and write a seminar paper (generally 25-35 pages in length) employing that language at the level of the student's competence at the time the paper is submitted. Students with advanced language standing are expected to produce a paper of publishable quality; students in the early stages of language acquisition are expected to produce a research paper that indicates that they have mastered the skills of research, synthesis, and analysis required for publishable scholarship. Second, students must take a comprehensive written examination in fields determined by each student in consultation with his or her M.A. advisory committee. The exam structure is determined by the student's committee and must be a minimum of four hours of writing in some form. The exam must have sufficient number and variety of questions to address the major disciplinary and content fields of the student's coursework. In addition, the student must participate in a one-hour oral defense of the exam with all three of their committee members participating. (In the case of a four-faculty-member committee, at least three must participate, but those three may not all come from the same department.) This examination and oral defense are intended to bring together the previous coursework in the student's program rather than to address a reading list of canonical works within established disciplinary boundaries.

ASSESSMENT

The Graduate School requires programs to establish desired learning outcomes and track student's progress toward those outcomes. The EAS M.A. Program has identified outcomes in five categories on which students will be assessed, as follows:

a. Broad knowledge

Outcome: Students must demonstrate a broad knowledge of the society, culture, and histories of China, Japan, and/or Korea.

Assessment method: Review of transcripts by program staff.

Criteria: At least 9 credits of content courses in a geographic area outside any primary geographic focus.

b. Specialization

Outcome: Students must demonstrate both a breadth and depth of knowledge in the specific area of the student's specialization.

Assessment method: Committee members' evaluation of the student's thesis/comprehensive exam and oral presentation/defense based on a rubric.

Criteria: Minimum of "meets expectations / average" in all substantive criteria of rubric.

c. Knowledge of major field

Outcome: Students must demonstrate a foundation in, and an ability to engage critically with, the discourse and scholarship on Chinese, Japanese, and/or Korean society, culture, and history, including methods and theory (as appropriate).

Assessment method 1: Committee members' evaluation of the student's thesis/comprehensive exam and oral presentation/defense based on a rubric.

Criteria 1: Minimum of "meets expectations / average" in all substantive criteria of rubric.

Assessment method 2: Evaluation of student's oral presentation(s). Based on preparation of seminar papers and/or M.A. thesis work, students will be required to present their research in at least one of several venues: a professional association meeting (local, regional, national or international), campus workshops and forums (such as the Hayes Graduate Research Forum), or the "Introduction to Graduate-Level East Asian Studies" course. Students will request that a faculty member present at the presentation complete an evaluation rubric and submit it to the EASC office.

Criteria 2: Minimum of "meets expectations / average" in all substantive criteria of rubric.

d. Language competency

Outcome: At minimum, and depending on the student's specialization, students must demonstrate third-year competence in Chinese, Japanese, or Korean language skills; native speakers of an EA language must demonstrate this competence in a second East Asian language.

Assessment method 1: Evaluation of language competence at program end will occur via standardized instruments for Chinese, Japanese, and Korean by three language specialists in charge of language placement and evaluation for the Department of East Asian Languages and Literatures, currently Prof. Danielle Pyun (Korean) and program specialists Steven Knicely (Chinese) and Yuko Kuwai (Japanese). These faculty will evaluate language competence through the ACTFL (American Council on the Teaching of Foreign Languages) OPI (Oral Proficiency Interview) or equivalent instruments.

Criteria 1: Minimum competency of Intermediate-Mid on the ACTFL OPI scale; aspirational competency of Intermediate-High or Advanced-Low on the ACTFL OPI scale.

Assessment method 2: Review of transcripts by program staff.

Criteria 2: Completion of Level 3 of Chinese, Japanese, or Korean; or, compared to language level at entry, advanced by at least 2 levels.

Assessment method 3: Examination of research papers.

Criteria 3: Demonstrated use of language of study in seminar papers and theses, appropriate to language level competency.

e. Scholarship

Outcome: Students must demonstrate the ability to engage in scholarship on a targeted subject and to substantiate and defend an original scholarly argument, both orally and in writing.

Assessment method: Assessment of either M.A. thesis and/or seminar paper.

