

# Assessing the international experience: A co-curricular perspective

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# Roadmap

- International Experience Data
- Learner Model
- The Model in Action
- Wrap-up – Student Success

# **International Experience Data**

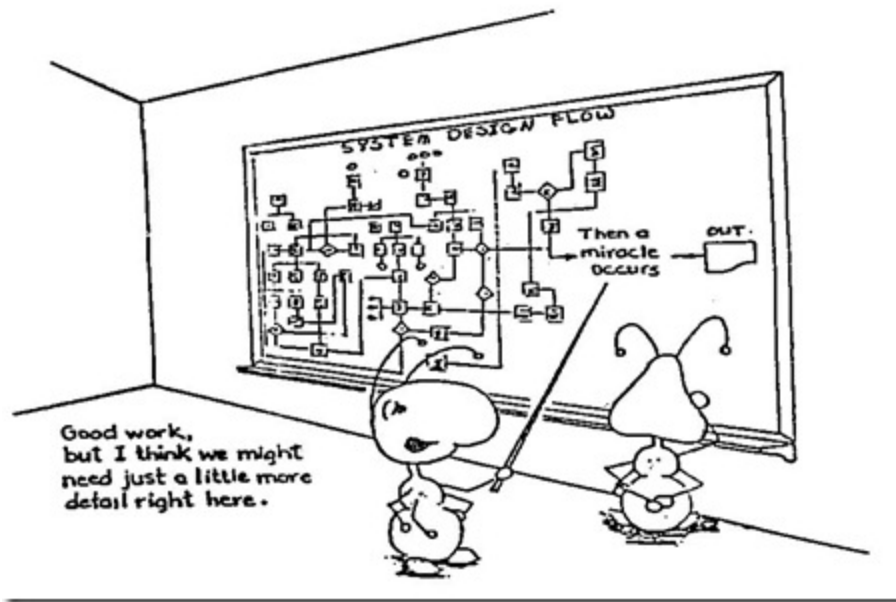
# Student Experience at The Ohio State University

To what degree do you agree with this statement:	Study Abroad	Non-Study Abroad
Overall, I am satisfied with my experience at this university	5.75	4.93
I feel as though I belong to this campus community	5.36	4.85
The overall quality of academic programs at this university is excellent	5.61	4.77

# Student Experience at The Ohio State University

To what degree do you agree with this statement:	Study Abroad	Non-Study Abroad
This university provides as environment for the free and open expression of ideas, opinions, and beliefs	5.61	4.85
An environment that includes people different from me improves my quality of education	5.71	4.92
I would recommend this university to siblings or friends as a good place to go to college	6.33	5.43

# Assessment: The Why



- Data drives improvements
- Good assessment data helps tell our stories
- Good assessment data helps meet funding requirements

