



**2017-2018  
IN THIS ISSUE**

Center News . . . . . 1  
 Faculty News . . . . . 16  
 Student News . . . . . 18

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## From the Director

Every four years, the East Asian Studies Center (EASC) and its constituent units, the Institute for Chinese Studies, the Institute for Japanese Studies, and the Institute for Korean Studies, compile data about what we did over the past four years and develop new projects for the next four years. This was a busy year of reflection and renewal. In this piece, I would like to share a snapshot of the remarkable accomplishments that we discovered through this process.

First, OSU currently has 71 faculty and teaching staff working on East Asian studies in 26 departments. Collectively, we offer close to 100 East Asian language and over 370 East Asian area studies courses with enrollment of about 12,000 annually. These East Asian language courses constitute one of the largest East Asian language programs in the country: The enrollment of our Chinese courses is the second largest of all four-year universities in the country; our Japanese enrollment is the 5th largest in the country; and our Korean enrollment is the largest in the Midwest (2016 Modern Language Association statistics). A strong emerging feature of East Asian studies at OSU is that our professional schools (e.g., Business; Food, Agricultural, and Environmental Sciences; and Public Health) are aggressively broadening international course offerings: Since 2012-13, the number of East Asia-related courses offered by professional schools increased by 30%. All in all, OSU's training capacity in East Asian studies is substantial and comprehensive: Across the campus in 2014-17, OSU graduated 213 students with Chinese/Japanese/Korean undergraduate and graduate degrees, 26 students with Undergraduate International Studies Program's East Asian studies undergraduate degrees and Interdisciplinary East Asian Studies MA graduate degrees, and 1,719 students with BA/MA/PhD degrees having taken at least four or more East Asia-related courses. During the same period, 730 students participated in study abroad programs to China, Japan, Korea, Hong Kong, and Taiwan (the numbers steadily growing from 240 in 2014-15 to 260 in 2016-17, 8.5% increase).

With our partners, EASC worked on numerous programs for scholars, students, and our community. In 2014-17, 260 academic events on topics ranging from Cantonese linguistics, Japanese manga, and classical Korean literature to memory and text, water security, and US-Asia relations reached out to over 20,748 East Asian studies scholars and students. EASC trained or shared teaching materials with 3,973 K-12 teachers and reached out to 3,741 K-12 students. Similarly, over 220,760 members of the general public attended our EA-focused events, such as culture workshops, film screenings, performances, and festivals. Faculty are the major driving force in these EASC activities: 100% of all EASC on-campus conferences/lectures and 80% of East Asia-related outreach events are led by faculty.

Our review and reflection has made me realize how blessed EASC is with strong involvement of our faculty, generous support from units and organizations, such as the Office of International Affairs, the College of Arts and Sciences, the Graduate School, and the US Department of Education, and collaborations with our partners, such as Spelman College, Columbus State Community College, Columbus Council of World Affairs, and local business leaders. The data also demonstrate OSU and EASC's commitment and capacity to promote EA studies. Together, I hope EASC can embark on new projects to foster the culture of global engagement in years to come.



ETSUYO YUASA, PhD, DIRECTOR, EAST ASIAN STUDIES CENTER AND ASSOCIATE PROFESSOR, EAST ASIAN LANGUAGES AND LITERATURES



# Center News

## Reports from the institute directors

### From the Institute for Korean Studies Director

by Mitch Lerner, director, Institute for Korean Studies and associate professor, history



MITCH LERNER

When I wrote my “From the Director” column last year, I noted that I did so with one eye on the rapidly changing events on the Korean Peninsula, hoping that we would not all be vaporized and that someone would still be around to read my column after the dust settled. As that French saying goes: “Plus ça change, plus c’est la même chose.” Recent developments demonstrate quite clearly that we sit at the forefront of a new era of East Asian relations, unless of course we don’t. In the end (and despite the confident pronouncements by media figures who until a few weeks ago couldn’t find Seoul on a map), a sense of uncertainty still hangs over every moment, and a different possible path emerges every day. Sometimes, as Emerson famously wrote, “Events are in the saddle and they ride mankind.”

But it is that very uncertainty that should remind us of the importance of the work that we do here at EASC. In this increasingly inter-connected world, it has become more and more vital that the American people advance their understanding of the diverse world around them. By bringing just a little slice of East Asia to Columbus, EASC aspires to develop those critical connections that might make a tumultuous world just a little bit more comprehensible. On the Korean Peninsula, the security situation remains a priority, and we have explored that topic through a series of events, most notably our workshop at the Mershon Center about the Trump Administration’s present and future in East Asia. Bringing the culture and history of the region to the American people, however, is equally important if we are to carve out a better future. Our “Harmonies of Korea” night, featuring one of the most renowned choral groups in East Asia, was just the biggest highlight of a year that had many, including a disparate collection of performances and scholarly presentations on topics ranging from Korean adoption to shamanism to screen paintings. Our e-school program continues to connect OSU students with classes and students from other Big Ten schools and offers them opportunities to develop their language skills and cultural connections. This summer we will host our second annual K-12 teaching workshop, one that will bring more than 30 local teachers to campus for a few days of intensive training related to Korea. Overall, it has been a wonderful year for IKS and for EASC, for which I need to thank the great EASC staff: **Amy Carey**, **Janet Stucky**, **Dani Cooke**, and **Nathan Lancaster**, and the support of our terrific director **Etsuyo Yuasa**. I look forward to another great year in 2018-2019.

### From the Institute for Japanese Studies Director

by Hajime Miyazaki, director, Institute for Japanese Studies and professor, economics



HAJIME MIYAZAKI

For the IJS Lecture Series during the 2017-2018 academic year, we had a dozen outside speakers, whose themes ranged not only from classical Japanese art and literature to contemporary anime culture but also on the current political economy and historical perspectives on

US-Japan relations. These speaking engagements were hosted by colleagues from several departments that make up the IJS faculty. The decentralized manner in which IJS operates its interactive platform for its constituent members, I believe, is an effective and efficient way to optimize the Institute’s mission for the campus community, namely, to enhance knowledge, research, and outreach in the area of

Japanese Studies, especially in its contextual relation to the US and State of Ohio.

The ecology of Japanese Studies extends way beyond the administrative boundaries of the IJS. IJS has greatly benefitted from coordination with other OSU units; participation by their faculty and students has been the primary source of the IJS’s provision of usufructs for the campus public. Various OSU departments and centers organize many Japan-related seminars, workshops and conferences, in all of which IJS stakeholders get involved in one way or another even in the absence of direct financial input from IJS. The same can be said with regard to exchange programs initiated between the OSU units and Japanese university counterparts. The value of network economies surrounding IJS is quite apparent for outreach-related activities in Central Ohio. The Japanese Student

CONTINUED ON PAGE 3

## From the Institute for Chinese Studies Director

by Marjorie Chan, director, Institute for Chinese Studies and associate professor, East Asian languages and literatures; adjunct associate professor, linguistics



MARJORIE K.M. CHAN

The Institute for Chinese Studies had an incredibly rich schedule of activities this academic year. One core set of ICS events is the annual lecture series, which is strongly supported by China faculty and graduate students who contribute in planning and hosting our speakers. With funding support from EASC and other units on the OSU campus, ICS organized a total of 19 lectures this year. Among the speakers were three visiting scholars conducting research at OSU, namely, PhD candidate **Suki Yiu** (University of Hong Kong), Professor **Anping Luo** (Southwest University for Nationalities), and Professor **Shengyu Pei** (South-Central University of Nationalities).

Our own graduate students in China-related fields also have an opportunity to give formal presentations through the annual ICS Graduate Forum, now completing its eighth year. On March 12, eight presentations were delivered by graduate students representing four departments/programs.

Needless to say, the annual ICS Graduate Forum is made possible through the participation of student presenters and the generous support of faculty members who welcome attendees and chair the panels.

One major international event that ICS hosted this year was the 30th North American Conference on Chinese Linguistics (NACCL-30). Drawing more than 180 scholars from over 70 institutions in 13 countries/regions around the world, the event was held here March 8-11 to celebrate the 30th anniversary of NACCL at its birthplace back in the Buckeye State. (See the separate article on NACCL-30 on page 10.) The event was such a tremendous success that, at the conclusion of the conference, our special guest, former OSU faculty member, Professor **James H-Y. Tai**—the senior organizer of NACCL-1 in 1989—enthusiastically established an endowment fund to support our East Asian linguistics activities in the years ahead. We are deeply appreciative of Professor Tai's generous gift of the James H-Y. Tai Buckeye East Asian Linguistics Fund (Fund Number: 483337).

ICS, in collaboration with EASC and other units, also organized three documentary film screenings this year. The first was *Still Tomorrow* (2017), on poet Yu Xiuhua, with introduction and discussion afterwards led by graduate student **Jennifer Nunes** (East Asian languages and literatures). Two other film screenings were accompanied by filmmakers, **René Balcer** and **Carolyn Hsu-Balcer**: *Xu Bing: Tobacco Project Virginia* (2011), where artist Xu Bing created a tiger rug from 500,000 cigarettes; and *Above the Drowning Sea* (2017), on the Jewish refugees who sought asylum in Shanghai during WWII.

ICS also co-sponsored various Chinese cultural events, such as the cheerfully rowdy Chinese New Year celebration at Hagerly Hall, with lion dances and other performances; the Hubei Peking Opera Night 2018, with performances by the Hubei Provincial Peking Opera Troupe (their first visit to Columbus) at Capital University on March 2 to an audience of 1,000 attendees; and the Chinese Lantern Festival, the second year of this five-week event held in Columbus that attracted thousands.

ICS had another very successful year. Many thanks to our EASC director and staff, and the wonderful China faculty and students who support our ICS events throughout the year!

CONTINUED FROM PAGE 2

Organization, Ohio Association of Teachers of Japanese, and Japan-America Society of Central Ohio, for example, plan events that strongly complement IJS's activities involving many participants from the general public including the K-12 communities.