Criteria: Thesis committee or MA examination committee assessment that at least one paper/thesis meets, within the language competence of the student, standards that make the work ready for submission to a journal.

Please note that assessment measures may change in the future.

EDUCATION ABROAD

While not required, students without prior living and study experience in their country of primary study and research will be strongly encouraged to take advantage of one or more of our education abroad/internship opportunities.

OSU-sponsored programs can be found on the Office of International Affairs' website at: <https://oia.osu.edu/education-abroad.html>.

TIME LIMITATION

Students must meet all Ohio State University Graduate School requirements for completion of degree requirements in a timely manner. Refer to the OSU Graduate School Handbook at <http://www.gradsch.ohio-state.edu/graduate-school-handbook1.html>.

FINANCIAL AID

Foreign Language and Area Studies Fellowships

The primary funding opportunity for EAS M.A. students is the U.S. Department of Education's Title VI Foreign Language and Area Studies Fellowship (FLAS). There are two types of FLAS Fellowships, academic year and summer, with separate competitions held for each. The purpose of the FLAS fellowship program is to

increase the number of American citizens and permanent residents who study and speak East Asian languages.

If awarded, the academic year FLAS fellowship includes a \$15,000 stipend and tuition and partial fee authorizations for 12 credits for two consecutive semesters. In exchange for receiving FLAS, students agree to take at least 3 credit hours of an East Asian language and 3 credit hours of East Asian area studies coursework each semester in addition to the regular courses he or she takes at OSU. Summer FLAS fellowships provide students with a \$2,500 stipend and tuition and partial fee authorizations for OSU, other CIC member institutions, and summer language institutes abroad.

FLAS applications are available online at <http://easc.osu.edu/fellowships/graduate/flas> and are generally due on February 1 (check application for specific deadlines and details). Please note that a separate application is required for consideration for a FLAS Fellowship.

Graduate School Fellowships

In addition to FLAS Fellowships offered through EASC, each year the OSU Graduate School supports approximately 250 graduate students in all fields as Graduate Fellows, selected through a university-wide competition. Students applying to the Graduate School who wish to be considered for a Graduate School Fellowship must submit the Graduate Admissions Application and all supporting documentation prior to the funding deadlines listed on page 2.

Applicants for the EAS MA Program who meet minimum requirements for the University Fellowship (cumulative undergraduate GPA of at least 3.6 on a 4.0 scale, a 75th percentile average on the GRE general exam's Verbal and Quantitative components and a 4.0 on the Analytical Writing component) may be nominated by the Graduate Studies Committee for consideration for the fellowship.

Applicants for the EAS MA Program who demonstrate significant potential to contribute to the diversity of the Graduate School and the program may be nominated for the Graduate Enrichment Fellowship (a minimum cumulative undergraduate grade point average of at least a 3.1 on a 4.0 scale, a 40th percentile average on the GRE general exam's Verbal and Quantitative components and a 3.5 on the Analytical Writing component).

Please note that separate applications are not required for Graduate School Fellowships. For more information, visit the Graduate School's website at <http://www.gradsch.ohio-state.edu>.

Graduate Associateships

Graduate associateships are not available within the EAS MA Program itself. However, some students have been successful in finding associateships in other departments on campus. Graduate associateship positions include graduate teaching associates (GTAs), graduate research associates (GRAs), and graduate administrative associates (GAAs). GTAs may be asked to teach, assist with laboratory work, and/or perform other related activities. GRAs are assigned to research projects supervised by graduate professors. GAAs perform a variety of administrative and management duties. Most graduate associates work 20 hours per week for 9 months, and receive a monthly stipend and a fee authorization for tuition. Ohio State offers stipends that are competitive with other universities of similar size and scope. Associateship positions generally begin in the Autumn Semester and are renewable, depending upon the student's job performance, grades, and availability of funds. Students are encouraged to visit the Office of Student Financial Aid's website at <http://www.sfa.osu.edu/jobs/index.asp?tab=e#pagecontent> for a listing of available associateships and other student employment opportunities.

