

Chapter 8 Study Guide: THE POST-MAO ERA

VOCABULARY

Be sure that you understand these key terms from Chapter 8. Provide a brief definition or use in a sentence that reflects its context in the reading.

state apparatus	pragmatic	household responsibility system	Special Economic Zones	voluntarism
hardliner	leftism/rightism	extradition	multiethnic state	autonomy

Table 1 Vocabulary

COMPREHENSION QUESTIONS

1. What were the four areas in which Deng Xiaoping set out to modernize China? What were some of his key actions in each area?
2. What were some of the effects from the development of Special Economic Zones?
3. Why did Wei Jingsheng believe that a fifth modernization was necessary? What effect did his actions have on the country?
4. What impact have the Tiananmen protests had on China--then and now?
5. Explain why Chinese Communism is referred to as “socialism with Chinese characteristics” (page 72).
6. What are some of the effects of the “China model” and how has this changed the lives of its citizens?
7. What is the Belt and Road Initiative and how does it compare to the ancient Silk Road?
8. In what ways do Taiwan and Hong Kong show their independence from China?
9. What are some of the characteristics of the rural/urban divide in China today?

KEY FIGURES

Deng Xiaoping	Xi Jinping	Wei Jingsheng	Hu Yaobang
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Table 2 Key Figures

KEY EVENTS

Belt and Road Initiative	One Country, Two Systems Policy	Four Modernizations	1989 Tiananmen Square Demonstrations
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Table 3 Key Events

ACTIVITY CHOICE BOARD #1

<p>CITY AND COUNTRY</p> <p>Use the following sources to explore and compare modern cities vs rural life in China. Based on your research, which would you rather visit and why?</p> <ul style="list-style-type: none"> • Dramatization of Rural Life in China • Tiktok accounts feature “rural” life • Moving from city to countryside article • Resorting Rural Areas • Comparison Article • COVID and the Countryside article 	
<p style="text-align: center;">DIVERSITY IN CHINA</p> <p>Using the following resources, explore the diverse populations of China and China’s response to that diversity.</p> <p>Then answer the following question: Do you feel that China sees their diversity as more of an asset or more of a challenge?</p> <ul style="list-style-type: none"> • Article on Ethnic Groups in China • Chinese Ethnic Groups: The Han people and 55 Chinese minority groups 	<p style="text-align: center;">GODDESS OF DEMOCRACY</p> <p>Compare and contrast aspects of the Goddess of Democracy statue with the Statue of Liberty by selecting one of the following two activities:</p> <ul style="list-style-type: none"> • Research and explain what happened to the Goddess of Democracy in the years after 1989. • Research and identify other symbols of democracy from around the world and compare them to the Goddess of Democracy.
<p style="text-align: center;">FOUR MODERNIZATIONS</p> <p>Examine the causes and effects of the four modernizations described in Chapter 8.</p> <ul style="list-style-type: none"> • Agricultural Reform • Military Reform • Industrial Reform • Education Reform <p>Create a chart to organize your findings.</p>	<p style="text-align: center;">CASE STUDIES</p> <p>Pick one of the Special Economic Zones (SEZ) from the list below. Research the changes and report your findings in a 30-second news summary.</p> <ul style="list-style-type: none"> • Shenzhen (discussed on page 69) • Shantou • Zhuhai • Hainan
<p>TIMELINE</p> <p>Read the text (starting on page 67) to create a timeline of Deng’s life. Identify and include additional significant dates to the timeline.</p> <p><u>Brief Timeline (as presented in the text)</u></p> <p>1904 - Born as a peasant</p> <p>1920s - Attended school in France</p> <p>1934 - Participated in the Long March</p> <p>1978 - Became leader of China</p> <p>1997 - Died of Parkinson’s disease</p>	

Table 4 Activity Choice Board #1

ACTIVITY CHOICE BOARD #2

<p>GREAT QUOTES</p> <p>Consider the following quote by Deng Xiaoping: “It does not matter if a cat is black or white as long as it catches mice.” What does this quote reveal about Deng and the way he approached his role as the leader of China? Create a political cartoon that represents your thoughts.</p>	
<p>CHANGE OVER TIME</p> <p>Investigate some of the actions taken by the Red Guard during the Cultural Revolution. Compare the role that students played during the Cultural Revolution with student protests in Tiananmen Square in 1989. How did the power and influence of students change over time? Explain your findings in a 30-second news report.</p>	<p>HONG KONG</p> <p>Research the history of Hong Kong and summarize the relationship between Hong Kong and China. Then complete one of the following activities:</p> <ul style="list-style-type: none"> • Create a graphic organizer to compare and contrast the relationships between Hong Kong/China and Taiwan/China. • Create a timeline of major events in Hong Kong from 1842 to today. Use this timeline from BBC News to list examples of causes and effects.
<p>THE CHINA MODEL</p> <p>Use the following resource to describe the China model and compare it with economic systems in the United States: What is the China Model? Understanding the Country's State-Led Economic Model</p>	<p>COMPARE AND CONTRAST</p> <p>Review Deng Xiaoping’s leadership style and compare/contrast it with Mao Zedong’s and Xi Jinping’s. Create a graphic organizer to show your comparisons.</p>

Table 5 Activity Choice Board #2

ADDITIONAL RESOURCES

- [Deng Xiaoping](#)
- [Crossing the River by Feeling the Stones: Deng Xiaoping in the Making of Modern China](#)
- [Deng Xiaoping’s Role in Transforming China](#)
- [Article on Ethnic Groups in China](#)
- [Chinese Ethnic Groups: The Han people and 55 Chinese minority groups](#)
- [Cultural Revolution](#)
- [Tiananmen Square Demonstrations](#)
- [What is the China Model? Understanding the Country’s State-Led Economic Model](#)
- [BBC News Hong Kong Timeline](#)
- [The Fifth Modernization](#)

This guide is available online for classroom use worldwide and can be accessed at [EASC's Resource page](#).

Source: Kenley, D. L. (2020). *Modern Chinese History* (2nd ed., Ser. Key Issues in Asian Studies). Association for Asian Studies.