

INDIANA

UNIVERSITY

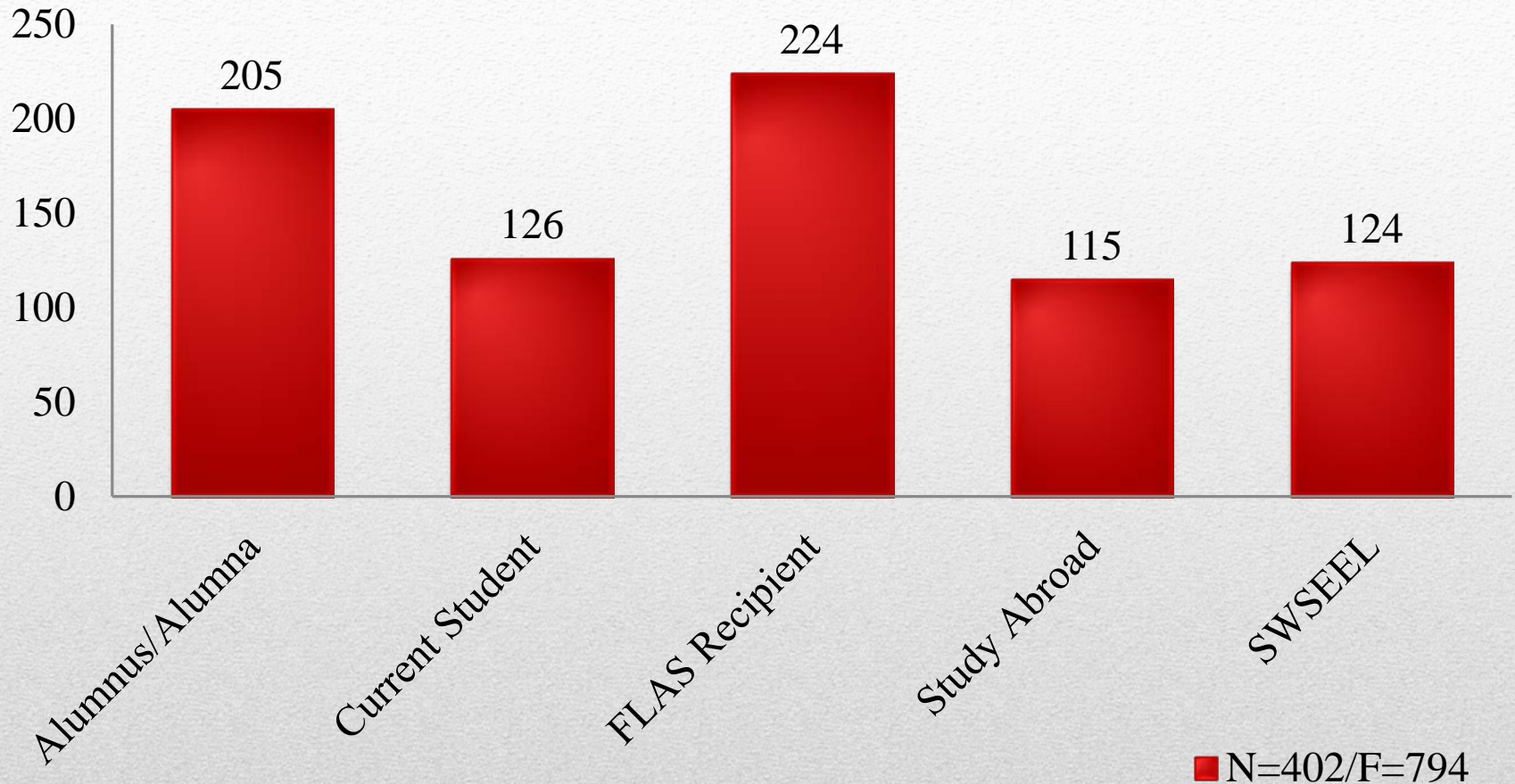
Cross-Center Survey of Title VI NRC's

- African Studies Program ^{NRC}
- Center for Latin American and Caribbean Studies ^{NRC}
- Center for the Study of the Middle East ^{NRC}
- Center for the Study of Global Change ^{NRC}
- Inner Asian & Uralic National Resource Center ^{NRC}
- India Studies Program
- Islamic Studies Program ^{FLAS}
- East Asian Studies Center ^{NRC}
- West European Studies Center
- Russian and East European Institute ^{NRC}