Federal Work Study Program

U.S. citizens and permanent residents are eligible to apply for the government-sponsored Federal Work Study Program which provides jobs for eligible students with financial need to earn money to help pay education expenses. Interested applicants should complete the Free Application for Federal Student Aid

(FAFSA), found at <http://www.fafsa.ed.gov/>. Further information can be found at <http://sfa.osu.edu/jobs/federal-work-study-program>.

Government Loans

U.S. citizens and permanent residents are eligible to apply for government-sponsored loans (which must be repaid). Examples include the subsidized Stafford Loan as well as many other unsubsidized loans. Interested applicants should complete the Free Application for Federal Student Aid (FAFSA), found at <http://www.fafsa.ed.gov/>.

To learn more about the above programs as well as other opportunities for loans, please contact: Office of Student Financial Aid, 4th Floor SAS Building, 281 W. Lane Avenue, Columbus, OH 43210
Tel: 614-292-0300 (outside area code: 800-678-6440)
Email: finaid@fa.adm.ohio-state.edu
Website: <http://sfa.osu.edu>

EAST ASIAN STUDIES RESOURCES

I. East Asian Studies Center at OSU

The East Asian Studies program was established at The Ohio State University in 1969. The mission of the East Asian Studies Center (EASC), <http://easc.osu.edu>, is to serve as a catalyst for original thought and action in the study of East Asia in Ohio, in the U.S., and around the world. Combining EASC's unique expertise with that of the extensive partnerships they've formed both domestically and internationally, the East Asian Studies Center: 1) sparks innovative inquiry and instruction on East Asia's past, present and future to further knowledge of East Asia and its impact on the world among students, faculty, educators, and the public; 2) forges interdisciplinary connections across fields and regions to spur collaborative approaches to East Asia with partners in academia, government, the arts, business, and media; and 3) initiates programs to inspire life-long learning about East Asia from K-12 onward to higher education and into the workforce. Designated a Title VI National Resource Center (NRC) and Foreign Language and Area Studies (FLAS) Center by the U.S. Department of Education, EASC collaborates with many units on campus, including the East Asian Library, the National East Asian Language Resource Center (NEALRC), the Foreign Language Center (FLC), the Center for International Business Education and Research (CIBER), the Institute for Collaborative Research and Public Humanities, the Center for Folklore Studies, and the Mershon Center for International Security Studies.

The Institute for Japanese Studies (IJS), <http://easc.osu.edu/ijs>, was created as an affiliated program in the EASC in 1985. It is committed to providing practical training and information about Japanese business and related topics and supports on-campus academic program development and off-campus outreach programs for business and the general community. In the late 1990s, the Institute provided funding for new faculty positions and course innovations to support business education on Japan. IJS also arranges summer internships for young Ohioans in Japanese business firms. On-campus speakers and library development are also supported in cooperation with EASC.

The Institute for Chinese Studies (ICS), <http://easc.osu.edu/ics>, was approved in 2001 to serve as an intellectual and communication center for scholarly research, general education, and public programming for Ohio State faculty and students who have or wish to acquire expertise on China. ICS serves OSU students, its faculty, and the general public by disseminating news, both on-line and in print, conducting workshops in the schools, organizing an annual lecture series, coordinating major scholarly events, and assisting in administration of the Interdisciplinary Graduate Specialization in Chinese Studies. Its activities encompass the three university goals of teaching, research and service, bringing them together in innovative ways that make best use of university talent.

The Institute for Korean Studies (IKS), <http://easc.osu.edu/iks>, began as the Korean Studies Initiative in 2005, and was established as an Institute in 2011. IKS' mission is to foster new collaborative relationships

between the educational, cultural, and governmental institutions of Ohio and Korea by bringing together faculty, students, and the larger communities from each area. In order to do so, IKS provides opportunities for both the campus community and the general community to acquire background and expertise in the culture, language, history, and politics of Korea. Programs, including an annual lecture series and a number of culturally-focused events, are also supported in cooperation with the East Asian Studies Center (EASC) and other divisions of The Ohio State University.

