

Calligraphy

Teaching plan

1 Purpose

To understand calligraphy ,and to write various writings.

To exchange between American students and Japanese students through works.

2 Object - elementary school students (from 3rd grade to 6th grade)

3 Time required 45minutes

4 place classroom

5 Supplies Brush , India ink , Japanese paper, newspaper, worksheet

6 Method

To understand calligraphy and to write various writings.

To exchange between American students and Japanese students through works.

7 Teaching plan in classroom

	Teacher's activity	Student's activity	Attention,Prepare,etc
introduction (5 minutes)	"Have you ever heard of Japan?"	Talk about what students know about Japan.	
development (7 minutes)	<ul style="list-style-type: none"> ● Ask students "Have you ever heard of calligraphy?" ● Explain calligraphy. <ul style="list-style-type: none"> • About calligraphy <p>"Calligraphy is the art of Japanese using Chinese characters with a brush and ink.</p> <p>Calligraphy was once a Chinese art imported to Japan.</p> <p>The Japanese used it for spiritual trainings.</p> <p>In Japanese schools, students study calligraphy as a</p>	<ul style="list-style-type: none"> ● Understand calligraphy. 	<ul style="list-style-type: none"> ○ show students works of calligraphy.

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<p>(3 minutes)</p>	<p>subject.Many people learn calligraphy for fun as a hobby.”</p> <ul style="list-style-type: none"> • About calligraphy’s tools. <p>“Japanese paper is used for calligraphy.</p> <p>People rub an ink stick against an ink block filled with water to make ink.Now ,people use India ink.</p> <p>The ink block is made from stone.Now, elementary student’s ink block is made out of plastic.The brush is made out of animal hair.</p> <p>There are special brush pens filled with India ink .They are very convenient.”</p> <ul style="list-style-type: none"> ● Explain about Today’ problem. <p>“In Japan, people use 3 type of writing</p> <p>The letters are Chinese characters, Hiragana, Katakana Today I will teach you this Chinese character. It is Wa.</p> <p>It means peaceful, harmony in Japanese.</p> <p>This Chinese</p>	<ul style="list-style-type: none"> ● Understand about Today’ problem. 	<ul style="list-style-type: none"> ○ Show calligraphy’s tools. ○ Hand out worksheets. ○ Show Chinese characters, Hiragana, Katakana.
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(15 minutes)	<p>character's writing order is 1 ~ .”(Explain order)</p> <p>● Teach personally.</p>	<p>● Write works.</p>	
<p>summary</p> <p>(15 minutes)</p>	<p>● Show Japanese student's works of calligraphy and ask “what do you think about these student calligraphy works ?”</p> <p>● Say “write on the worksheet about writing calligraphy and the Japanese students' works of calligraphy.”</p>	<p>● Answer questions.</p> <p>● Write impression about writing calligraphy and Japanese students' works of calligraphy</p>	<p>○ Gather worksheet</p>