10 Centers and Programs

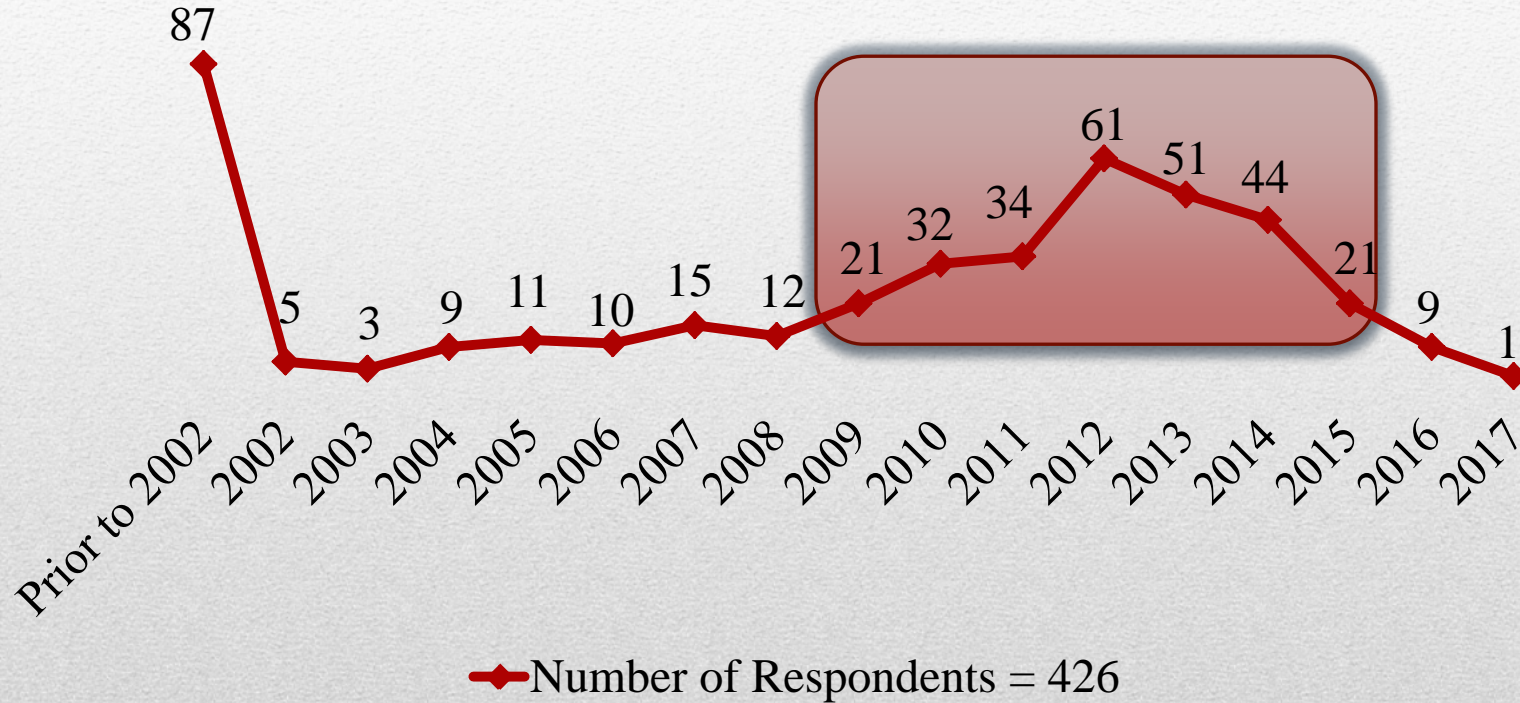
- Electronic survey conducted between Feb-Oct 2012
- 2,440 individuals from across 10 centers (1,888 valid email addresses)
- 451 responses (24% response rate)
 - 126 current students
 - 205 former students
 - 224 FLAS recipients
 - 124 participants of IU's SWSEEL programs
 - 115 Study abroad participants