Arguably, IJS is most successfully achieving its mission when it routinely serves as an invisible hand that coordinates and connects people around Japan-related themes. But, IJS has also been effective as a visible hand to implement programs that fall outside the normal domains of individual OSU units. Since 2014, for example, IJS has administered the Japanese Language Proficiency Test (JLPT), establishing OSU as a major JLPT site in the US. In the latest JLPT round, 258 took the test at OSU, tied with University of Michigan! The other sphere in which the IJS naturally functions as a visible hand is in alumni and internship networking, which we believe constitutes an important basis of our long-term professional capital for those interested in Japanese Studies in Central Ohio.

Five areas that I identify for the IJS to do more this coming academic year are as follows: (1) Propose Graduate Interdisciplinary Specialization in Japanese Studies to the Graduate School; (2) Expand on extensive margins by seeking to coordinate with more OSU units and non-OSU organizations; (3) Complement a series of outside speakers with a column of OSU faculty speakers; (4) Since 2015 we have sponsored the annual Brad Richardson Memorial Lecture through funds contributed by individual, corporate, and institutional donors. We should like to gain further on this margin. As the fourth area, I propose to initiate a drive for donations that can enable events outside the scope of the IJS's core funding sources; (5) Last, but not least, as an important fifth area, we shall endeavor to maintain and expand opportunities for IJS to coordinate with ICS and IKS, toward the common goal of enhancing the visibility and contributions of East Asian Studies to the campus and general public.



## Center News

## Focus on student fellowships

### EASC FLAS Fellowships train next generation of East Asia experts

As the current US Department of Education Title VI grant funding period comes to a close, EASC looked back over its record of Foreign Language and Area Studies (FLAS) Fellowship administration. From Autumn 2014 through Summer 2018, EASC made 93 fellowship awards to 51 individual students. Awarded to students with potential to achieve competency in the language and culture of study and thereby increase the US's pool of world area specialists, both Summer and Academic Year FLAS Fellows complete one full year's instruction in the language of award during the tenure of their fellowship. Academic Year Fellows also take area studies courses.

Under the direction of EASC director **Etsuyo Yuasa** and EASC senior assistant director, **Amy Carey**, EASC's FLAS Fellowship program has grown and diversified in recent years. From Autumn 2014 to Summer 2018, EASC received more than \$1.3 million in FLAS funds from the US Department of Education. A 70 percent match, in the form of tuition awards from The Ohio State University Graduate School (\$941,134), allowed EASC to supplement the 61 fellowships received from the federal government with another 32 fellowships, for a total of 93 fellowships awarded during this period.

A committee chaired by the EASC Director, composed of no fewer than five EASC faculty from at least four different departments in at least three colleges, including one professional school, selected each group of fellows. Committee membership rotates every year but careful attention is paid to ensure a high-quality, interdisciplinary committee, with representation from China, Japan and Korea faculty. EASC Director, **Etsuyo Yuasa**, would like to thank the following faculty members who served on a FLAS Fellowship selection committee from 2014-2018: **Julia Andrews** (history of art), **Daniel Chow** (law), **Robert Fox** (speech and hearing science), **Meow Hui Goh** (East Asian languages and literatures (DEALL)), **Alan Hirvela** (teaching and learning), **Motomu Ibaraki** (earth sciences), **Mitch Lerner** (history), **Scott Levi** (history), **Karen Mand** (food, agricultural and biological engineering), **Richard Moore** (environment and natural resources, anthropology), **Mari Noda** (DEALL), **Zhenchao Qian** (sociology), **Charles Quinn** (DEALL), **Christopher Reed** (history), **Ian Sheldon** (agricultural, environmental and development economics), **Patricia Sieber** (DEALL), **Daniel Sui** (geography), **Max Woodworth** (geography), **Jeremy Wallace** (political science) and **Youngjoo Yi** (teaching and learning).

For further information and outcomes of EASC's FLAS fellowship program from Autumn 2014 through Summer 2018, see below or visit <http://easc.osu.edu/fellowships>. FLAS-related inquiries may be directed to Amy Carey at [carey.189@osu.edu](mailto:carey.189@osu.edu).

**TABLE 1: FELLOWSHIP SUPPORT AND MATCHING FUNDING, 2014-2018**

	ACADEMIC YEAR	SUMMER	TOTAL
Total Support from US Department of Education	\$1,176,000	\$157,500	<b>\$1,333,500</b>
Total Matching Funding from OSU Graduate School	\$836,812	\$104,322	<b>\$941,134</b>
<b>TOTAL SUPPORT AWARDED</b>	<b>\$2,012,812</b>	<b>\$261,822</b>	<b>\$2,274,634</b>
Total # of Fellowships from US Department of Education	40	21	<b>61</b>
Additional Fellowships Offered Due to OSU Matching Funding	15	17	<b>32</b>
<b>TOTAL FELLOWSHIPS AWARDED</b>	<b>55</b>	<b>38</b>	<b>93</b>

**TABLE 2: LANGUAGE DISTRIBUTION, 2014-2018**

LANGUAGE	NUMBER OF AWARDS	PERCENTAGE OF TOTAL AWARDS
Chinese	58	62.37%
Japanese	23	24.73%
Korean	12	12.90%
<b>TOTAL</b>	<b>93</b>	<b>100.00%</b>

**TABLE 3: LANGUAGE LEVEL DISTRIBUTION, 2014-2018**

LANGUAGE LEVEL	NUMBER OF AWARDS	PERCENTAGE OF TOTAL AWARDS
Advanced (Level 3 and up)	86	92.47%
Intermediate (Level 2)	5	5.38%
Beginning (Level 1)	2	2.15%
<b>TOTAL</b>	<b>93</b>	<b>100.00%</b>

**TABLE 4: DISCIPLINARY DISTRIBUTION, 2014-2018**

DISCIPLINE	NUMBER OF AWARDS	PERCENTAGE OF TOTAL AWARDS
Humanities	38	40.86%
Interdisciplinary	27	29.03%
Non-STEM Professional Fields	10	10.75%
Social Sciences	3	3.23%
STEM Fields	15	16.13%
<b>TOTAL</b>	<b>93</b>	<b>100.00%</b>

### 2015 FLAS Survey Results

According to the US Department of Education 2015 FLAS Survey, OSU EASC FLAS Fellows who graduated between 2011 and 2014 are largely employed in jobs related to the fields they studied while on FLAS (75% either closely related or related fields). Additionally, 75% of respondents report that both their foreign language skills and international/area studies training were requirements or key assets for their job. 50% say they use their foreign language skills in their job daily, while another 26% use them either weekly or monthly. Similarly, 56% use their international/area studies knowledge in their job on a daily basis. Finally, 63% report that their language proficiency and area studies knowledge was either beneficial or very beneficial in their initial marketability and their professional development/promotion.

## Focus on institutional partnerships

### Partnership between EASC and Spelman College enriches Asian studies

Since 2014, The Ohio State University and Spelman College, a historically black women's college in Atlanta, Georgia, have engaged in a vibrant partnership with a mutual commitment to share faculty expertise and enhance Asian studies at their respective institutions. With the support of a Title VI National Resource Center grant from the US Department of Education for OSU's East Asian Studies Center, EASC and Spelman's Asian studies program have hosted guest lectures on each campus for faculty and students, exchanged faculty members, provided training for faculty, and shared information with students.

From OSU, Prof. **Christopher A. Reed**, Prof. **Pil Ho Kim**, and Dr. **Brook Beshah** have delivered lectures at Spelman on topics ranging from Chinese history to Korean popular culture to the links between China and Africa. Dr. Beshah, in particular, forged a strong connection with Spelman faculty member, Dr. **K. Woldemariam**, who also has research interests in the area of Asia and Africa. In 2018, EASC sent Prof. **James Person** of Johns Hopkins University to deliver a lecture on North Korea.

Prof. **Tinaz Pavri**, director of Spelman's Asian studies program, professor of political science, and division chair for social sciences and education, reports that the guest speakers have spiked interest on campus in Asia in general, and that they have been a "great value-added" to the Asian studies program. "Our faculty who attended were able to draw from the presentations into their own classrooms," she said. "Our Spelman students are increasingly looking to Asia as a study abroad destination (in fact, a number of our Fulbright winners are placed in Asian countries) and the OSU-Spelman guest speakers have helped create a climate that has put Asia on the map for our students."

In terms of faculty exchange, from OSU, both Prof. **Etsuyo Yuasa**, EASC director and associate professor of East Asian languages and literatures, and Prof. **Naomi Fukumori**, associate professor of East Asian languages and literatures, visited Spelman on separate occasions and presented to students on "Preparing and Applying for Graduate Study of East Asia."

Prof. Yuasa reports that seeing the workings of Spelman's program first-hand and having discussions with the members of their Asian Studies committee strengthened the partnership. "Spelman students are smart and vibrant, and its faculty are brilliant, generous, and wonderful to work with," she said. "It has been a rewarding experience to develop programs together to train the next generations of young Americans to succeed as global citizens."

From Spelman, Prof. Pavri visited OSU in 2016 to meet with EASC faculty, staff and students and to speak about her recent book, "Bombay in the Age of Disco: City, Community, Life." In addition, Dr. **Richard Lu**, the sole teacher of Chinese language at Spelman, traveled to OSU to participate in EASC's ACTFL Chinese Writing Workshop in 2016. Dr. Lu reported that the knowledge he obtained from the workshop "not only helps me with curriculum and syllabus design but also my teaching of the language classes."

"Overall, the collaboration between Spelman and OSU has been mutually enriching and gratifying and we hope that it will continue and strengthen for a much longer period," Prof. Pavri concluded.

Prof. Yuasa agreed. "Through all of these experiences, we learned about each other and figured out how we can best promote internationalization and East Asian studies at our institutions together. Because we understand each other's situations and needs more, we are in a much stronger position to work on projects that are mutually beneficial and rewarding. We, too, hope our partnership continues for years to come."

