Chapter 6 Study Guide: TOTAL WAR

VOCABULARY
Be sure that you understand these key terms from Chapter 6. Provide a brief definition or use in a sentence that reflects its context in the reading.

<table>
<thead>
<tr>
<th>total war</th>
<th>raw materials</th>
<th>passive resistance</th>
<th>Manchukuo</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manchuria</td>
<td>puppet state</td>
<td>“three alls” policy</td>
<td>guerrilla war</td>
</tr>
</tbody>
</table>

Table 1 Vocabulary

COMPREHENSION QUESTIONS
1. How was Chinese society impacted by the military conflicts between 1931-1949? How did different segments of the population sacrifice and suffer during the conflict?
2. What is the definition of “total war”?
3. Explain the connection(s) between the 1929 stock market crash and the Japanese invasion of Manchuria in 1931.
4. What was the second united front and why was it formed?
5. What happened in Beijing in 1937? Why did this worry Tokyo?
6. How did the conflict with Japan differ by location?
7. How did the war between China and Japan become a world war in 1941?
8. Explain the postwar battle lines in China between the Communists and the Nationalists?
9. What happened in 1949? How did the establishment of the People’s Republic of China impact the government?
10. Why is total war a fitting description for the conflict(s) in China between 1931-1949?

KEY FIGURES

<table>
<thead>
<tr>
<th>Chiang Kai-shek</th>
<th>Zhang Zuolin</th>
<th>Zhang Xueliang</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mao Zedong</td>
<td>George Marshall</td>
<td></td>
</tr>
</tbody>
</table>

Table 2 Key Figures

KEY EVENTS

<table>
<thead>
<tr>
<th>Long March</th>
<th>Establishment of Manchukuo</th>
<th>Stock Market Crash of 1929</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lytton Commission Investigation</td>
<td>Siege of Nanjing</td>
<td>Tiananmen Gate Announcement 1 Oct 1949</td>
</tr>
</tbody>
</table>

Table 3 Key Events
ACTIVITY CHOICE BOARD

CREATE A TIMELINE
After reading, summarizing, and discussing the chapter, identify 2-3 supporting details about the following events. This could be formatted as a slideshow, or visual timeline with specific parameters. The goal is to identify and provide supporting details about the events on the timeline in order to better understand and analyze the complexity of the events in China between 1931-1949.

- 1929 US Stock Market Crash
- 1931 Japanese invasion of Manchuria
- 1934-36 Communist “Long March”
- 1936 Formation of Second United Front
- 1937 Japanese takeover of Nanjing
- 1939 Japanese control of Eastern Seaboard
- 1941 Japanese attack at Pearl Harbor
- 1940s Chinese allied with USA
- 1945 End of Second World War
- 1945 Collapse of Second United Front
- 1949 Establishment of the People’s Republic of China

SHORT BUT NOT-SO-SWEET
After reading the chapter and answering the reading questions, summarize the chapter in 2-3 sentences. What is the key takeaway from the chapter and how does it relate to the expanded narrative of global history and conflict?

NEW SPHERES
Using page 54 as a starting point for your research, explore the goals and outcomes of the Greater East Asian Co-Prosperity Sphere. Summarize your findings in a 30 second news report narrative.

CLAIM, SUPPORT, QUESTION
Choose an action from the list below to claim, support and question. First, make a claim about why that action should be taken. Then support your choices with further explanation. Finally, write a question related to the action, claim, or support you provided.

Actions (Pages 52-53):
- Collaboration
- Passive resistance
- Support anti-Japanese guerrilla movements
- Another option of your choice

Table 4 Activity Choice Board
ADDITIONAL RESOURCES

New Youth Timeline
The Burning of Nanjing
Nanjing Massacre
Review: Manchu Princess, Japanese Spy
The Sino-American Alliance During World War II and the Lifting of the Chinese Exclusion Acts
Forgotten Ally: China’s Unsung Role in World War II
The Long March
The Chinese Revolution of 1949
Historiographical Essay: The China-Japan War, 1931-1945
How Does History Inform the Chinese Communist Party’s Domestic and Foreign Policy Goals?
China in World War II, 1937–1945: Experience, Memory, and Legacy