Survey Overview



CATEGORY OF RESPONDENTS

Year in Which Respondents Graduated or Expected to Graduate



- advanced evaluation methodologies
- nonpartisan information and research
- cutting-edge technologies



CENTER FOR EVALUATION
& EDUCATION POLICY

Independent Evaluation

- Purpose
- History
- Project management

Evaluation Context

- Single instrument to be conducted annually from 2011-2012 AY
- Online/web-based survey customized to accommodate the needs of each Center as well as common questions
- Likert-scale questions + Open-ended questions
- Email databases prepared by Centers/Programs
- Distributed for approximately a two-week period
- Reporting to the College and individually to Centers/Programs

Methodology

Challenges

- One instrument
- Staff turnover
- Latent evaluator expertise
- Database acquisition
- Response rate
- Funding

Solutions

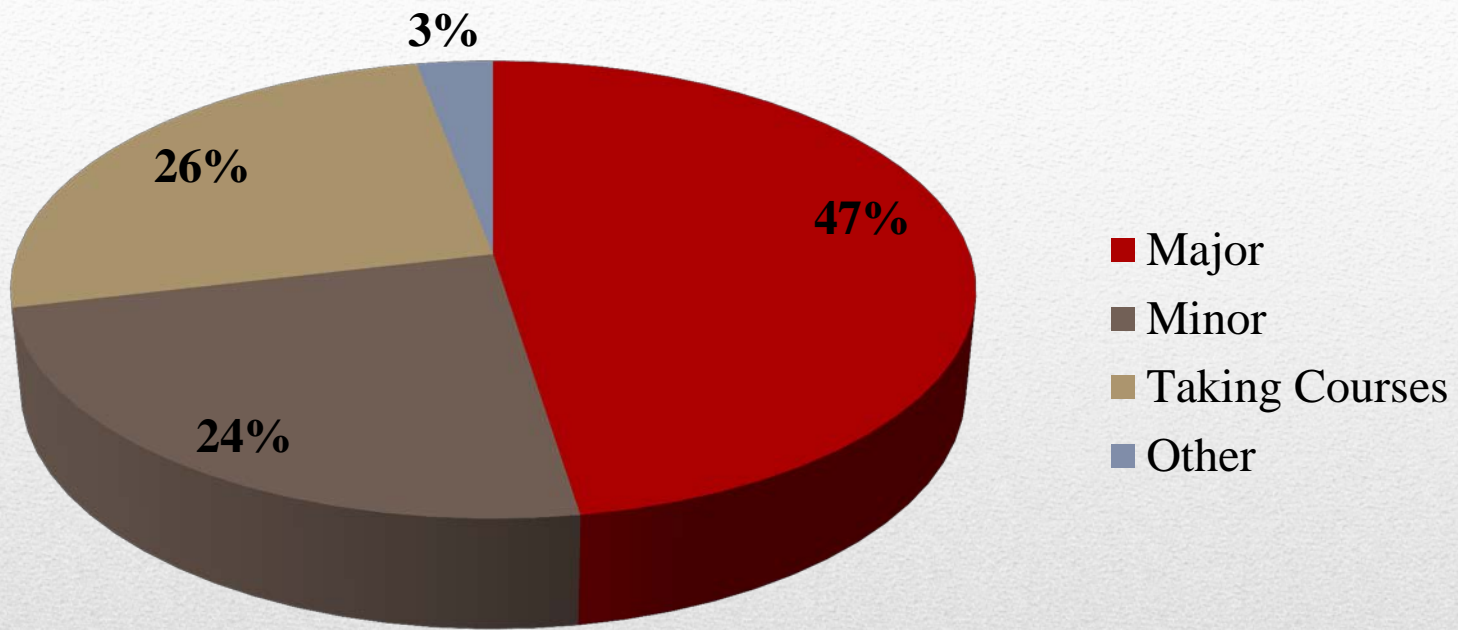
- Consider additional methods of data collection
- Work with Alumni Office to increase database and develop uniform tracking mechanisms
- Introduce incentives