II. East Asian Library & Media Resources

OSU Libraries' (OSUL) nationally distinctive strength is the combination of expanding physical holdings with innovation in digital access to holdings elsewhere in the state, in the region and in the world, resulting in a virtual library exponentially greater than any physical collection could encompass. OSU's own East Asian holdings have increased substantially and currently amount to more than 425,000 items, including books (print/electronic/serials), microforms, and audio/visual materials, such as cartographic materials and DVDs. To spearhead making online resources available anytime anywhere, OSUL has made 113 East Asian studies-related electronic full-text database and periodicals available (second largest amount in the country).

OSUL strategically builds a unique collection by acquiring valuable source materials not held by other libraries in the US. For example, to complement DEALL's strong East Asian language pedagogy program, OSUL has collected extensive Japanese-language pedagogy materials that are not widely held elsewhere. The Japanese collection also has the largest *manga* (Japanese comics) collection outside Japan and a near-complete run of *Kokka*, a rare periodical of Oriental art (first issued in 1889). Over the last 5 years, OSUL made strides to build the Korean collection with a growth rate of 16%. Its Korean performance materials are strong and complement OSU's Korean performance program well. Reflecting the strengths of OSU's China faculty, Chinese holdings are particularly strong in Chinese ethnic minority studies, print culture, and early Western-language sinology. Due to its strong and unique holdings, OSUL's East Asian collection received the 4th largest number of East Asian interlibrary loan requests nationwide (2016 Council on East Asian Libraries data).

III. East Asian Studies Graduate Faculty

(organized alphabetically by department)

AVAILABLE AS STUDENT COMMITTEE CHAIR OR ADVISORY COMMITTEE MEMBER			
Name		Department	Interests
Ian	Sheldon	Agricultural, Environmental and Development Economics	International trade and policy
Damian	Lee	Dentistry	Prosthodontics
Melissa	Curley	Comparative Studies	Modern Buddhism and Japanese philosophy
Motomu	Ibaraki	Earth Sciences	Water resources; public health; ecological impact
C.K.	Shum	Earth Sciences	Satellite geodesy; sea-level; satellite oceanography and hydrology; geodynamics; ice mass balance
Marjorie	Chan	East Asian Languages & Literatures	Chinese linguistics; synchronic and diachronic phonology; phonetics-phonology interface; dialectology
Kirk	Denton	East Asian Languages & Literatures	Modern Chinese literature, film and exhibitionary culture

Naomi	Fukumori	East Asian Languages & Literatures	Early Japanese literature, particularly women's writings of the Heian and Kamakura periods
Meow Hui	Goh	East Asian Languages & Literatures	Pre-modern Chinese literature and culture and their evolution through modern times
Xiaobin	Jian	East Asian Languages & Literatures	Chinese language and culture pedagogy; comparative cultural studies, cross-cultural communication
Pil Ho	Kim	East Asian Languages & Literatures	Modern Korean society and culture; Korean popular music and cinema
Mineharu	Nakayama	East Asian Languages & Literatures	Japanese linguistics
Mari	Noda	East Asian Languages & Literatures	East Asian language pedagogy
Chan	Park	East Asian Languages & Literatures	Korean literature, culture, and performance
Charles	Quinn	East Asian Languages & Literatures	Japanese language pedagogy & linguistics; discourse and grammar of classical Japanese language
Shelley	Quinn	East Asian Languages & Literatures	Japanese theater and drama; medieval literature; performance traditions
Patricia	Sieber	East Asian Languages & Literatures	Chinese literature and cultural history, 1100-1850; Chinese print culture; Buddhism and Chinese literary thought; gender and Chinese literature; Sino-European cultural contact, 1650-1860; history of Chinese studies
Richard	Torrance	East Asian Languages & Literatures	Japanese literature, film, and cultural history
Jianqi	Wang	East Asian Languages & Literatures	Chinese language pedagogy and linguistics; computer assisted language learning and teaching
Zhiguo	Xie	East Asian Languages & Literatures	Chinese linguistics
Etsuyo	Yuasa	East Asian Languages & Literatures	Japanese linguistics
Roger	Williams	Environment and Natural Resources	Forest ecosystem analysis and management
Udo	Will	Ethnomusicology	East Asian music; philosophy and aesthetics of performing arts; music-language link; cognition and change in cultural practices
Karen	Mancl	Food, Agricultural, and Biological Engineering	Environmental issues in East Asia; water pollution control in China; environmental technology transfer to rural China
Joel	Wainwright	Geography	Geo-political economy and development; Marxisms
Max	Woodworth	Geography	Urban China
Philip	Brown	History	Japanese history, modern and early modern; state-society relations; history of science, technology, medicine and the environment in modern and early modern East Asia