Prof. James Person (center) visits Spelman College as part of the EASC-Spelman Partnership to deliver a lecture on North Korea.



Prof. Tinaz Pavri, Director of Asian Studies at Spelman College (left), and Prof. Etsuyo Yuasa, Director of OSU's East Asian Studies Center (right), lead the OSU-Spelman Faculty Exchange in East Asian Studies.





## Center News

# Focus on institutional partnerships CONTINUED

## EASC's community college partnerships expand access to East Asian expertise

Since 2014, with the support of a US Department of Education Title VI National Resource Center grant, EASC has worked to expand access to expertise on East Asia through strengthening our relationships with community colleges, both near and far. With collaborative efforts on such projects as lecture series and curriculum development, particularly strong strategic partnerships emerged with Columbus State Community College (CSCC), nearby in Columbus, Ohio, and Lakeland Community College, in Kirtland, Ohio. EASC's commitment to these efforts are evident in the more than 500 community college faculty and students directly impacted by our community college outreach events from Autumn 2014 through Spring 2018. Highlights of these partnerships can be found below.

### Columbus State Community College

CSCC and OSU have an institution-wide partnership, featuring the Preferred Pathway Program, in which qualified CSCC students are able to go through a set of pre-major tracks that guarantee access to an OSU baccalaureate degree. To further contribute to this institutional partnership and to inspire students to consider studying East Asia both at CSCC and after transitioning to OSU, EASC has worked closely with Prof. **Jennifer Nardone** at CSCC to develop a series of programs, including the CSCC-OSU Collaborative Speaker Series through which EASC and the Institutes for Chinese, Japanese and Korean Studies, share recent scholarship on East Asian history and culture with the CSCC community. In addition, since 2016, when CSCC faculty developed the "When East Meets East" annual symposia, CSCC and OSU faculty have engaged in discussions on a variety of topics from Eastern and Western perspectives. The Educational Services Center of Central Ohio offers continuing education credits for high school teachers who attend the symposia, providing an opportunity for sharing the academic work of OSU and CSCC with the larger community. Finally, EASC has partnered on curriculum development projects, both in world history (see pages 6-7 below) and Japanese language, and also supported the offering of Level 2 Japanese courses at CSCC with the goal of allowing students to seamlessly continue their Japanese language study from CSCC to OSU. Speakers EASC has provided for lecture series and symposia at CSCC from Autumn 2014 to Spring 2018 include:

- **Masami Toku**, California State University, Chico, "Manga at a Crossroads" (April 2015), 27 attendees
- **Sarah Snyder**, American University, "'A Little More Dictatorship': Balancing Anti-Communism and Human Rights in South Korea" (October 2015), 50 attendees
- **Young-bae Hwang** (lecturer, international studies), The Ohio State University, "Forecasting Korean Unification: A Perspective from Korean Traditional 'Poong-soo (feng-hui)' Geography" (April 2016), 35 attendees
- **Sue-mei Wu**, Carnegie Mellon University, "Amazing Hands: Teaching Taiwanese Hand Puppet Theater in US Universities" (October 2016), 14 attendees
- **Patricia Sieber** (associate professor, East Asian languages and literatures), The Ohio State University, delivered a lecture at the "When East Meets West: The Role of the State and the Role of the Citizen" symposium (September 2016), 55 attendees
- **Scott Levi** (associate professor, history) and **Christina Burke Mathison** (lecturer, history of art), The Ohio State University, delivered lectures at the "When East Meets West: Cultural Exchange along the Silk Road" symposium (September 2017), 75 attendees

CONTINUED ON PAGE 7

## EASC and CSCC jointly develop East Asian history learning modules

**The EASC-Columbus State Community College (CSCC) partnership was further strengthened through the completion of a two-year curriculum development project which resulted in the creation of 12 new learning modules on East Asian history, currently being incorporated into the CSCC curriculum. The six Chinese, four Japanese, and two Korean history modules are in the form of short videos on topics ranging from "The History and Present of the Japanese Language" to "The Silk Road and Buddhism," from "Empress Wu Zetian and the Tang Dynasty" to "Geo-Strategy in the Three Kingdoms Period in Korea."**

The collaboration began when the CSCC Humanities Department was tasked with creating a two-semester World History course to be taught both on the CSCC campus and through their College Credit Plus program which makes college-level classes available in regional high schools. A partnership with EASC to create specialized modules on East Asian history for the course developed, with support from EASC's Title VI National Resource Center (NRC) grant.

Prof. **Etsuyo Yuasa**, EASC director, and **Amy Carey**, EASC senior assistant director, coordinated the project with Profs. **Jennifer Nardone** and **Dona Reaser** of CSCC, while EASC-affiliated graduate students from OSU's Department of History wrote, created and edited the video modules. "**Austin Dean**, **Daniel Curzon** and **Ryan Schultz** did a wonderful

CONTINUED ON PAGE 7

**Community college partnerships** CONTINUED FROM PAGE 6

PROF. PATRICIA SIEBER (SEATED LEFT) PARTICIPATES IN THE COLUMBUS STATE COMMUNITY COLLEGE "WHEN EAST MEETS WEST" SYMPOSIUM IN 2016.



PROF. MAX WOODWORTH DELIVERS A LECTURE AT LAKELAND COMMUNITY COLLEGE IN 2017 AS PART OF EASC'S OUTREACH EFFORTS.

**Lakeland Community College**

Partnering with Lakeland's Center for International Education, EASC has provided speakers on contemporary issues in East Asia for their international lecture series from Autumn 2014 to Spring 2018, including:

- **Patrick McAloon**, SinoConnect, "Do's and Don'ts of Working with China" (March 2015), 60 attendees
- **Roberto Padilla II**, University of Toledo, "Hiroshima in the Historical Memory in the US and Popular Memory in Japan" (February 2016), 35 attendees
- **Young-bae Hwang** (lecturer, international studies), The Ohio State University, "Forecasting Korean Unification: A Perspective from Korean Traditional 'Poong-soo (feng hui)' Geography" (April 2016), 14 attendees
- **Max Woodworth** (assistant professor, geography), The Ohio State University, "Seeing Ghosts: Parsing China's Ghost City Controversy" (April 2017), 80 attendees
- **Melissa Curley** (assistant professor, comparative studies), The Ohio State University, "Turning Back the Radiance: Buddhism, Stress, and Psychotherapy in the Twentieth-Century Japan (and Twenty-First-Century America)" (February 2018), 17 attendees

**The Nine University and College International Studies Consortium of Georgia**

In October 2017, EASC sent **Patrick McAloon** of SinoConnect to the "Conference on the History, Politics, Society and Cultural Aspects of Doing Business in China," organized by The Nine University and College International Studies Consortium of Georgia, which includes both community colleges and minority-serving institutions. McAloon delivered "Cultural Aspects of Doing Business with China" and "Made in China: Where Does Your Stuff Come From" to over 50 attendees.

CONTINUED FROM PAGE 6

job working with us on writing and revising the scripts and recording the videos with limited time," said Nardone. "As a result of their hard work, we have 12 learning modules for our College Credit Plus teachers in the high schools."

"While College Credit Plus increases community accessibility to CSCC classes, maintaining the high standards expected of a college-level class can prove challenging," said Nardone. "Columbus State does not have a lot of funding to address this issue, so the partnership between the CSCC Humanities Department and the OSU East Asian Studies Center has been an incredible—and vital—opportunity for us."

Yuasa shared enthusiasm about EASC's involvement in the project as well. "Knowledge should not have borders, but we are often confined inside our own unit," she said.

"Because of Title VI, we actively reached out, found wonderful partners at CSCC, and worked on a project together.

Throughout the process, we learned about each other and formed a strong relationship that will last for years to come." Yuasa also cited the excellent experience the project provided for the OSU graduate students involved, giving them an opportunity to utilize their knowledge, develop content in a new format and work with CSCC faculty.

The 12 East Asian history modules are available for classroom use worldwide on EASC's YouTube channel, which can be accessed from EASC's website at <https://easc.osu.edu/resources/community-college-outreach>. To date, they have garnered more than 48,000 views.