Considerations

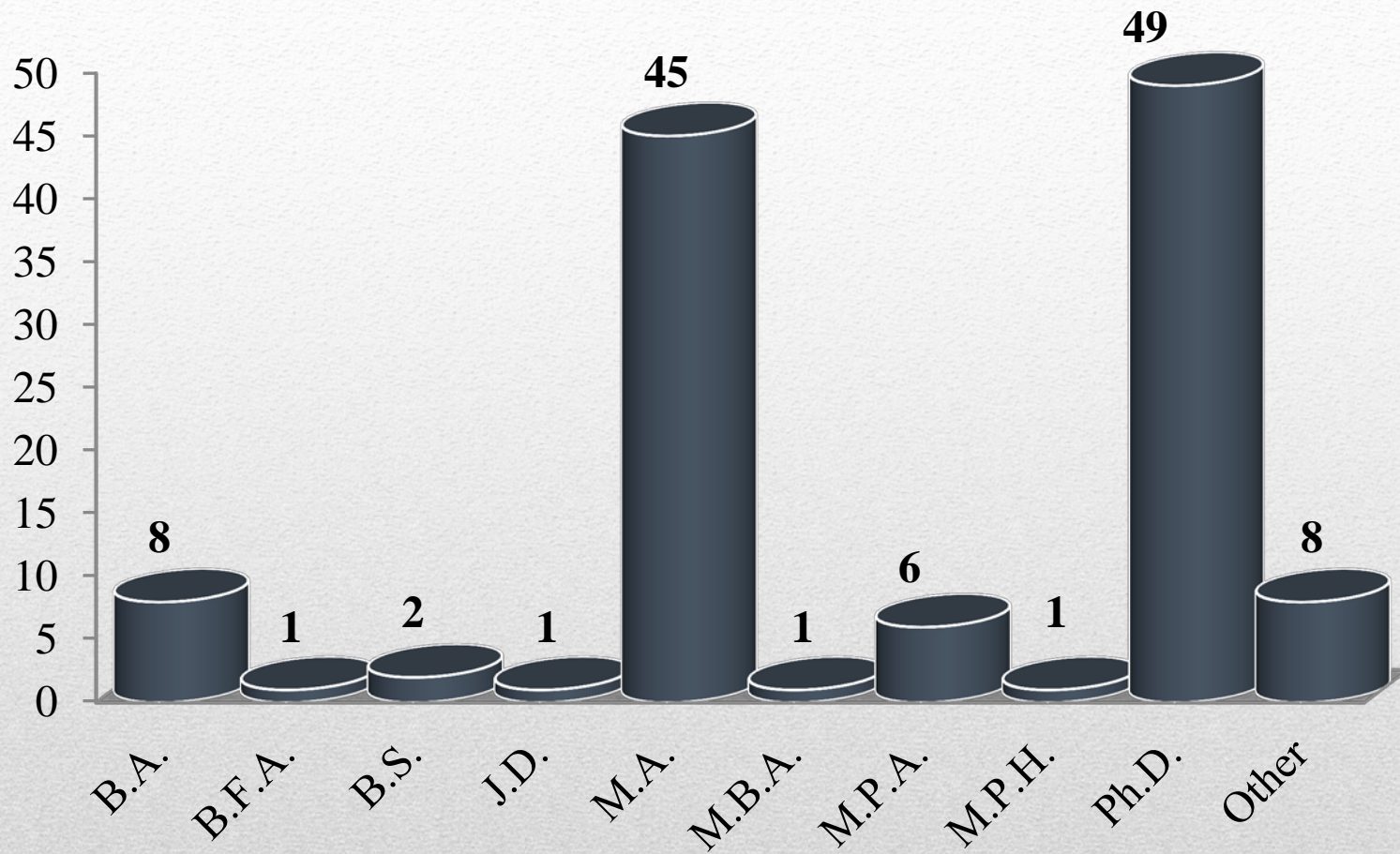


CURRENT STUDENTS

31% of respondents



Current Students' Engagement with Indiana University Area Studies Centers