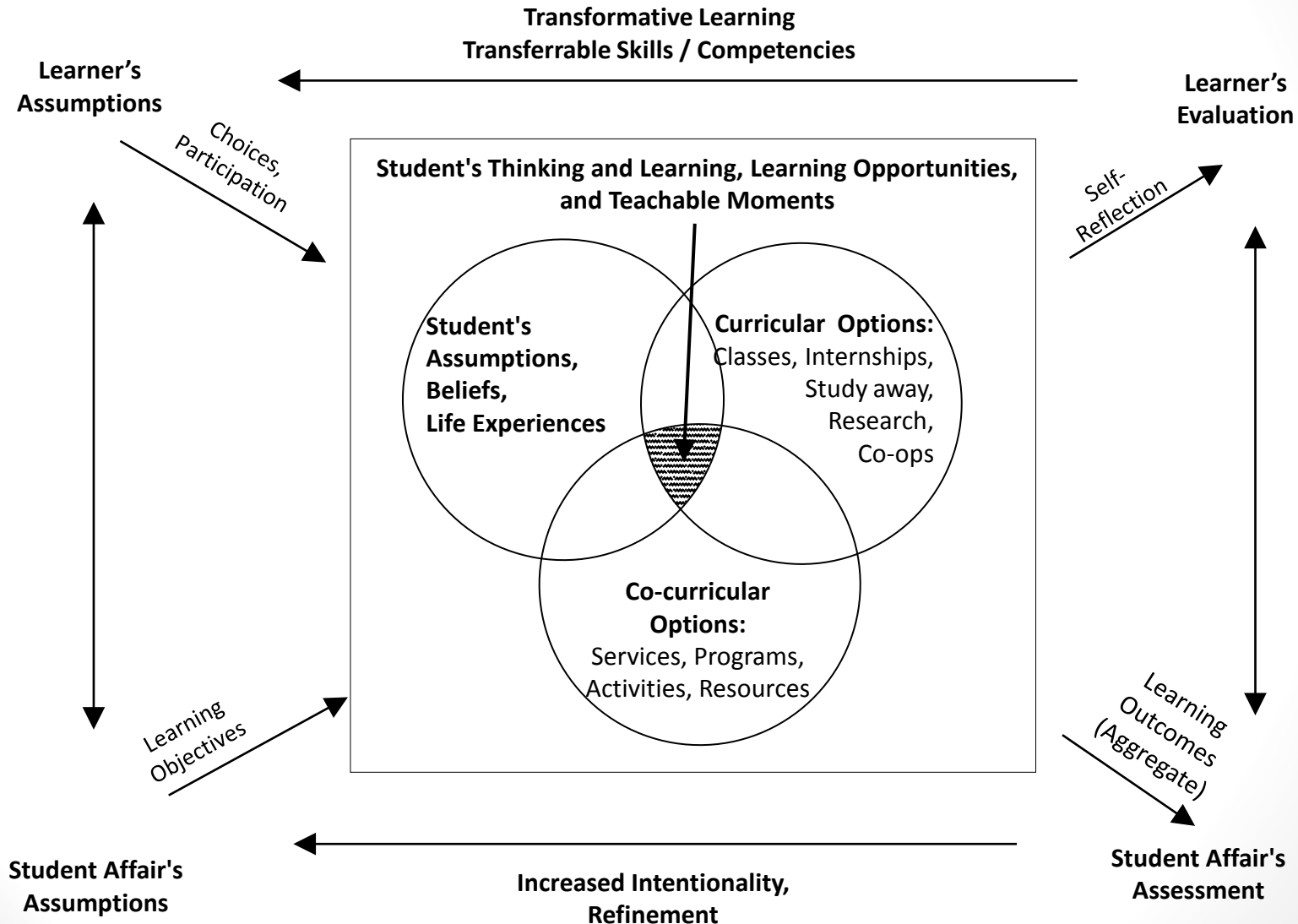
# Learner Model

# How Students Experience College Life

- Cumulative and collective experience over time
- Weave in and out of different programs, department involvement
- May not distinguish where one department's role begins and ends
- May not know what difference between Student Affairs and Academic affairs as separate entities



