Chapter 4 Study Guide: **THE COLLAPSE OF THE QING**

**VOCABULARY**

Be sure that you understand these key terms from Chapter 4. Provide a brief definition or use in a sentence that reflects its context in the reading.

| bureaucrat | munitions | auspicious | nepotism | coup d’etat | sanction |
| --- | --- | --- | --- | --- | --- |
| extraterritoritorality | ceded | indemnity | protocommunist | edict | xenophobic |

Table Vocabulary

**COMPREHENSION QUESTIONS**

1. What were the primary objectives of the Self-Strengthening Movement, and what challenges did it face during its implementation?
2. How did the Sino-Japanese War impact China's reform efforts, and what privileges did Japan gain from the resulting treaty in 1895?
3. Describe the actions and beliefs of the Boxers, including their motivations and the consequences of their activities.
4. How did Empress Dowager Cixi respond to the Hundred Days Reform Movement, and what role did she play in its cancellation?
5. Analyze the factors that led to the downfall of the Qing dynasty, including the involvement of rebels and revolutionaries.
6. How did internal and external factors contribute to the collapse of the Qing dynasty?
7. In what ways did the collapse of the Qing dynasty shape China's political and social landscape?
8. What can we learn from examining the collapse of the Qing dynasty in the context of world history and political change?

**KEY FIGURES**

| Prince Gong | Empress Dowager Cixi | Taiping Rebels | Tongzhi Emperor |
| --- | --- | --- | --- |
| Yung Wing | Zhang Zhidong | Kang Youwei | Guangxu Emperor |
| Xuantong Emperor Puyi | Zeng Guofan | Li Hongzhang | Sun Yat-sen |

Table Key Figures

**KEY EVENTS**

| Sino-Japanese War | Signing of [Treaty of Shimonoseki](https://history.state.gov/historicaldocuments/frus1895p1/d203) | Boxer Rebellion |
| --- | --- | --- |
| Self-Strengthening Movement | Hundred Days Reform Movement | Creation of the Zongli Yamen |
| Publication of *Exhortation to Learning*  *(Quan xue pian)* | Discontinuation of Civil Service Exams |  |

Table Key Events

**ACTIVITY CHOICE BOARD #1**

| **CHOOSE TO COMPLETE**  Select one of the assignments identified in the column on the left and  complete the suggested activity described in the column on the right. | |
| --- | --- |
| Historical Narrative | Write a historical narrative in which you describe the key events and factors of the Self-Strengthening Movement, the Boxer Rebellion, the Hundred Days Reform, or the end of the dynasty. |
| Comparing  Perspectives | Create a Venn diagram comparing the viewpoints of Empress Dowager Cixi and the reformers during the Hundred Days Reform Movement. |
| Cause & Effect | Design an infographic showing the causes and effects of the Sino-Japanese War on China's reform efforts. |
| Rebellion Analysis | Write an essay analyzing the factors that led to the rise of the Boxer Rebellion and its impact on the late Qing dynasty. |
| Evaluating Reforms | Create a timeline illustrating the major reforms initiated during the Hundred Days Reform Movement and evaluate their effectiveness. |
| Empress Dowager Cixi | Write a letter to Empress Dowager Cixi expressing your viewpoint on her role in the late Qing period, citing evidence to support your argument. |
| Creative Expression | Create a visual artwork (e.g., painting, sculpture, collage) that depicts a significant event or character from the late Qing period. |
| Reflective Journal | Keep a reflective journal in which you record your thoughts and feelings about China's reform efforts during the late Qing period. |
| Debating Reform | Participate in a class debate on the effectiveness of the late Qing period, taking either the perspective of Empress Dowager Cixi or the reformers. |
| Learner’s Choice | Choose a topic related to the collapse of the Qing dynasty in China that interests you and create a project of your choice. |