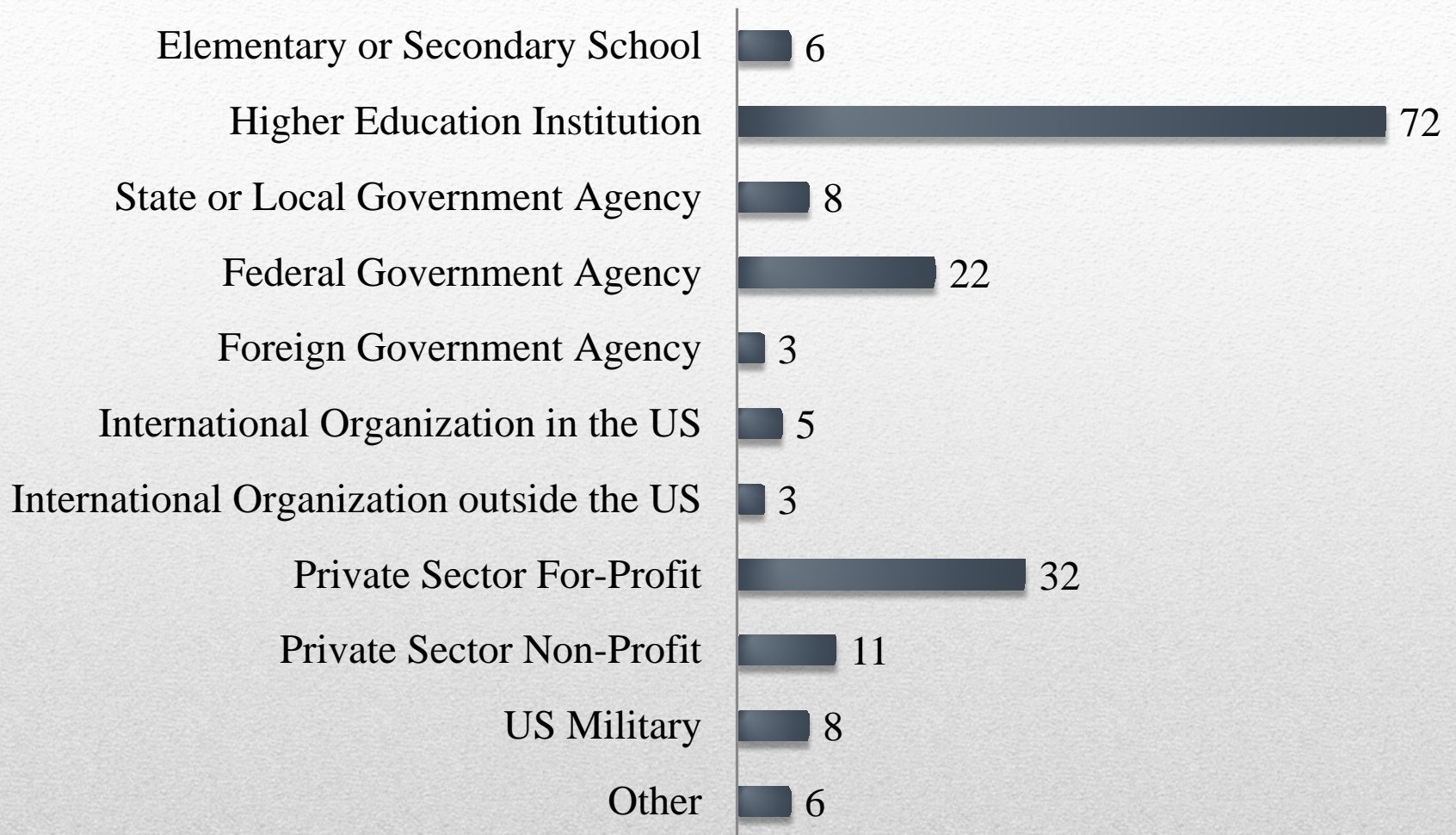


Current Students' Degree Programs



FULL TIME EMPLOYMENT

41% of respondents (additional 17% part time)