Scott	Levi	History	Xinjiang/Central Asian history
Christopher	Reed	History	East Asia in general; China, 1750-1950; political, business, military, cultural history
Ying	Zhang	History	Pre-1800 China; political history, intellectual history, and gender history; masculinity studies
Julia	Andrews	History of Art	History of art; China; visual culture
Namiko	Kunimoto	History of Art	Japanese art history, especially modern and contemporary
John	Horack	Mechanical and Aerospace Engineering	Engineering of aerospace systems; instrumentation for space flight; aerospace policy and innovation/entrepreneurship; aerospace program and project management
Hadi	Jorati	Near Eastern Languages & Cultures	Mongol Empire
Morgan	Liu	Near Eastern Languages & Cultures	Cultural anthropology of Central Asia, including Xinjiang
Zhong-Lin	Lu	Psychology	Perception; learning; reading; dyslexia
Hongtao	Yi	Public Affairs	Energy and environmental policy; policy process; local government
Qinghua	Sun	Public Health	Air pollution; exercise; ambient temperature changes and exposures on human health
Robert	Fox	Speech and Hearing Science	Second language acquisition; forensic phonetics; linguistic/cultural variation; tone perception in Mandarin
Alan	Hirvela	Teaching and Learning	Second language literacy
Ann Marie	Davis	University Libraries	Japanese history; library and information sciences
Guoqing	Li	University Libraries	Chinese language (classical and modern); Chinese literature (classic fiction); Chinese culture in general; calligraphy; Chinese history, later Qing translation

AVAILABLE AS STUDENT ADVISORY COMMITTEE MEMBER ONLY

Name		Department	Interests
Jeffrey	Cohen	Anthropology	Migration; development, nutrition
Richard	Moore	Agriculture/ Anthropology (Emeritus)	Agriculture; ecology; waste; social organization; environment
Susan	Kline	Communication	Interpersonal communication; social interaction; communication and social competencies; persuasion, argumentation, and social influence
Thomas	Kasulis	Comparative Studies (Emeritus)	Japanese philosophy and religion; East Asian philosophy; Buddhism
Mark	Bender	East Asian Languages & Literatures	East Asian folklore and ethnic minority studies

Danielle	Pyun	East Asian Languages & Literatures	Second language acquisition; Korean language; Korean linguistics
James	Unger	East Asian Languages & Literatures (Emeritus)	Japanese linguistics; Korean; writing systems; cybernetics
Hajime	Miyazaki	Economics	Applied microeconomic theory of Japanese firms and markets
Keiko	Samimy	Education (Emeritus)	Teaching Japanese as a second language
Yuan	Zheng	Engineering	
James	Bartholomew	History (Emeritus)	Modern Japan; history of science in Japan
Mitchell	Lerner	History	Korea international relations and security
Susan	Huntington	History of Art (Emeritus)	Himalayas, Tibet
Mary	Beckman	Linguistics (Emeritus)	Phonetic modeling; phonological acquisition; intonational phonology; East Asian languages
Hui	Zheng	Sociology	Demography of aging and health; social epidemiology; medical sociology; global health
Xiangdong	Chen	University Libraries	History and language in Tibetan Buddhism; Sino-Tibetan cultural exchange

NOTE: Additional faculty offer courses related to East Asia.
See East Asian-related course offerings online at <http://easc.osu.edu/courses>.