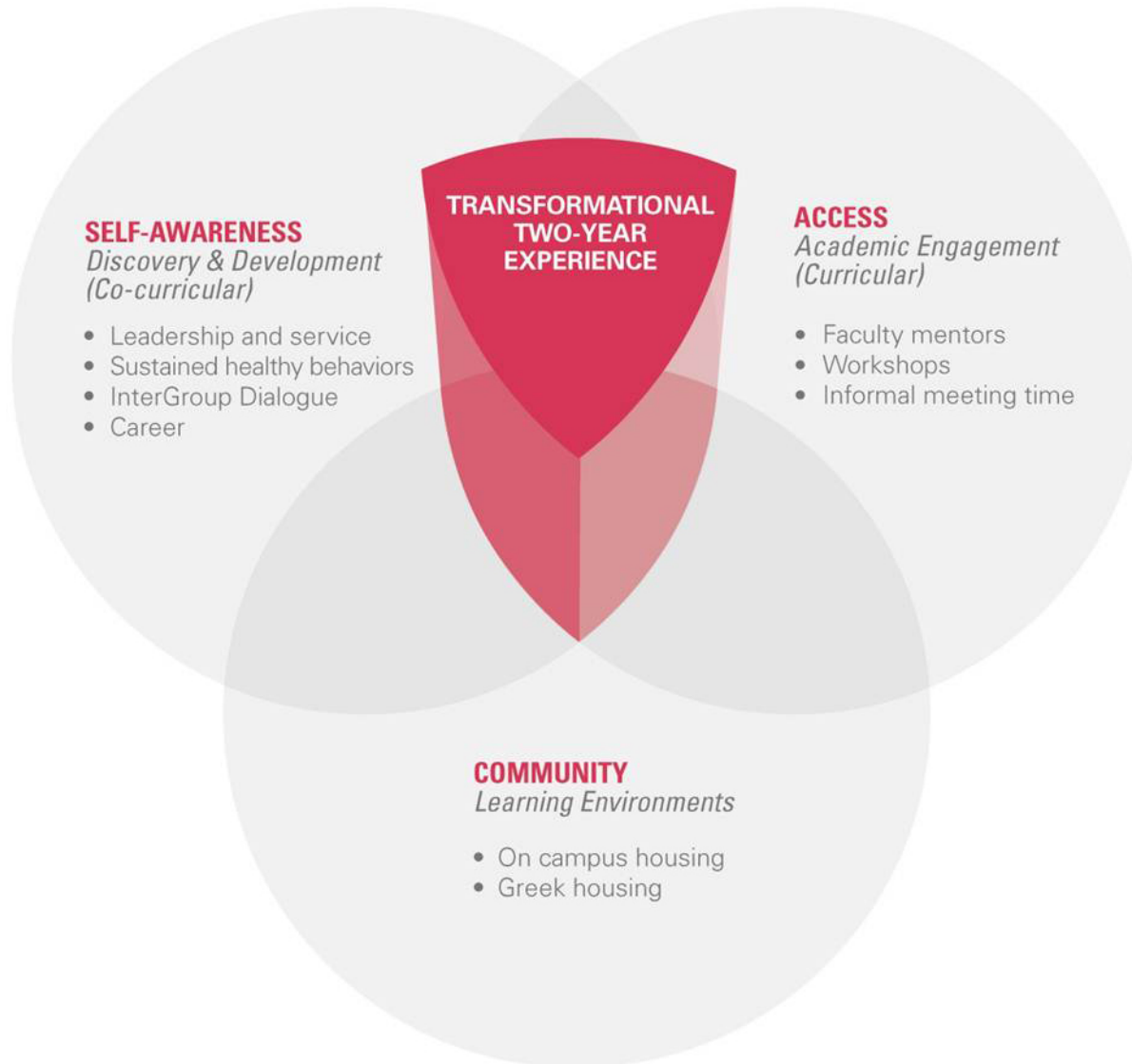
# Learner Model



# The Model in Action

# A TRANSFORMATIONAL SECOND YEAR EXPERIENCE AT THE OHIO STATE UNIVERSITY

Access • Community • Self-Awareness



**DRAFT: Recommendation for Second-Year Transformational Experience Program**

***Required for all second year students***

Students must choose 4-6 sessions from the following themes. One must be from financial literacy and at least 3 other themes must be represented.

**Choose 1 session on  
financial literacy**



**Choose 1 session from at least 3  
of the following themes**



***Optional for all second year students***

Students will work with their faculty mentor to choose and prepare for a degree enrichment activity. Upon successful completion of program requirements, students will receive a \$2,000 fellowship to put toward 1 of the following 6 degree enrichment activities.

**Choose 1**



Study  
Abroad



Leadership



Service-Learning/  
Community  
Service



Teaching  
Assistantship



Internship



Research  
Assistantship

# Student Success

**Theory**  
**+Practice**  
**+Reinforcement**  
**+Reflection**

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**Success**