## Center News

# Focus on academic programming

## 55 lectures, conferences, films offered to the campus community in 2017-18

- **SEPTEMBER 8, 2017**  
IJS/IKS Lecture: **Misato Ido**, Kyoto Institute of Technology, and **Soojin Kim**, Seoul National University, "Envisioning Screen Paintings in Korea and Japan"
- **SEPTEMBER 8, 2017**  
ICS Lecture: **John Horack**, The Ohio State University, "The Role of Space Exploration in China's Rise"
- **SEPTEMBER 13, 2017**  
IKS Lecture: **Ingyu Oh**, Korea University, "Explaining the Melancholic Epidemic—The Case of Hallyu Fans"
- **SEPTEMBER 15, 2017**  
IJS/Asian American Studies Program Lecture: **Midori Yamamura**, CUNY Kinsborough Community College, "Art Outlaws and Monopoly during the 1960s: Yayoi Kusama and the Rise of the Global Art Market"
- **SEPTEMBER 18, 2017**  
Center for International Business Education and Research/EASC Lecture: **Mary Yoko Brannen**, Copenhagen Business School, and **Terry Mughan**, Royal Roads University, "Management and the New Demographics"
- **OCTOBER 6, 2017**  
ICS Lecture: **Suki Liu**, University of Hong Kong, "Prominence in Tone Languages"
- **OCTOBER 10, 2017**  
IJS Lecture: **David Crandall**, Theatre Nohgaku, "Noh as Performance"
- **OCTOBER 20, 2017**  
IJS Lecture: **Sumie Jones**, Indiana University, "Gender, Class, and Subversion in Male Homoerotic Narratives of the Early Edo Period"
- **OCTOBER 20, 2017**  
ICS Lecture: **Benno Weiner**, Carnegie Mellon University, "Becoming Masters of their Own Homes: The United Front, Socialist Transformation and Rebellion on the Sino-Tibetan Frontier (1949-1958)"
- **OCTOBER 24, 2017**  
ICS/NCUSCR CHINA Town Hall: **Tashi Ragbey**, "Missing Territoriality: Tibet and Governance Paradigm in the People's Republic of China;" Webcast: Ambassador **Susan E. Rice**, "US-China Relations"
- **OCTOBER 27, 2017**  
ICS Lecture: **Zheng Gu**, Fudan University, "Between Journalism and Propaganda: The Assassination of Song Jiaoren in Minglibao"
- **OCTOBER 30, 2017**  
IJS Lecture: **Namiko Kunimoto**, The Ohio State University, "Katsura Yuki and the Stakes of Exposure"
- **NOVEMBER 2, 2017**  
IKS Lecture: **Arissa Oh**, Boston College, "The Korean Origins of International Adoption"
- **NOVEMBER 2, 2017**  
ICS Lecture: **Tarryn Chun**, University of Notre Dame, "The Aesthetics of Technological Excess in Contemporary Chinese Performance"
- **NOVEMBER 3, 2017**  
ICS Lecture: **Simon Wickhamsmith**, Rutgers University, "Mongol Identity in Contemporary Inner and Outer Mongolian Poetry"
- **NOVEMBER 4, 2017**  
EASC-Supported Conference: "Midwest Japan Seminar"
- **NOVEMBER 9, 2017**  
ICS Lecture: **Keren He**, Oberlin College, "Revolutionizing Evolution: The Politics of Suicide Bombing in Late Qing China"
- **NOVEMBER 13, 2017**  
IJS Lecture: **Kaoru Iokibe**, University of Tokyo, "From Black Ships to ONE PIECE: Japan-US Relations"
- **NOVEMBER 14, 2017**  
IKS Lecture and Performance: "Korean Traditional Music"
- **NOVEMBER 16, 2017**  
ICS Lecture: **Anping Luo**, Southwest University for Nationalities, "How and Where to Rest My Body and Spirit?: Aged Women in Buddhist Temple Retreats in China"
- **NOVEMBER 16-17, 2017**  
EASC/IKS-Supported Performance: "4th Annual Wind and Stream Performance: Bridging Andean and Korean Poetics and Politics of Traditional Music Today"
- **DECEMBER 1, 2017**  
ICS Lecture: **Xiaowei Zheng**, University of California, Santa Barbara, "The Politics of Rights and the 1911 Revolution in China"
- **JANUARY 19, 2018**  
ICS Lecture: **Roger Williams**, The Ohio State University, "The Impact of China's Timber Deficit on Forest Ecosystems and the Possible Solutions through Policies and Management"
- **JANUARY 26, 2018**  
ICS Lecture: **Shengyu Pei**, South-Central University of Nationalities, "Internal Migration of Ethnic Minorities in China: Perspectives, Problems and Policies"
- **JANUARY 29, 2018**  
Mershon Center for International Security Studies/ EASC Panel: **David Kang**, University of Southern California; **Mitchell Lerner**, The Ohio State University; **James Matray**, California State University; **Jennifer M. Miller**, Dartmouth College; **Meredith Oyen**, University of Baltimore-Maryland County; "The United States and East Asia under President Trump: A One-Year Retrospective"
- **JANUARY 31, 2018**  
IJS Lecture: **Naoyuki Agawa**, Doshisha University, "Japan-US Relations in the Changing World: North Korea, China, and America First"
- **FEBRUARY 2, 2018**  
ICS Lecture: **Oded Shenkar**, The Ohio State University, "Clustering Countries: The Confucian Cluster"



**EASC academic programming** CONTINUED

- **FEBRUARY 9, 2018**  
ICS Lecture: **Xinda Lian**, Denison University, "The Beauty of Being Aberrantly Different: A Peep into the World of Shishuo xinyu"
- **FEBRUARY 14, 2018**  
IKS Lecture: **Merose Hwang**, Hiram College, "What's the History Lesson? 4.3 Incident Imagined, Memorialized (and Repeated?)"
- **FEBRUARY 16, 2018**  
ICS Lecture: **Udo Will**, The Ohio State University, "Chinese Music and the Concept of Time"
- **FEBRUARY 17, 2018**  
EASC/IKS-Supported Symposium: "Symposium for the Transnational Society for Korean Literary Traditions"
- **FEBRUARY 19, 2018**  
ICS-Supported Event: Chinese New Year Celebration in Hagerty Hall
- **FEBRUARY 21, 2018**  
IJS Lecture: **Lynne Miyake**, Pomona College, "Gender Flipped, "Cutie," (Non)Eroticized Subjects/Objects of Consumption and Production: The Manga Comics Tales of Genji"
- **FEBRUARY 22, 2018**  
ICS Lecture: **Nicole Talmacs**, Xi'an Jiaotong-Liverpool University, "The Rise of China's Film Industry: Concerns and Desires"
- **FEBRUARY 23, 2018**  
ICS Lecture: **Christopher K. Tong**, University of Maryland-Baltimore County, "Torrents of Revolution: Writing Environmental Disasters in Republic China"
- **FEBRUARY 26, 2018**  
IJS Event/Brad Richardson Memorial Lecture: **Takeo Hoshi**, Stanford University, "Has Abenomics Revived the Japanese Economy? Comparative Macroeconomic Perspectives with the US Economy"
- **MARCH 2, 2018**  
IJS Lecture: **Jeffrey Angles**, Western Michigan University, "Resurrecting Orikuchi Shinobu's 'The Book of the Dead'"
- **MARCH 2, 2018**  
ICS-Supported Event: "Hubei Peking Opera Night"
- **MARCH 8, 2018**  
IKS Lecture: **Stephen Linton**, Eugene Bell Foundation, "Understanding North Korea through Medical Exchanges"
- **MARCH 8, 2018**  
ICS Workshops: "30th North American Conference on Chinese Linguistics Pre-Conference Workshops: 'Language and Aging: Methodology and Data Collection' and 'Corpus Approaches to Chinese Linguistics Research and Teaching'"
- **MARCH 9, 2018**  
IKS Lecture: **Hyuna Lee Linton**, Eugene Bell Foundation, "Differences in Language Use between North and South Korea"
- **MARCH 9-11, 2018**  
ICS Conference: "30th North American Conference on Chinese Linguistics"
- **MARCH 10, 2018**  
ICS/OCAPA Lecture: **Chu-Ren Huang**, The Hong Kong Polytechnic University, "Chinese Perspectives on Synaesthesia: From Sense to Sense, from Cognition to Culture, from Embodiment to Universality"
- **MARCH 20, 2018**  
ICS Graduate Forum
- **MARCH 24, 2018**  
EASC-Supported Panel Discussion at the Midwest Slavic Conference: "Borders, Barriers, and Belonging: A Spotlight on Global Migration"
- **MARCH 28, 2018**  
IKS Performance Event: "Suwon City Chorale"
- **MARCH 29, 2018**  
EASC/Gateway/CIBER/CCWA Lecture: **David Lampton**, Johns Hopkins School of Advanced International Studies, "China's Changing Place on the World Stage: Business, Economy, and Foreign Policy"
- **MARCH 30, 2018**  
ICS Lecture: **Stephen Owen**, Harvard University, "Bamboo in the Breast and in the Belly: Thinking Through Literature"
- **APRIL 4, 2018**  
IJS Lecture: **Mark MacWilliams**, St. Lawrence University, "Rethinking What's Sacred about 'Ano Hana' Anime Pilgrimage"
- **APRIL 5, 2018**  
EASC/ICS Film Screening: "Still Tomorrow" with Q&A
- **APRIL 7, 2018**  
EASC Film Screening: "Last Train Home"
- **APRIL 13, 2018**  
ICS Lecture: **Lynn Struve**, Indiana University, "The Historicity of Dreaming: A Case from Later Imperial China"
- **APRIL 13, 2018**  
IKS Lecture: **Seong-kon Kim**, Seoul National University, "Korean Literature and Culture: 'Glittering' across Boundaries"
- **APRIL 18, 2018**  
EASC/ICS/History of Art Film Screening: "Xu Bing: Tobacco Project Virginia"
- **APRIL 18, 2018**  
EASC/ICS/Melton Center for Jewish Studies Film Screening: "Above the Drowning Sea"

For further information, visit <http://easc.osu.edu/events> or contact [easc@osu.edu](mailto:easc@osu.edu).

PROF. BENNO WEINER OF  
CARNEGIE MELLON UNIVERSITY  
SPEAKS IN THE INSTITUTE FOR  
CHINESE STUDIES LECTURE SERIES.



Center News

## Featured academic events

### Chinese linguistics conference attracts scholars from around the globe



ATTENDEES OF THE NACCL-30 CONFERENCE GATHER AT THE CONCLUSION OF THE BANQUET.

The 30th North American Conference on Chinese Linguistics (NACCL-30), along with two pre-conference workshops on data collection and corpora, took place on March 8 to 11, 2018 on the campus of The Ohio State University. The events were organized by faculty co-chairs Prof. **Zhiguo Xie** and Prof. **Marjorie K.M. Chan** and student co-chairs **Qian Wang** and **Seo-jin Yang**, and made possible with the support of numerous committee members and volunteers. The associate dean of Arts and Humanities, Prof. **Valarie Williams**, inaugurated the main conference with welcoming remarks. As a whole, the events were attended by more than 180 scholars from 13 countries and regions (US, Canada, Mainland China, Taiwan, Hong Kong, Macau, South Korea, Russia, England, Germany, Spain, Japan and Australia), making it a highly successful international event. With the conference theme of “Chinese Linguistics: From the field, from the lab, and from the armchair,” NACCL-30 featured four keynote speeches delivered by Prof. Emeritus **Mary Beckman** (OSU), Prof. **James H-Y. Tai** (National Chung Cheng University), Prof. **Chu-Ren Huang** (Hong Kong Polytechnic University), and Prof. **Zhuo Jing-Schmidt** (University of Oregon), as well as over 100 presentations in the 30 regular sessions. The talks dealt with more than 10 languages and dialects in China and covered almost all sub-fields of Chinese linguistics.