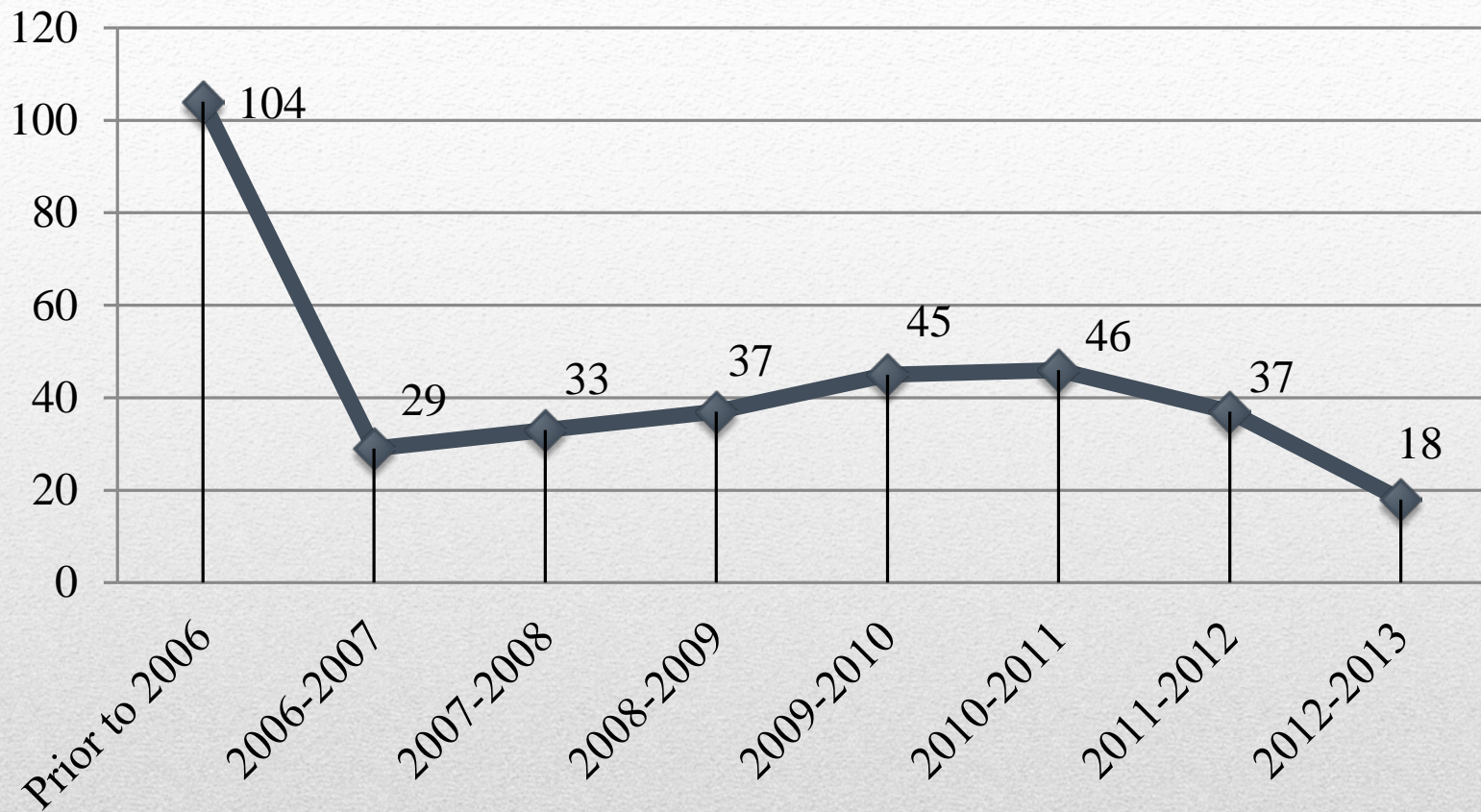


Current Full-Time Employment Sectors

