



NCTA Lesson Plan

Name: Timothy Sebetich, Dominion Middle School, NCTA 2020 (Columbus, OH)

Title: East Asia

Theme/Topic: East Asian Societies

Introduction (2-3 sentence summary of lesson): This is an introductory lesson about East Asia. The students will be accessing prior knowledge through doing a K-W-L chart and then doing a gallery walk of primary documents about East Asian societies.

Subject(s)/Grade level(s): 7th Grade Social Studies

Duration of lesson: 1-2 45-minute class periods (depending on how much gets completed in class one)

Connection to standards/common core (2-3 standards):

Social Studies Standards:

History Strand 1

Geography Strand 12 and 14

Government Strand 16

Literary Standards for Social Studies:

RH. 6-8.1; RH. 6-8.2; RH. 6-8.7

Essential Questions (2-3 questions):

How does East Asia impact the world?

What are the countries that make up East Asia?

How did East Asia become a global economy?

Learning Objectives (2-3 objectives):

Able to name all the countries that make East Asia

East Asia's importance to the world



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Learning Targets for Intercultural Communication (optional):

Culture: *Intercultural* [Can-Do Statements](#)

Communication: *Interpretive, Interpersonal and Presentational* [Can-Do Statements](#)

Investigate: In my own and other cultures I can . . .

Interact: I can . . .

Materials Needed:

Lesson plan

Documents A, B, C, D, and E

K-W-L chart

Pretest results

Exit ticket

Computer with internet

Pre-Assessment of Prior Knowledge: *How will students show what they already know about the topic of this unit? What activities will be used?* Pre-test at the beginning of the year on all social studies standards that will be taught throughout the year.

Also, pretests before all new units or topics of study.

K-W-L chart

Lesson Activities/Instructional Strategies (5-7 steps):

Ask what students know about East Asia

Fill out K-W-L chart about East Asia

Divide the students into groups and have them do a gallery walk around the classroom for primary source documents A, B, C, D, and E



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Read over each document and answer the questions for 10-15 minutes

Share your work with the entire group after finished

Share PowerPoint about East Asia

Exit ticket about what you learned or do the L in the K-W-L chart

Resources:

SlideServe.com – PowerPoints on East Asia

OMF.org

Saylor Academy

Kahn Academy

Freeworldmaps.com

CCS curriculum map

Closing/Reflection Activity: *How are students engaging with ideas from another culture? What it means for them?*

Working with primary documents about East Asia; preparing ideas to do a PowerPoint on different cultural issues about East Asia

Post-Assessment: *How will students demonstrate what they have learned about the topic from this unit? What activities will be used?*

Daily exit tickets

K-W-L chart

East Asian projects

Quizzes and test



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Extension Activities/Extending the Lesson/Cross-Curricular Connections (2-3 ideas):

Novels for ELA:

"A Single Shard" by Linda Sue Park

"Young Fu of the Upper Yangtze" by Elizabeth Foreman Lewis

"Bronze and Sunflower" by Cao Wenxuan

"Shipwrecks" by Akira Yoshimura

"Dumpling Days" or "Where the Mountain Meets the Moon" by Grace Lin

Art connection: making things out of bronze, clay, and/or ceramic firing

Environmental and mapping activities about East Asia

Independent study on the Cultural Revolution in East Asia