The event was enthusiastically received. Among the unsolicited positive feedback from many conference attendees is “quality of the presentations, the diversity of topics and the heated discussions... it was all very impressive ... My students told me they learned a great deal from the presentations. I couldn’t agree with them more. I’m already thinking about a new topic based on what I heard at some of the talks.” In addition to a regular conference proceedings volume, among concrete outcome from NACCL-30 are: (1) publication of a book volume of selected papers presented at NACCL-30, and (2) establishment of an endowment fund by Prof. James H-Y. Tai, in support of East Asian linguistics-related research and activities at OSU.



ORGANIZERS AND SPEAKERS OF NACCL-30 ENJOY THE BANQUET. FROM LEFT: MARJORIE K.M. CHAN, JAMES H-Y. TAI, ZHUO JING-SCHMIDT, CHU-REN HUANG, IK-SANG EOM, AND MARY BECKMAN.

### OSU hosts Midwest Japan Seminar in Spring 2018



Graduate students and faculty from across the Midwest gathered at The Ohio State University in November 2017 for the Midwest Japan Seminar. Prof. **Namiko Kunimoto** (assistant professor, history of art) served as host, with event support provided from by the East Asian Studies Center and History of Art.

Presentations included “Running Ethnography: Engaging the Cultural Landscapes of Rural Japan” by **Aaron Kingsbury**, Mayville State University; “Contrasting Fates of ‘Honorary Men’ in Traditional Performing Arts in Modern Japan: Gidayu versus Kabuki” by **Maki Isaka**, University of Minnesota; and “Maritime Materiality: Watercraft Refinements in Edo Japan” by **Michelle Damian**, Monmouth College.

Featured academic events CONTINUED

## Inaugural Korean literary traditions symposium held at OSU

Prof. **Chan E. Park** (professor, East Asian languages and literatures) and Prof. **Pil Ho Kim** (assistant professor, East Asian languages and literatures) organized the inaugural symposium of the Transnational Society for Korean Literary Traditions held at Ohio State on February 17, 2018. Entitled "Locating Premodern in Korean Literature," this event brought ten leading scholars from Korea, the US and the UK to the OSU campus, thanks to support from EASC, IKS, DEALL and the Literature Translation Institute of Korea.

In her opening remarks as the chair of the organizing committee, Prof. Park characterized the symposium as "our timely collaboration promoting pedagogy, research and translation/readership of Korean premodern literature in the English-speaking higher education communities."

In the following sessions, each participant delivered a research presentation and some shared their translation work for discussion. Among the audience were visiting scholars, graduate students from DEALL and the Interdisciplinary East Asian Studies MA Program, as well as undergraduate Korean majors.



ATTENDEES OF THE FEBRUARY 2018 "LOCATING PREMODERN IN KOREAN LITERATURE" SYMPOSIUM LISTEN TO PRESENTATIONS BY CONFERENCE PARTICIPANTS.

## The impact of Chinese, Japanese and Korean studies lecture series

During the 2016-17 academic year, EASC and the Institutes for Chinese, Japanese and Korean Studies organized a total of 65 lectures covering a range of topics concerning East Asian literature, history, culture, language, film and various other subjects. In an effort to better gauge the impact of these lectures, EASC surveyed faculty, teaching staff and graduate students in spring 2017. A total of 21 faculty and students completed the survey, with results being released in Autumn 2017 and used to inform the planning of the 2017-18 series. The following includes information about several of the key findings regarding the impact of the lecture series.

A majority (84%) strongly agreed with the statement "The lecture series [are] beneficial for the East Asian Studies community," and nearly 90% strongly and somewhat agreed that the "Topics presented are diverse." Asked about speaker prominence and topic relevance, 68% strongly and somewhat agreed with the statement "Speakers are prominent in their fields," while 84% strongly and somewhat agreed with "Speakers are relevant to faculty and graduate students' interests."

The most popular reason for attending lectures was that the lecture topic was directly related to one's field (89%); slightly less than half (47%) attended lectures in other fields to broaden their knowledge. An overwhelming majority (89%) strongly and somewhat agreed with the following two statements: "I learned new information by attending EASC lecture(s)" and "The knowledge and information presented are useful to me." A slightly lower percentage of respondents (74%) strongly and somewhat agreed with the statement "Attending these lectures encouraged me to learn more about a topic."

Respondents also indicated how they were able to utilize information acquired from EASC lectures: 63% strongly and somewhat agreed that they had "[S]hared some of what [they] learned with others in [their] community;" 53% strongly and somewhat agreed that they "[H]ave or will incorporate some of what [they] learned into [their] teaching;" and 37% strongly and somewhat agreed that they "[H]ave or will utilize some information from a lecture in a future paper, article, presentation, or research project." Eighteen of the nineteen respondents for this section, or 95%, also indicated that "[They] would recommend EASC lectures to others."



## Center News

# Focus on outreach

## 2017-18 outreach events impact teachers, business leaders, students, community

### Teacher training

- **JUNE 5-9, 2017**  
Global Teacher Seminar with other area studies centers: "Human Rights in a Global Perspective: Mass Atrocities and State-Sponsored Violence," **Jenny Suchland** and **Tami Augustine**, The Ohio State University, with Korea unit presented by **Mitch Lerner**, The Ohio State University
- **JUNE 8-9, 2017**  
IKS Teacher Training: "Bringing Korea into the Classroom," **Mark Peterson**, Brigham Young University, **Mitch Lerner**, The Ohio State University, and **Deborah Solomon**, Otterbein University
- **JUNE 12 – 16, 2017**  
EASC Teacher Training: "National Consortium for Teaching about Asia," **Patricia Sieber**, The Ohio State University
- **NOVEMBER 5, 2017**  
IJS Outreach: Japanese Language Teacher Workshop and Ohio Association of Teachers of Japanese (OATJ) Annual Meeting, "Implementing Integrated Performance Assessment (IPA) Workshop," **Yo Azama**, ACTFL Teacher of the Year, North Salinas High School
- **APRIL 7, 2018**  
EASC Teacher Training with other area studies centers: Global Migration Discussion Group, "People on the Move: Migration in China," **Stanley Toops**, Miami University
- **APRIL 7, 2018**  
EASC Teacher Training: "National Consortium for Teaching about Asia" follow-up event, featuring program review and discussion, **Patricia Sieber**, The Ohio State University
- **APRIL 14, 2018**  
IJS Outreach: Japanese Language Teacher Workshop and Ohio Association of Teachers of Japanese (OATJ) Spring Meeting, "Japanese Curriculum Design with Proficiency- and Content-Based Instruction," **Tomoko Takami**, University of Pennsylvania
- **MAY 21-24, 2018**  
EASC Teacher Training: "ACTFL Japanese Oral Proficiency Interview (OPI) Workshop," **Ken-ichi Miura**, Franklin & Marshall College

### Community college and minority-serving institution outreach

- **SEPTEMBER 29, 2017**  
EASC Outreach Lecture at Columbus State Community College: **Scott Levi**, The Ohio State University and **Christine Burke Mathison**, The Ohio State University, at the CSCC Symposium: "When East Meets West: Cultural Exchange along the Silk Road"
- **OCTOBER 27, 2017**  
EASC Outreach Lecture at The Nine University and College International Studies Consortium of Georgia: **Patrick McAloon**, SinoConnect, "Cultural Aspects of Doing Business with China," and "Made in China: Where Does Your Stuff Come From"

### ■ FEBRUARY 21, 2018

EASC Outreach Lecture at Lakeland Community College: **Melissa Curley**, The Ohio State University, "Turning Back the Radiance: Buddhism, Stress, and Psychotherapy in the Twentieth-Century Japan (and Twenty-First-Century America)"

### ■ APRIL 13, 2018

EASC Outreach Lecture at Spelman College: **James Person**, Johns Hopkins University, "North Korea and the Bomb: Lessons from the History of the Secretive Regime"

### East Asian culture outreach

### ■ AUGUST 1, 2017

EASC Presentation: "Opportunities and Resources Helping Educators Globalize Curriculum" at the COSI Teacher Resource Fair

### ■ NOVEMBER 1, 2017 – MAY 18, 2018

EASC Outreach: Granville High School Global Awareness Capstone Project, including "Introduction to East Asia" presentation (November 15, 2017); mentoring by OSU students and community members about issues in China, Japan and Korea; on-campus meeting (January 25, 2018); final presentations (May 17, 2018)

### ■ NOVEMBER 17, 2017 – JANUARY 7, 2018

ICS Outreach: Chinese Lantern Festival at Ohio Expo Center

### ■ FEBRUARY 24, 2018

ICS Outreach: 2018 Ohio China Day at Cleveland Public Auditorium

### ■ MARCH 10, 2018

IJS Outreach: Japanese Language Speech Contest Finals for Ohio High School and College Students

### ■ APRIL 7, 2018

EASC Outreach: Evening of Japanese Culture at Marysville High School

### ■ APRIL 8, 2018

IJS Outreach: Japanese Student Organization's Japanese Spring Festival at The Ohio State University

### ■ MAY 26-27, 2018

EASC Outreach: Asian Festival of Columbus, Ohio

### ■ ONGOING PROJECT

IJS Japan Discovery Boxes and ICS China Discovery Boxes sent to schools in Ohio and nationwide

### Business outreach

### ■ OCTOBER 20, 2017

EASC Business Event with the Columbus Council on World Affairs: **Lori Esposito Murray**, Council on Foreign Relations "North Korea, Russia, and the Future of US National Security"

### ■ NOVEMBER 9, 2017

EASC Presentation at Columbus Council on World Affairs' Global Fluency Training: **Janet Stucky**, "Building Cross-Cultural Competence: Japan 2.0 Seminar"

**2017-18 outreach events** CONTINUED FROM PAGE 12**■ MARCH 29, 2018**

EASC, Fisher College of Business, China Gateway Event with the Columbus Council on World Affairs: **David Lampton**, Johns Hopkins University, "China's Changing Place on the World Stage: Business, Economy, and Foreign Policy"

**Professionalization events****■ SEPTEMBER 13, 2017**

EASC Panel Discussion: **Chie M. Schuller** and **Tess Weinberg**, THK Manufacturing of America, Inc., "Working for a Japanese Company: How to Prepare? What to Expect?"

