

CHAPTER 1 STUDY GUIDE: ESTABLISHING THE QING

VOCABULARY

Be sure that you understand these key terms from Chapter 1. Provide a brief definition or use in a sentence that reflects its context in the reading.

civil service exam system	ancestor worship	Sinicization	Jesuits	kowtow
Ming dynasty	Qing dynasty	Son of Heaven	bianzi	bureaucracy
Manchus	Han tradition	Papal Bull	tributary system	cosmopolitanism

Table 1 Vocabulary

COMPREHENSION QUESTIONS

1. In what ways did the Manchus become “defenders of the Han tradition” (page 3)?
2. What are some examples of the cultural bifurcation which allowed for both Han and Manchu traditions to co-exist?
3. Why were the early emperors (Kangxi & Qianlong) able to succeed in developing a stable economy and international relations?
4. In what ways did the Chinese benefit from their relationship with the Jesuits? What brought that relationship to an end?
5. What advantages and disadvantages materialized from the formation of Macau (and later Hong Kong) through the free trade agreements organized by Qing Emperors?
6. What were some misunderstandings made by Western cultures regarding the Chinese worldview?
7. Is it fair to judge the success or failure of the Qing dynasty based on Western thoughts of success and failure?

KEY FIGURES

Kangxi	Qianlong	George Macartney
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Table 2 Key Figures

KEY EVENTS

The Taiping Rebellion	Edict of Toleration (1692)	Macartney Mission
Construction of Yong He Palace	Treaty of Nerchinsk	Compilation of Siku Quanshu

Table 3 Key Events

ACTIVITY CHOICE BOARD

<p>Create a Graphic Organizer that identifies the following information:</p> <ul style="list-style-type: none"> • Successes of Qing Rulers Kangxi & Qianlong: government, economy, trade • Long-term advantage/disadvantage of trade territories: Macau, Hong Kong • Issues with cultural misunderstanding by Western nations • Select a key event: identify short-term consequences & forecast long-term consequences • Support your opinion of the success or failure of Qing dynasty during this period 	
<p style="text-align: center;">Design an Infographic</p> <p>Create a one-page document that includes both words and pictures to display your learning, Make sure to feature at least three key points and two graphics.</p>	<p style="text-align: center;">Benefits of Trade</p> <p>Investigate some of the items exchanged through the trading port at Macao. Create an advertisement showcasing some of these intra-Asian and New World trade products.</p>
<p style="text-align: center;">Compare and Contrast Events</p> <p>Examine several key events during the Qing dynasty. Select one to compare and contrast with those of the greater world to see what/how those influences may have impacted the Qing.</p>	<p style="text-align: center;">Then and Now Presentation</p> <p>Develop a slide presentation that addresses components of the Qing dynasty and their impact/influence on modern China.</p>
<p>Write a Persuasive Essay</p> <p>Investigate one of the key people, events, or vocabulary words listed above. Identify an issue related to your investigation and use specific findings to support a position on that issue.</p> <p>Locate at least one primary source to support your position.</p>	

Table 4 Activity Choice Board

ADDITIONAL RESOURCES

- [Bianzi Hairstyle](#)
- [Portraits of Kangxi](#)
- [Kangxi Dictionary Image](#)
- [Map of Amur River Region](#)
- [Portraits of Qianlong](#)
- [Siku Quanshu: Emperor's Four Treasures Image](#)
- [George Macartney Portrait](#)
- [Map of China](#)
- [Kangxi: The Story of China](#)
- [Kangxi Britannica online](#)
- [Recording the Grandeur of the Qing](#)
- [Edict of Toleration 1692: Chinese Rites Controversy](#)

This guide is available online for classroom use worldwide and can be accessed at [EASC's Resource page](#).

Source: Kenley, D. (2020). *Modern Chinese History* (2nd ed., Ser. Key Issues in Asian Studies). Association for Asian Studies.