



NCTA Lesson Plan

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Title: Teacher Appreciation Day jiào shī jié 教师节

Theme/Topic: Introduction Confucian ideology and practice at Teacher Appreciation Day

Introduction (2-3 sentence summary of lesson):

Introduction 孔子 (kǒngzǐ) Confucius, Confucian ideology, and culture practice at Teacher Appreciation Day in high school Chinese classroom. Chinese Teacher Appreciation Day is the birthday of 孔子 (kǒngzǐ) Confucian, the Grand Master of Education. in Taiwan, Teacher Appreciation Day is September 28th. We will study who is 孔子 (kǒngzǐ) Confucius and his ideology implications to Chinese community, special on Teacher Appreciation Day.

Subject(s)/Grade level(s): Chinese 1, Chinese 2& 2Honor, Chinese 3 & 3Honor/ Grade 9-12

Duration of lesson: 50 minutes/class, 5 classes/week, the week of Teacher Appreciation Day

Connection to standards/common core (2-3 standards):

World-Readiness Standards for Learning Languages, 5Cs: Communication, Cultures, Connections, Comparisons, and Communities.

Communication: Interpersonal, Interpretive and Presentational Communication.

Cultures: Interact with cultural competence and understanding about cultural Perspectives, Practices, and Products.

Connections: Connect with other disciplines.

Comparisons: Cultural Comparisons.

<https://www.actfl.org/resources/world-readiness-standards-learning-languages/standards-summary>

Essential Questions (2-3 questions):

Q1: Who 孔子(kǒngzǐ) Confucius is?

Q2: How does Confucian ideology influence Chinese community?

Q3: How Confucian ideology and culture practice at Teacher Appreciation Day?

Learning Objectives (2-3 objectives):

I can discover who 孔子(kǒngzǐ) Confucius is.

I can understand what Confucian ideology influence Chinese community.

I can involve in Confucian ideology and culture practice at Teacher Appreciation Day.

Materials Needed:

Kong Zi pictures & Chinese calendar

Smartboard play 孔子 Kong Zi movie <https://www.youtube.com/watch?v=QDH0MtYR9AE&t=6s>

Students' movie study guide worksheets about the movie

Lesson PPT, Venn Diagram

Project task list worksheet

KWLS Graphic Organizer

Computer Room for project research

Pre-Assessment of Prior Knowledge: *How will students show what they already know about the topic of this unit? What activities will be used?*

We celebrate Teacher Appreciation Day every year. Therefore, most of them have different degree of understanding about Teacher Appreciation Day and Confucius. I will used Prior Knowledge Graphic Organizer (KWLS Graphic Organizer) as Pre-Assessment tool.

Lesson Activities/Instructional Strategies (5-7 steps):

Warm up: Show Kong Zi pictures & Chinese calendar for students to predict the topic and Q&A what they know about Kong Zi.



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Movie Talk: We will watch part of the movie, students answer the movie study guide worksheet, then we will have a pair-think-share time. Last whole class discussion the movie to find out who Kong Zi is. Homework: Finish the movie and movie study guide worksheet.

Introduction Confucian ideology: Small group discussion about Confucian ideology from the movie and their movie study guide worksheet. Then teacher instruction Confucian ideology.

Venn Diagram for comparison: Students share similar and different Confucian ideology to their own culture.

Movie Talk: Watch video about Teacher Day the Ceremony of Confucius

<https://www.youtube.com/watch?v=qUKmUFJAPtM>

Teacher Day Ceremony walk and dance: students can act as the members in the ceremony walk and dance.

Individual Confucian Ideology Project: According to Project task list worksheet, students can choice 3-5 Confucian ideologies or Confucius life or Comparison American VS Chinese teacher Appreciation Day or Teacher Day Ceremony of Confucius reflection as their individual project. The final product format can be video, poster, Google Slide, etc.

Resources:

孔子 Kong Zi movie <https://www.youtube.com/watch?v=QDH0MtYR9AE&t=6s>

Teacher Day the Ceremony of Confucius <https://www.youtube.com/watch?v=qUKmUFJAPtM>

Kong Zi pictures:

https://www.google.com/search?q=Kong+Zi+pictures&safe=strict&rlz=1C1GCEU_enUS819US819&source=Inms&tbm=isch&sa=X&ved=2ahUKEwiDrITmxsfqAhUKZKwKHbLkBU4Q_AUoAXoECA0QAw&biw=1280&bih=529&dpr=1.5

Closing/Reflection Activity: *How are students engaging with ideas from another culture? What it means for them?*

Venn Diagram for comparison: Students share similar and different Confucian ideology to their own culture.

Teacher Day Ceremony walk and dance: students can act as the members in the ceremony walk and dance.



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Post-Assessment: *How will students demonstrate what they have learned about the topic from this unit? What activities will be used?*

(1) KWLS Graphic Organizer (Before vs after), (2) 3-2-1 opinion formative assessment graphic, (3) Individual Project

Extension Activities/Extending the Lesson/Cross-Curricular Connections (2-3 ideas):

- * Roles play for Confucian ideology examples
 - * Roles play simple Teacher Day Ceremony
 - * Individual Confucian ideology Project Gallery Walk
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