**■ OCTOBER 8, 2017**

EASC Career Event: **Brian Gibel**, US Department of State, "Working for the Department of State in East Asia"

**■ OCTOBER 24, 2017**

EASC/THK Manufacturing of America, Inc. Career Event: Job Shadowing Day at THK Manufacturing of America, Inc., in Ohio

**■ DECEMBER 3, 2017**

IJS Event: Japanese Language Proficiency Test administered at The Ohio State University

**■ FEBRUARY 17, 2018**

EASC/THK Manufacturing of America, Inc. Career Event: Job Shadowing Day at THK Manufacturing of America, Inc., in Japan

**■ FEBRUARY 19, 2018**

East Asia Internship Panel: **Nicole Tecco** and **Kate Clark**, Washington Academic Internship Program (Washington, DC), **Andrew Newbright** and **Linda Nguyen**, Teraoka Seiko Co., Ltd. Internship (Tokyo, Japan)

**■ MARCH 3, 2018**

IJS and Ohio-Japan Alumni Network Panel: **Jonathan Hartley**, Innovate, IP; **Christopher Ramdeen**, Ohio Attorney General; **Aaron Schroeder**, Daishin Industrial USA Company; "Japanese Studies in My Life and Career"

**■ MAY 18 – AUGUST 8, 2018**

IJS Internship Program: Teraoka Seiko Co., Ltd. Internship in Japan for OSU student

For further information, visit <http://easc.osu.edu/events> or contact **Janet Stucky** at [stucky.7@osu.edu](mailto:stucky.7@osu.edu).

## FROM TOP:

PROF. MITCH LERNER SPEAKS TO A GROUP OF HIGH SCHOOL TEACHERS AS PART OF THE IKS-ORGANIZED, KOREA FOUNDATION-SPONSORED TEACHER WORKSHOP IN JUNE 2017.

STUDENT PARTICIPANTS CELEBRATE ANOTHER SUCCESSFUL JSO SPRING FESTIVAL, CO-SPONSORED BY IJS.

PROF. PATRICIA SIEBER, LEAD INSTRUCTOR, AND PARTICIPANTS OF THE 2017 NATIONAL CONSORTIUM FOR TEACHING ABOUT ASIA PROGRAM HELD AT THE OHIO UNION IN JUNE 2017.

IJS DIRECTOR HAJIME MIYAZAKI (LEFT) JOINS PANELISTS FROM THE OHIO-JAPAN ALUMNI NETWORK PANEL HELD IN MARCH 2018.



## Center News

## Featured outreach programs

### Area studies centers collaborate to develop Global Teacher Seminars

EASC, in partnership with OSU's Department of Teaching and Learning and the university's other area studies centers, including the Center for Slavic and East European Studies (CSEES), Center for African Studies, Center for Latin American Studies and the Middle East Studies Center, launched a new initiative in 2016, the Global Teacher Seminar. With support from US Department of Education Title VI funds, joint week-long seminars were offered in both 2016 and 2017.

#### 2016 Global Teacher Seminar: "Water Security for the 21st Century"

The 2016 seminar, hosted by EASC, provided Central Ohio high school social studies and science teachers an opportunity to learn about the many scientific and political facets of the world's leading freshwater issues, hear from experts who specialize in water issues across the globe, explore how to connect these issues to state standards, and translate the knowledge they gained into lesson plans in order to challenge, educate and inspire students to learn more about water security issues.

Prof. **Motomu Ibaraki** (associate professor, earth sciences) served as the lead instructor for the course. While this was his first experience offering a teacher training course, he reports that it was "wonderful, really, the best." Ibaraki usually teaches undergraduate students, and found teaching a group of teachers was "very rewarding. They were mature, practical in their approach, and wanted to consider not just science, but the social aspects of water security."

Ibaraki's teaching incorporated East Asian content and was supplemented by guest speakers on other world regions to give participants an understanding of the water security issues each region faces. While determining at what level to pitch the material was a challenge, he found that the teachers knew the basic material well and were excited to learn about the details. "I learned a lot from the teachers, too," he said. "The science and society connection, in particular, is something I plan to incorporate more in my classes at Ohio State due to this experience."

As a final project, participants developed lesson plan themes on topics from "Ions in the Environment: Helpful or Harmful?" which asks students to compare water contamination events in Japan and Flint, Michigan, to "Ancient Civilizations and Water" which engages students in research on the Mayan and Garamantes Empires, from "History of Water Conflicts in the Middle East" to "Water Use and Sustainability in Eastern Europe."

Ibaraki reported that the participants were thrilled with the experience and learned even more than he expected. Indeed, participants shared enthusiasm about the new material they received and developed for their students. "Overall, the international focus of these lectures and case studies provided me with a more solid foundation when discussing the importance of environmental policy with my social studies students," said **Adele Vergis**, an American history and government teacher at Upper Arlington High School.

Ibaraki recommends other faculty consider getting involved in teacher training. "I could really feel the impact this course will have," he said. "They will take this information to their high school students for years to come."

#### 2017 Global Teacher Seminar: "Human Rights in a Global Perspective: Mass Atrocities and State-Sponsored Violence"



PARTICIPANTS OF THE 2017 GLOBAL TEACHER SEMINAR GATHER AT THE CONCLUSION OF THE SEMINAR.

CSEES hosted the second seminar, for which 20 middle and high school teachers from across Ohio gathered on The Ohio State University's campus with the goal of deepening their knowledge on international human rights and finding new content to incorporate into their curricula. Prof. **Tami Augustine** (clinical assistant professor, teaching and learning) provided pedagogy expertise to assist the teachers in developing methods for making human rights content approachable and engaging for students.

**Jenny Suchland** (associate professor, Slavic and East European languages and cultures, and women's, gender and sexuality studies) was the lead facilitator and Prof. **Mitch**

**Lerner** (associate professor, history and director, Institute for Korean Studies) presented the East Asian case study which examined state repression and prison camps in North Korea.

The institute also covered human trafficking, both at the local and global level. Suchland discussed international human trafficking and modern-day slavery, followed by **Sophia Papadimos** from the Ohio Human Trafficking Task Force who led a working lunch that informed the teachers on state initiatives that seek to support victims of human trafficking and influence legislators to enact laws that provide more protections against sex and labor trafficking.

Participants reported that the institute increased their understanding of human rights and situations of mass atrocity and their increased knowledge helped them grow as teachers and will allow them to teach these subjects with more clarity and accuracy.



## EASC events professionalize students for East Asia-related careers

In order to increase students' readiness for East Asia-related careers after graduation, EASC has developed a portfolio of professionalization programs, from career talks and career days to panel discussions and internship programs. Programs feature a broad range of speakers, including representatives from local companies seeking employees with East Asian expertise, government officials working in East Asia-related fields, and alumni who have been pursuing successful East Asia-related careers. As Japan is the top foreign investor in Ohio (484 Japanese-owned facilities in Ohio, creating 77,000+ jobs), partnerships with local Japanese-owned companies have benefitted students. From Autumn 2014 through Spring 2018, EASC held 14 professionalization talks and panels with a total of 575 students in attendance. Examples of such events and more from 2017-18 can be found below.

### Career Talks

EASC hosted two career talks highlighting opportunities in both business and government in 2017-18. In the fall, **Chie M. Schuller**, manager, language and communications department, and **Tess Weinberg**, interpreter, both from THK Manufacturing of America, Inc. discussed "Working for a Japanese Company: How to Prepare? What to Expect?" to a group of 27 faculty and students. To help students learn about how to apply area studies and language skills in diplomacy, EASC hosted **Brian Gibel**, Department of State Fellow, US House of Representatives, for his talk, "Working as a Foreign Service Officer in East Asia" on October 18, 2017. Gibel discussed life in the foreign service, and in particular his experiences in China and Korea, the opportunities and challenges of working overseas, and the most pressing issues concerning the East Asian region to a group of 23 attendees.

### Panel Discussions

To present diverse perspectives and share open dialogue on East Asia-related careers, EASC organizes panel discussions of professionals from various fields. On February 19, 2018, EASC hosted an East Asia Internship Panel to highlight the experiences of students with various internship programs. **Nicole Tecco** and **Kate Clark**, both Chinese and international studies double majors, discussed the Washington Academic Internship Program (Washington, DC), and **Andrew Newbright** and **Linda Nguyen** talked about the Teraoka Seiko Co., Ltd. Internship (Tokyo, Japan). Next, on March 3, 2018, IJS hosted an Ohio-Japan Alumni Network Panel discussion that highlighted the sectors of business, industry and law. OSU alumni **Jonathan Hartley**, Innovate, IP; **Christopher Ramdeen**, Ohio Attorney General; and **Aaron Schroeder**, Daishin Industrial USA Company, discussed "Japanese Studies in My Life and Career" for 12 faculty and students. The alumni talked about how Japanese classes at OSU played a role in their life and career, and the lasting impact the program and study abroad had on each of them.

### Career Days

Local Japanese company, THK Manufacturing of America, Inc., hosted two career events this year, at their location in Hebron, Ohio, and at their facilities in Japan. Ohio State students were able to learn about the company, tour the factory facility, learn about opportunities for students after graduation and talk to employees.



STUDENTS VISIT THK MANUFACTURING OF AMERICA, INC. ON CAREER DAY.