Table Activity Choice Board #1

**ACTIVITY CHOICE BOARD #2**

|  |  |
| --- | --- |
| **TEA TIME**  Select one of the three writing prompts below and  use the three-step TEA format to fashion your response.  T: Topic Sentence:  answer the prompt in a clear, declarative sentence.  E: Evidence: Name a piece of specific historical evidence and explain.  A: Analysis: Demonstrate how your evidence proves your topic sentence.  A. Describe one internal challenge the Qing dynasty faced in the late 19th to early 20th century.  B. Explain how one external pressure contributed to the collapse of the Qing dynasty.  C. Explain one way in which the fall of the Qing dynasty affected global power structures in the early 20th century.  *Source: How to Write a SHORT ANSWER QUESTION (SAQ) for AP World, APUSH, & AP Euro* | |
| **PRACTICE QUIZ**  Review what you have learned in Chapter 4 by taking the following [quiz.](https://quizizz.com/admin/quiz/65ac713651dc4d58b22ec78d/the-collapse-of-the-qing-dynasty-quiz?source=quiz_share) | **WORD CHOICE** After reading Chapter 4, complete the following activity adapted from Harvard Project Zero’s [Visible Thinking Routines](https://pz.harvard.edu/sites/default/files/Word-Phrase-Sentence.pdf):   1. Identify one WORD that summarizes the chapter. 2. Write one PHRASE that summarizes the chapter. 3. Write one SENTENCE that captures the main idea of the chapter. |

Table Activity Choice Board #2

**ADDITIONAL RESOURCES**

* [Collapse of the Qing Timeline](https://padlet.com/jlaplace9611/the-collapse-of-the-qing-timeline-841xwhhulo3uo4z)
* [Empress Dowager Cixi's Edict](http://afe.easia.columbia.edu/ps/cup/qing_reform_edict_1901.pdf)
* [Boxer Rebellion Proclamations](https://learninglink.oup.com/access/content/von-sivers-3e-dashboard-resources/document-proclamation-of-the-boxers-united-in-righteousness-1900)
* [Eyewitness to History A Prisoner of the Boxer Rebellion, 1900s](http://www.eyewitnesstohistory.com/boxer.htm)
* [Treaty of Shimonoseki](https://history.state.gov/historicaldocuments/frus1895p1/d203)
* [Kang Youwei's Excerpts from “Comprehensive Consideration of the Whole Situation”](http://afe.easia.columbia.edu/ps/cup/kang_youwei_comprehensive.pdf)
* [MIT Visualizing Cultures Boxer Uprising](https://visualizingcultures.mit.edu/boxer_uprising/pdf/bx_essay.pdf)
* [“Boxers and Saints” by Gene Luen Yang](https://www.amazon.com/Boxers-Saints-Boxed-Gene-Luen/dp/1596439246/ref=sr_1_1?crid=36J01HPI5MN7N&keywords=Boxers+and+Saints&qid=1704292650&s=books&sprefix=boxers+and+saints%2Cstripbooks%2C132&sr=1-1)
* [The Boxer Rebellion, 1899-1901 by Sean McGuffin Old Dominion University Model United Nations](https://ww1.odu.edu/content/dam/odu/offices/mun/2017/ib-2017-crisis-boxer-rebellion.pdf)
* ["The Last Empress" by Anchee Min](https://www.amazon.com/Last-Empress-Novel-Anchee-Min/dp/0547053703/ref=sr_1_1?crid=3AMTI1V6T0T5F&keywords=%22The+Last+Empress%22+by+Anchee+Min%3A&qid=1704292257&s=books&sprefix=the+last+empress+by+anchee+min+%2Cstripbooks%2C170&sr=1-1)
* ["Wild Swans Three Daughters of China" by Jung Chang:](https://www.amazon.com/Wild-Swans-Three-Daughters-China/dp/0743246985)
* [Qing Dynasty Timelines](http://afe.easia.columbia.edu/tps/1750_cn.htm)
* [The Empress Dowager and the Camera: Photo Collection, Visualizing Cultures, MIT](https://visualizingcultures.mit.edu/empress_dowager/cx_gallery.html)

This guide is available online for classroom use worldwide and can be accessed at [EASC's Resource page](https://easc.osu.edu/resources/teaching-resources).

Source: Kenley, D. (2020). *Modern Chinese History* (2nd ed., Ser. Key Issues in Asian Studies). Association for Asian Studies.