NTHE INSTITUTE FOR **CKOREAN STUDIES PRESENTS:**

How W. Ook son "SERVICE-LEARNING IN KOREAN: **COMMUNITY-ENGAGED TEACHING AND RESEARCH"**

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This presentation discusses the implementation and effects of community service-learning (SL) in the pedagogical context of Korean as a Second/Foreign Language (KSL) at higher institutions in N. America. Specifically, I address the following two questions. 1) How does service-learning help students in Korean classes make connections between their knowledge acquired from class setting and their use of the language in authentic setting? 2) In what ways does service-learning enhance Korean language learners' sociocultural awareness and foster their cultural identity? Community-engaged research/teaching encompasses collaborative research or creative work with community partners that addresses social inequalities or public issues. We are particularly interested in seeing applications for community-engaged work in the Los Angeles area, though proposals for work anywhere in the US or globally will be given full consideration.





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