### Internships

The Teraoka Seiko Co. Ltd. Internship Program at the company's headquarters in Tokyo, Japan, enables OSU students to learn first-hand about Japanese business culture. The internship offers students the opportunity to completely immerse in a Japanese business environment, increase their Japanese language ability, learn about Japanese business and culture, and gain day-to-day experience in a business where innovation is part of its workplace culture. In Summer 2017, OSU undergraduates **Andrew Newbright** and **Linda Nguyen** participated in the internship program in Tokyo. **Dennis Radiah** was selected to participate in Summer 2018.



"My internship in Tokyo this summer has been a life changing experience. It's one thing to study Japanese in college, but only being able to rely on your skills as a means to communicate—that's a whole other thing. Whether it was speaking only in Japanese for a company event, to socializing with my amazing coworkers at an Izakaya after work, the internship forced me to step outside my comfort zone."

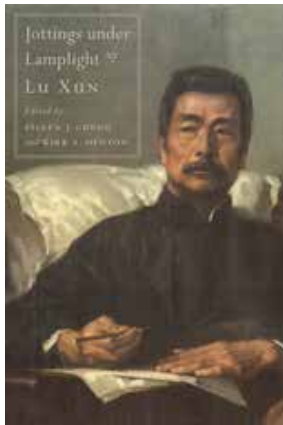
■ **Linda Nguyen, 2017 Teraoka Seiko Co. Ltd. Internship participant**

# Faculty News

## Faculty updates

**Julia Andrews** (distinguished university professor, history of art) guest curated an exhibit at the Hong Kong Jockey Club from September 27 to December 31, 2017. *Painting Her Way: The Ink Art of Fang Zhaoling* features a selection of paintings and calligraphy by the distinguished female artist Fang Zhaoling (1914-2006). Fang studied three leading Chinese painters with very different styles and received a Western-style education in Hong Kong and England. Her many artistic achievements and contributions to modern Chinese culture are evidence of women's changing roles in the twentieth century. The exhibition, part of Asia Society Hong Kong Center's 20th Century Chinese Female Artist Series, is guest curated by Kuiyi Shen and Julia F. Andrews, with Joyce Hei-ting Wong as assistant curator.

**Kirk Denton** (professor, East Asian languages and literatures) published *Jottings under Lamplight* (Harvard University Press, 2017), a collection of English translations of the essays of Lu Xun that he co-edited with Eileen J. Cheng. Lu Xun (1881-1936) is widely considered the greatest writer of twentieth-century China. Although primarily known for his two slim volumes of short fiction, he was a prolific and inventive essayist. *Jottings under Lamplight* showcases Lu Xun's versatility as a master of prose forms and his brilliance



as a cultural critic with translations of 62 of his essays, 20 of which are translated here for the first time. Tinged at times with notes of despair, yet also with pathos, humor and an unparalleled caustic wit, Lu Xun's essays chronicle the tumultuous transformations of his own life and times, providing penetrating insights into Chinese culture and society.

## Congratulations...

### Faculty promotions

- **Joel Wainwright**, promoted to professor, geography
- **Zhiguo Xie**, promoted to associate professor with tenure, East Asian languages and literatures

### Retirements

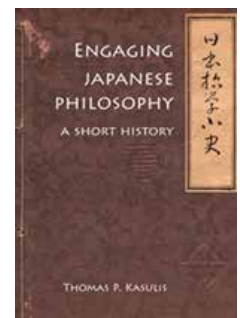
- **Keiko Samimy**, professor emeritus, teaching and learning

**Meow Hui Goh** (associate professor, East Asian languages and literatures) published a journal article and a book chapter: "The Art of Wartime Propaganda: Chen Lin's Xi Written on behalf of Yuan Shao and Cao Cao," *Early Medieval China* vol. 2017, no. 23, pp.42-66; "The Struggling Buddhist Mind: Shen Yue," in Zong-qi Cai, ed., *How to Read Chinese Poetry in Context: Poetic Culture from Antiquity Through the Tang* (Columbia University Press, 2018). The journal article has been translated into Chinese by herself and will appear in an edited volume on translated articles in premodern Chinese literature. This article is a part of her ongoing book project on remembrance, power and literature in second to fifth century China, of which she has also presented on in three invited talks and one conference presentation: "Imperial Memory Work: The Instrumentality of Jian in the Court of Wei Emperor Ming" (Chinese Medieval Studies Workshop, Rutgers University, May 2018); "Intercepting Reality: The Power of Fake News in Early Medieval China" (Early Medieval Group Meeting, March 2018); "Fake News, Genuine Words: The Power Dynamic of Literature in Early Medieval China" (China Lecture Series, Rutgers University, February 2018); "Zhan shi xuanchuan de yishi: lun Chen Lin wei Yuan Shao ji Cao Cao suo zuo zhi xi wen" (International Conference on Chinese Medieval Literature, November 2017). Previously unreported are an invited talk that she gave at Stanford University in May 2017 and two workshops that she organized at OSU in April 2017.

**John Horack** (professor, Neil Armstrong Chair in Aerospace Policy, mechanical and aerospace engineering, and public affairs) in partnership with Elizabeth Newton, Battelle Center for Science, Engineering, and Public Policy, and Marjorie K.M. Chan, Director of the Institute for Chinese Studies, was awarded the OSU China Gateway Discovery Theme/Connect and Collaborate Grant for their proposal "Inaugural Conference for Sino-American Cooperation in Outer Space." The grant will fund a bilateral event in Columbus, Ohio followed by a second one in China with support from the Chinese Society for Astronautics, the organizing partner for several organizations in the Chinese space program. With this conference series, The Ohio State University will become the academic home for Sino-American bilateral dialogue on space.

**Thomas P. Kasulis** (professor emeritus, university distinguished scholar, comparative studies) published *Engaging Japanese Philosophy: A Short History* (Honolulu: University of Hawai'i Press, February 2018).

**Namiko Kunimoto** (assistant professor, history of art) published reviews of *Bachelor Japanists: Japanese Aesthetics and Western Masculinities* and *A Third Gender:*



CONTINUED ON PAGE 17



**Faculty updates** CONTINUED FROM PAGE 16

*Beautiful Youths in Japanese Edo-Period Prints and Paintings (1600-1868)*. She presented material from her 2017 book, *The Stakes of Exposure: Anxious Bodies in Postwar Japanese Art* at UCLA, the University of Alberta, the Institute for Japanese Studies at OSU, and Bennington College. Kunimoto hosted the Midwest Japan Seminar at OSU in November 2017. She presented "Global Modernism and the Production of Japanese Postwar Art" at the University of California, Berkeley in the fall of 2017, and was a discussant for the panel "Reorganizing the Art World: Postwar and Contemporary Collectives in Asia" at the College Art Association in Los Angeles. Kunimoto also chaired a panel at the Association for Asian Studies in Washington, DC, called "Spectacle and Crises at the Tokyo Olympic Games: 1940, 1964, and 2020," where she presented "Olympic Dissent: Art, Politics, and the Tokyo Games." She spent May 2017 in Tokyo, and June 2017 in China, conducted another research trip to Tokyo in Spring 2018.

**Mitch Lerner** (associate professor, history) penned two articles: "We won't go to war with North Korea on purpose. But we might by accident," *Washington Post*, Aug. 2017 and "China can't tame North Korea. The U.S. has to," *Washington Post*, July 2017. He also discussed the USS Pueblo and North Korea on NPR's *All Things Considered* broadcast (January 2018) and the *Korea and the World* podcast (March 2017).

**Scott Levi** (associate professor, history) published a new book: *The Rise and Fall of Khoqand, 1709–1876: Central Asia in the Global Age* (Pittsburgh: Pittsburgh University Press, 2017) and an article, "Asia in the Gunpowder Revolution," in the *Oxford Research Encyclopedia for Asian History* (2018). He also contracted to serve as Editor-in-Chief for a new *Oxford Research Encyclopedia for Asian Commercial History*.

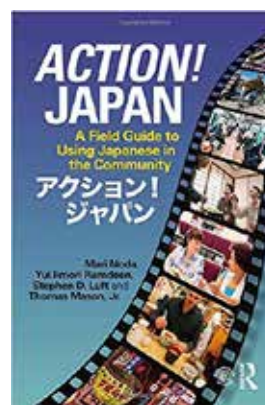
**Karen Mancl** (professor, food, agricultural and biological engineering) was the keynote speaker at the National Council of Associations of Chinese Language Schools Annual Meeting in Nashville in November 2017. She presented "Engaging STEM Students in Chinese Language Study."

**Richard Moore** (emeritus professor, adjunct emeritus professor, environment and natural resources, anthropology), was awarded the Public Policy Award from the American Anthropological Association. According to a letter from AAA president Alisse Waterston, the Public Policy committee was particularly impressed with Moore's cross-disciplinary research, his outreach to high school and college students through a new curriculum, and his influence on water quality programs and overall environmental policy. "Indeed, the committee felt that your work on these issues truly represents the sort of policy contributions that deserves recognition through this award," she wrote.

**Mineharu Nakayama** (professor, East Asian languages and literatures) published a co-edited book *Studies in Chinese*

*and Japanese Language Acquisition: In Honor of Stephen Crain* (Amsterdam: John Benjamins) with Y. Su and A. Huang. This book includes two co-authored articles: "Studies in Chinese and Japanese Language Acquisition: In Honor of Stephen Crain" with Y. Su and A. Huang (pp. 1-10), and "KARE and bound variable interpretations by Korean speaking learners of Japanese" with S. Hong (pp. 85-106). He also presented five co-authored conference papers in the US, Japan and Spain, and two invited talks in Japan. Along with his colleagues, Professors Marjorie K.M. Chan and Zhiguo Xie, and GREALL and GACL graduate students, he successfully co-organized the 30th North America Conference on Chinese Linguistics in March 2018.

