

Intensive Chinese Language Scholarship

Recommendation Form: 2020-2021

DIRECTIONS FOR APPLICANTS

Complete the Student Section of this form and provide it to individuals who are able to comment on your qualifications for intensive Chinese language study. At least one of your references should be from a person who has taught you in formal Chinese language courses and can evaluate your current speaking, listening, reading, and writing capabilities. At least one of your references should be from a faculty member (i.e. assistant professor, associate professor, or professor).

STUDENT SECTION: To be completed by applicant (please type or print)

Name:							
(LAST)	(FIRST)	(MIDDLE/MAIDEN)					
Major(s):							
Courses that you have taken taught by the recommender:							
1. Course #:	Course Title:						
Semester Taken:	Grade:						
2. Course #:	Course Title:						
Semester Taken:	Grade:						
3. Course #:	Course Title:						
Somostor Takon:	Grade						

STUDENT SECTION: To be completed by applicant (please type or print)

The Family Educational Rights and Privacy Act of 1974, as amended, (P.L.93-380), allows a candidate for admission, employment, or receipt of honors to waive his/her right of access to confidential letters or statements written in his/her behalf if the recommendation is used solely for the purpose of admission, employment, or the receipt of honors and if the candidate, upon request, is notified of the names of all persons making such recommendations on his/her behalf. The University does not require that you make such a waiver as a condition for admission or award of scholarships. However, under the legislation you have the option of signing such a waiver as follows:

I hereby waive my right of access to this recommendation and any appropriate attachments which have been written by:

Name of Recommender:

application for award of an Intentensive Chinese Language Scholarship. This waiver is effective insofar as the recommendation is used solely for the purpose of award of this scholarship.

Applicant n	ame:		
	(LAST)	(FIRST)	(MIDDLE/MAIDEN)
Applicant			
Signature			
(digital or			
print):		Date	:



Intensive Chinese Language Scholarship

Recommendation Form: 2020-2021

TO BE COMPLETED BY RECOMMENDER (please type or print)

The student named on this form has applied for an Intensive Chinese Language Scholarship from the East Asian Studies Center at The Ohio State University. This scholarship is a crucial part of OSU's program to train young Ohioans who will take the lead in future commercial and cultural relations with China. It is important that our limited available resources are used wisely. Your comments regarding this applicant will help us to accomplish this. **Please complete this personal reference form and return it with your letter of reference via email to easc@osu.edu**, **no later than Monday**, **March 2**, **2020**. Please send from your official university/business email account (submissions from Gmail, Yahoo, or other publicly accessible accounts cannot be accepted).

How strongly do you recommend the student for a fellowship?

strongly recommend the applicant	I recommend the applicant with reservations
recommend the applicant	I do not recommend the applicant

Summary Evaluation: In comparison with a representative group of students in the same field who have had approximately the same amount of experience and training, how do you rate the applicant in general scholarly ability?

Outstanding (highest 5%)	Diagona indicate the advicational level of the representative grav	
Very good (next highest 10%)	Please indicate the educational level of the representative group with whom the applicant is compared: College juniors and seniors College freshmen and sophomores	
Good (in upper 25%)		
Average (in upper 50%)		
Below average	Conege resinnen and sophomoles	

Chinese Language Evaluation: Can you address this applicant's Chinese language capability? Yes No If your answer is "yes," please describe each of those specific capabilities: Speaking:

Listening:

Reading:

Writing:

Letter of Reference: Additional Skills Evaluation: In a separate, typed letter, please address the following questions: What is your view of the applicant in regard to: seriousness of purpose; oral and written skills; maturity and emotional stability; self-reliance; and, discipline necessary to succeed in a rigorous language study program? Please feel free to make any additional comments regarding the applicant that you believe to be relevant.

(FIRST)	(MIDDLE/MAIDEN)	
Institution:	·····	
Email:		
Date:		
	Institution:	

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