IV. OSU Education Abroad and Exchange Programs in East Asia

Education abroad programs are arranged through the Office of International Affairs (OIA). Detailed information about programs in East Asia can be found on the OIA website at <https://oia.osu.edu/education-abroad.html> or by contacting:

Office of International Affairs Education Abroad, 140 Enarson Classroom Building, 2009 Millikin Road, Columbus, Ohio 43210
 Tel: (614) 292-6101

V. East Asian Studies Language & Graduate Course Lists

For a complete list of East Asian language courses offered at The Ohio State University, see: <http://easc.osu.edu/courses/language>.

The East Asian Studies Center maintains a list of all East Asian area studies courses offered across campus, in 23 disciplines, with at least 25% East Asian content at <http://easc.osu.edu/courses/area-studies>.

Additionally, the East Asian Studies Center compiles lists of courses with East Asian content to aid in the registration process each term. To access the courses offered by term, see <http://easc.osu.edu/courses/language/offerings> and <http://easc.osu.edu/courses/area-studies/offerings>.

ADMINISTRATIVE TIMELINE

Beginning of each term:

- *EAS MA Program Course Approval Form*: Obtain signed approval by the advisor for that term's program of study and submit it to EASC Office

By the end of the first term of study:

- All students: Choose geographical area and discipline of concentration
- Mid-Career Professional Track students:
 - Choose the thesis or non-thesis track
 - Designate a "permanent" advisor and committee
 - Meet with committee and plan structure of remaining course of study

By the end of first academic year of study:

- Regular track students:
 - Choose the thesis or non-thesis track
 - Designate a "permanent" advisor and committee
 - Meet with committee and plan structure of remaining course of study

By the end of the first term of the final year of study:

- *EAS MA Program Degree Requirement Checklist*: Meet with committee to assess progress toward degree and make necessary adjustments in course of study
- For thesis-track students, produce a written thesis prospectus and file it at the EASC office

Last term:

- *EAS MA Program Degree Requirement Checklist*: Submit final degree requirement checklist to EASC office
- Submit Application to Graduate form to the Graduate School by the published deadline:
<https://gradsch.osu.edu/completing-your-degree/final-semester/final-semester-procedures-and-timelines>
- For non-thesis track students, complete the Master's Examination and oral defense of exam and submit report no later than the published deadline:
<https://gradsch.osu.edu/completing-your-degree/final-semester/final-semester-procedures-and-timelines>
- For thesis track-students, turn in thesis and defend it orally

COURSE APPROVAL FORM

(To be signed by advisor and submitted to EASC at the beginning of every term)

Name _____

Telephone No. _____ E-mail Address _____

Area of Specialization _____

Advisory Committee 1) Lead advisor _____

2) _____

3) _____

Thesis Track Thesis Title: _____

Non-Thesis Track Paper Title: _____

PLANNED ENROLLMENT FOR TERM/YEAR: _____

Department & Course # Course Name Instructor Credits

1) _____

2) _____

3) _____

4) _____

5) _____

Lead Advisor Approval for Course of Study: _____ **Date:** _____

PREVIOUS COURSES TAKEN:

Graduation Requirements: 37 graduate credits and 12 language credits for regular track; 32 graduate credits for Mid-Career Professional track; distributed as below. 24 credits must be at the 6000 level or above, 2 of which must be seminar courses (7000+ research-oriented courses). Required to earn a grade of at least "B" (3.0) in all courses.

Foundation Course (1 Credit x 4 Courses for regular track; 1 Credit x 2 Courses for Mid-Career Professional track):

Introduction to Graduate-Level East Asian Studies

(1) Term/Yr ____ Grade ____ (2) Term/Yr ____ Grade ____ (3) Term/Yr ____ Grade ____ (4) Term/Yr ____ Grade ____

Area of Concentration (21 Graduate Credits for regular track; 18 Graduate Credits for Mid-Career Professional track):

Department & Course # Course Name Credits Grade

1) _____

2) _____

3) _____

4) _____

5) _____

6) _____

7) _____

Courses Outside Area of Concentration (12 Graduate Credits for all students):

Department & Course # Course Name Credits Grade

1) _____

2) _____

3) _____

4) _____

Language Requirement (4 Courses, Minimum 12 Credits for regular track (Minimum 3rd level/equivalent must be reached by the time of graduation); Mid-Career Professional Track students may take language courses or use language for research (those courses count as part of required area studies coursework; no separate language requirement):