**Mari Noda** (professor, East Asian languages and literatures) published *Action! Japan: A Field Guide to Using Japanese in the Community* (Routledge, 2018) with Yui Imori Ramdeen, Stephen D. Luft and Thomas Mason, Jr. The book is a practical guide for intermediate to advanced students of Japanese wanting to maximize their study abroad experience and enhance their language skills.



**Max D. Woodworth** (assistant professor, geography) co-organized a paper session at this year's Association for Asian Studies Annual Meeting in Washington, DC in March. The session was titled "Speed and Temporality in East Asian Urbanization." He was also promoted to vice chair of the American Association of Geographers' China Geography Specialty Group in April. His recent publications are: "Landscape and the cultural politics of China's anticipatory urbanism," *Landscape Research* (forthcoming); "China's Urban Speed Machine: The Politics of Speed and Time in a Period of Rapid Urban Growth," *International Journal of Urban and Regional Research* (forthcoming, with Shih-Shen Chien); "Finding a place for boomtowns in energy geographies," *Area* (forthcoming); "Bedrock of Modernity: Coal and its uses past and present," in B.D. Solomon and K.E. Calvert (eds.), *Handbook on the Geographies of Energy* (Cheltenham, UK: Edward Elgar Publishing Co., 2017), pp. 23-27; "Where is the City? Excavating Modern Beijing and Shanghai in Textual and Visual Cultures, review essay of William Schaefer, *Shadow Modernism: Photography, Writing, and Space in Shanghai* (Duke University Press, 2017) and Weijie Song, *Mapping Modern Beijing: Space, Emotion, Literary Topography*" (Oxford University Press, 2018), *Cross-Currents: East Asian History and Culture Review* e-journal, 26, pp. 105-112; "On Edge: China's Frontiers in a Time of Change," Conference Report, AllegraLab (with Agnieszka Joniak-Lüthi).

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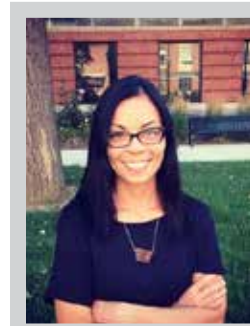


## Faculty News

### Faculty updates CONTINUED FROM PAGE 17

**Zhiguo Xie** (associate professor, East Asian languages and literatures) presented his research at three linguistics conferences last year: “The progressive as an NPI (non-) licenser: A cross-linguistic study” at the 43rd Annual Meeting of the Berkeley Linguistics Society; “When an individual classifier classifies events in Mandarin Chinese: A preliminary analysis” at the 41st Annual Penn Linguistics Conference; and jointly with Qiong-peng Luo, “Degrees as nominalized properties: Evidence from differential verbal comparatives in Mandarin Chinese” at the 22nd Sinn und Bedeutung Conference. Along with Professor Marjorie K.M. Chan, in March 2018 he co-hosted the 30th North American Conference on Chinese Linguistics and the two pre-conference workshops on data collection and corpora. A major international conference on Chinese linguistics, this year’s NACCL – enhanced by the workshops – attracted about 180 scholars from four continents. The 105 plenary and regular-session talks delivered at the main conference dealt with over 10 languages and dialects spoken in China, and covered almost all sub-fields of Chinese linguistics.

### Kunimoto wins teaching award



PROF. NAMIKO KUNIMOTO

**Namiko Kunimoto** (assistant professor, history of art) was awarded the university’s Alumni Award for Distinguished Teaching, which annually recognizes up to 10 faculty members for their teaching excellence. Students, faculty and alumni may nominate; and a committee of students, previous recipients and alumni choose the recipients.

“At every opportunity, [Professor Kunimoto] has shown that she is a caring person with compassion toward everyone around her from the classroom, to the campus, to the greater community,” one of Kunimoto’s students wrote. “Her insistence on breaking through cognitive barriers and pushing her students to a higher level of achievement accelerated my growth in academics and in my personal life. Her influence was transformative during a time when I might have otherwise given up or settled for less.”

## Student News

### Student updates

**Haley Bogomolny** (undergraduate student, Chinese, international studies) was awarded the 2018 NSEP Boren Award to study Mandarin Chinese at Middlebury College, Kunming, China. The Boren Awards provide a unique funding opportunity for US students to study world regions critical to US interests.

**Zane Casimir** (undergraduate student, exploratory) won second place in advanced level at the 19th Annual JASCO Japanese Speech Contest in March 2018.

**Hannah Dahlberg-Dodd** (graduate student, East Asian languages and literatures) had a recent manuscript successfully pass peer review at the journal of *Gender and Language*. Her paper “Voices of the Hero: Dominant Masculinities through the Language Use of Japanese Shonen Protagonists” explores recent linguistic trends in Japanese shonen anime and how these relate to greater trends in hegemonic masculinity. Hannah also presented her work at the Association for Asian Studies Annual Meeting, the Popular Culture Association National Meeting and the 25th Lavender Languages and Linguistics Conference.

In addition to her research, Dahlberg-Dodd organized the 3rd Annual Midwestern Japanese Studies Graduate Student Workshop held in April 2018. The event brought together graduate students from across departments and universities in the Midwest to workshop their research on various topics within the area of Japanese studies.

She was also awarded the Tanakadate Aikitu Prize by the Department of East Asian Languages and Literatures. The

award is given annually to the most outstanding graduate student in Japanese humanities.

**Jingying Gao** (graduate student, interdisciplinary East Asian Studies) presented “Negotiations among Multiple Powers over the Space: Reconstructing the Beijing 798 Art Zone” at the Institute for Chinese Studies Graduate Forum (The Ohio State University, March 2018). Gao was also awarded a 2017-18 University Fellowship.

**Tianchu Gao** (graduate student, history of art) won second place in college level at the 19th Annual JASCO Japanese Speech Contest in March 2018.

**Ashley Meece** (undergraduate student, political science) was awarded the 2018 NSEP Boren Award to study Korean at Ewha Womans University, Seoul, South Korea.

**Tamara Roose** (graduate student, teaching and learning) won the 2017-18 Outstanding Writing Instruction Award from the Writing Across the Curriculum program. This annual award recognizes a graduate teaching associate who teaches writing in an innovative fashion.

**Xiyue Zhang** (graduate student, interdisciplinary East Asian Studies) presented “Traditional Art in Film: Noh Masks in a Page of Madness” at the 3rd Annual Midwestern Japanese Studies Graduate Student Workshop (The Ohio State University, April 2018) and “Poets and their Children in East Asian Society” at the Institute for Chinese Studies Graduate Forum (The Ohio State University, March 2018). Zhang also won first place in advanced level at the 19th Annual JASCO Japanese Speech Contest in March 2018.

## EASC fellowship recipients report from the field



“Due to the FLAS Fellowship, I can be in an ideal language and cultural environment to complete my master’s degree. I am studying at Xichang College in Sichuan province of China. I get to speak three different languages for my research and interact with a southwestern minority in China. Due to having this fellowship, I have learned in depth about an interesting and ancient habitual law structure and can use what I learn to help mediate conflicts. My thesis will be titled “Sichuan Liangshan Yi Minority ‘Degu’ Mediation Principles and Practice: Traditional Meditation Role and Modern Society Limitations.” If I did not have this fellowship, I may not have been able to study in China.”

■ Sarah Buckalew, East Asian languages and literatures

“My FLAS fellowships for the summer of 2017 and for the 2017-18 academic year enabled me to study advanced Japanese for one year at the Inter-University Center for Japanese Language Studies (IUC) in Yokohama. The teachers and staff at the IUC were immensely helpful, and I

found my Japanese level improving dramatically as a result. The other students at the IUC came from different universities and had a broad range of interests, so the conversations that broke out in class were always intellectually stimulating. I also started to do research for my master’s thesis, and I was overwhelmed by the support and the scholarly resources I received from the teachers and other students in the program. I am particularly interested in the thought of Nishida Kitaro and in the Kyoto School of Japanese philosophy, so, while in Japan, I took the time to visit Kyoto University, the Nanzan Institute for Religion and Culture, and the Nishida Kitaro Museum of Philosophy. The FLAS funding I received opened up a host of new possibilities, and I am deeply grateful to everyone who made this opportunity a reality.”

■ Joseph Henares, interdisciplinary East Asian studies



## Congratulations to EASC fellowship and scholarship awardees...

### Academic Year 2017-18 Foreign Language and Area Studies (FLAS) Fellowships:

**Sarah Buckalew**, East Asian languages and literatures

**William Dean**, East Asian languages and literatures

**Brahm deBuys**, communication

**Mayank Ekbote**, electrical and computer engineering

**Sarah Flanagan**, computer science and engineering, and Japanese

**Eugenia Han**, law

**Joseph Henares**, interdisciplinary East Asian studies

**Jacqueline Karl-DeFrain**, mechanical engineering and Chinese

**Jacob Kursinskis**, East Asian languages and literatures

**Ian McNally**, interdisciplinary East Asian studies

**Jennifer Nunes**, East Asian languages and literatures

**Jane Powell**, agricultural, environmental and developmental economics and interdisciplinary East Asian studies

**Kenneth Rainey**, East Asian languages and literatures

**Katy Straily**, interdisciplinary East Asian studies

### Summer 2018 Foreign Language and Area Studies (FLAS) Fellowships:

**Melvin Barnes**, history

**William Dean**, East Asian languages and literatures

**Mayank Ekbote**, electrical and computer engineering

**Laura Garzon**, East Asian languages and literatures

**Ellie Lee**, social work

**Jackson Nemeth**, East Asian languages and literatures

**Jennifer Nunes**, East Asian languages and literatures

**Tamara Roose**, teaching and learning

**Nicholas Treat**, East Asian languages and literatures

### 2018 Intensive Chinese Language Scholarships:

**Jason Conley**, Chinese

**Mi Row**, public affairs and Chinese

**Kerry Stevens**, international studies and Chinese

### 2018 Louise Zung-nyi Loh Memorial Scholarships:

**Mario deGrandis**, East Asian languages and literatures



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