



The Institute for Japanese Studies and Department of East Asian Languages and Literatures present:

Tetsuo Harada

Production of Japanese Singletons and Geminate by English-Speaking Children in One-Way and Two-Way Immersion Programs

FA 24 IJS Co-Sponsored Lecture

Immersion education comes in two types: one-way immersion (OWI) and two-way immersion (TWI). In OWI, children who speak a majority language learn both language and content in a second language, whereas TWI, with the same instructional goals, enrolls a balanced number of students from each target language group in the same classroom. This study compares the production of Japanese singletons /p, t, k/ and geminates /pp, tt, kk/ by learners of Japanese as a world language (JWL) in OWI and TWI programs in the US. 15 and 27 JWL children (English-dominant emergent bilinguals) from each program were asked to read words containing the target voiceless stops in Japanese within a sentence frame. The closure duration for both singletons and geminates was acoustically measured and cross-sectionally compared. Results showed no significant difference between OWI and TWI programs, regardless of the place of articulation.

September 17, 2:20-3:40pm

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