Department & Course # Course Name Credits Grade

1) _____

2) _____

3) _____

4) _____

5) _____

6) _____

PLANNED GRADUATION TERM/YEAR: _____

DEGREE REQUIREMENT CHECKLIST: Interdisciplinary EAS MA "Regular Track"
(To be submitted with application to graduate)

Name _____
 Telephone No. _____ E-mail Address _____
 Mailing Address _____
 Area of Specialization _____

Advisory Committee: 1) Lead advisor _____
 3 members required 2) _____
 3) _____
 4) _____

Graduation Term: _____

Thesis Track Thesis Title: _____
 Thesis Defense Date: _____

Non-Thesis Track Paper Title: _____
 Exam Date: _____
 Exam Oral Defense Date: _____

GRADUATION REQUIREMENTS: 37 graduate credits (5000 level or above) and 12 language credits total; distributed as below. 24 credits must be at the 6000 level or above, 2 of which must be seminar courses (7000+ research-oriented courses). Non-language courses below the 5000 level may not count towards graduation. Language courses taken to fulfill the language requirement may not be counted as part of the required graduate credit hours. Students are required to earn a grade of at least "B" (3.0) in all courses.

Foundation Course (1 Graduate Credit x 4 Courses):

Introduction to Graduate-Level East Asian Studies

(1) Term/Yr _____ Grade ____ (2) Term/Yr _____ Grade ____ (3) Term/Yr _____ Grade ____ (4) Term/Yr _____ Grade ____

Area of Concentration (21 Graduate Credits):

Department & Course #	Course Name	Credits	Grade
1) _____			
2) _____			
3) _____			
4) _____			
5) _____			
6) _____			
7) _____			

Courses Outside Area of Concentration (12 Graduate Credits):

Department & Course #	Course Name	Credits	Grade
1) _____			
2) _____			
3) _____			
4) _____			

Language Requirement (4 Courses, Minimum 12 Credits based on level attained; Minimum 3rd level/equivalent must be reached by the time of graduation):

Department & Course #	Course Name	Credits	Grade
1) _____			
2) _____			
3) _____			
4) _____			
5) _____			
6) _____			

Lead Advisor Approval: _____ **Date:** _____

DEGREE REQUIREMENT CHECKLIST: Interdisciplinary EAS MA "Mid-Career Professional Track"

(To be submitted with application to graduate)

Name _____
 Telephone No. _____ E-mail Address _____
 Mailing Address _____
 Area of Specialization _____

Advisory Committee: 1) Lead advisor _____
 3 members required 2) _____
 3) _____
 4) _____

Graduation Term: _____

Thesis Track Thesis Title: _____
 Thesis Defense Date: _____

Non-Thesis Track Paper Title: _____
 Exam Date: _____
 Exam Oral Defense Date: _____

GRADUATION REQUIREMENTS: 32 graduate credits (5000 level or above) total; distributed as below. 24 credits must be at the 6000 level or above, 2 of which must be seminar courses (7000+ research-oriented courses). Courses below the 5000 level may not count towards graduation. Students are required to earn a grade of at least "B" (3.0) in all courses.

Foundation Course (1 Graduate Credit x 2 Courses):

Introduction to Graduate-Level East Asian Studies
 (1) Term/Yr _____ Grade ____ (2) Term/Yr _____ Grade ____

Area of Concentration (18 Graduate Credits):

Department & Course #	Course Name	Credits	Grade
1) _____			
2) _____			
3) _____			
4) _____			
5) _____			
6) _____			

Courses Outside Area of Concentration (12 Graduate Credits):

Department & Course #	Course Name	Credits	Grade
1) _____			
2) _____			
3) _____			
4) _____			

Language Requirement (No Minimum Credit Hour Requirement, however Mid-Career Professional Track students must continue language study each term by taking 5th-level and above content-oriented language courses or using language in reading and/or research (these courses may also count as part of required graduate credits above):

Department & Course #	Course Name	Credits	Grade
1) _____			
2) _____			
3) _____			
4) _____			

Lead Advisor Approval: _____ **Date:** _____