Chapter 5 Study Guide: **THE REPUBLICAN ERA**

**VOCABULARY**

Be sure that you understand these key terms from Chapter 5. Provide a brief definition or use in a sentence that reflects its context in the reading.

| bourgeoisie | socialism | Nationalist Party | Communist Party | warlord |
| --- | --- | --- | --- | --- |
| republicanism | intellectuals | nationalism | legitimacy | domestic |

Table Vocabulary

**COMPREHENSION QUESTIONS**

1. Identify one of the “innumerable and chaotic events” (page 39) described in this chapter.  In what ways did this chaos impact the development of China?
2. Why is Sun Yat-sen considered to be the father of modern China?
3. What were some of the key challenges facing China’s government during the Warlord Era?
4. What role did Peking University play in the cultural developments of China during the Warlord and Republican Eras?
5. In what ways did the May Fourth movement give birth to Chinese nationalism?
6. How did Chiang’s selection of Nanjing as the capital city impact the development and modernization of China?
7. What was the Northern Expedition, and what did it accomplish?
8. What impact did Japan have on China during the Republican Decade?

**KEY FIGURES**

|  |  |  |
| --- | --- | --- |
| Cai Yuanpei | Song Jiaoren | Mao Zedong |
| Chen Duxiu | Li Dazhao | Sun Yat-sen |
| Chiang Kai-shek | Hu Shi | [Lu Xun](https://www.britannica.com/biography/Lu-Xun) |
| [Li Dazhao](https://www.britannica.com/biography/Li-Dazhao) | Yuan Shikai |  |

Table Key Figures

**KEY EVENTS**

| May Fourth | New Culture Movement | Establishment of Chinese Communist Party (CCP) |
| --- | --- | --- |
| Northern Expedition | Warlord Era | Paris Peace Conference |

Table Key Events

**ACTIVITY CHOICE BOARD**

| **Leader Board**  Using four of the key figures listed in this study guide, rank your choices from the most important figure in the development of modern China to the least important.  With each listing, justify the position you selected for that person. | **Party Time**  Create a T-chart to outline the key differences between the Nationalist Party and the Communist Party during this time period (1912-1937). |
| --- | --- |
| **May Fourth Movement**  Imagine that you were a student who participated in these events.  Research a bit more about these events and the Paris Peace Conference, then write a journal entry describing your experiences on that day and the impact it had on your life. | **More than a Magazine**  Use the resources provided to explore New Youth Magazine *(La Jeunesse*/*Xin Qingnian* sometimes *Xingqingnian* or *Xin Qing Nian).*  After reading Chapter 5 and exploring these resources, create an advertisement or graphic  that could be included in one of the issues. |

Table Activity Choice Board

**ADDITIONAL RESOURCES**

* [*New Youth* Archive](https://onlinebooks.library.upenn.edu/webbin/serial?id=xinqingnian1916)
* [Peking University](https://english.pku.edu.cn/)
* [May Fourth Movement Article](https://english.pku.edu.cn/news_events/news/focus/8396.html)
* [May Fourth Incident from British Perspective](https://www.nationalarchives.gov.uk/education/resources/may-fourth-movement-1919/)
* [A New Literary History of Modern China](https://www.amazon.com/New-Literary-History-Modern-China/dp/0674967917)
* [Asia for Educators: May Fourth Movement](http://afe.easia.columbia.edu/tps/1900_cn.htm)

This guide is available online for classroom use worldwide and can be accessed at [EASC's Resource page](https://easc.osu.edu/resources/teaching-resources).

Source: Kenley, D. (2020). *Modern Chinese History* (2nd ed., Ser. Key Issues in Asian Studies). Association for Asian Studies.