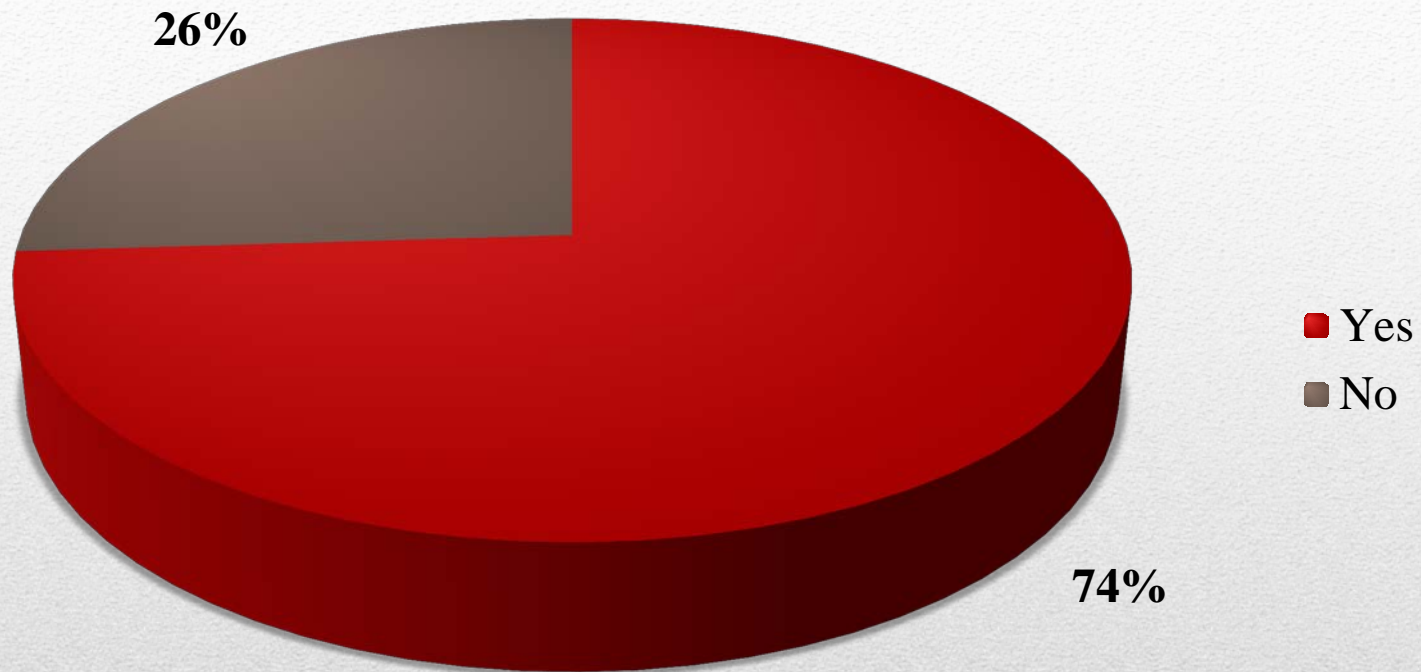


FLAS RECIPIENTS

56% of all respondents



FLAS Respondents by Year

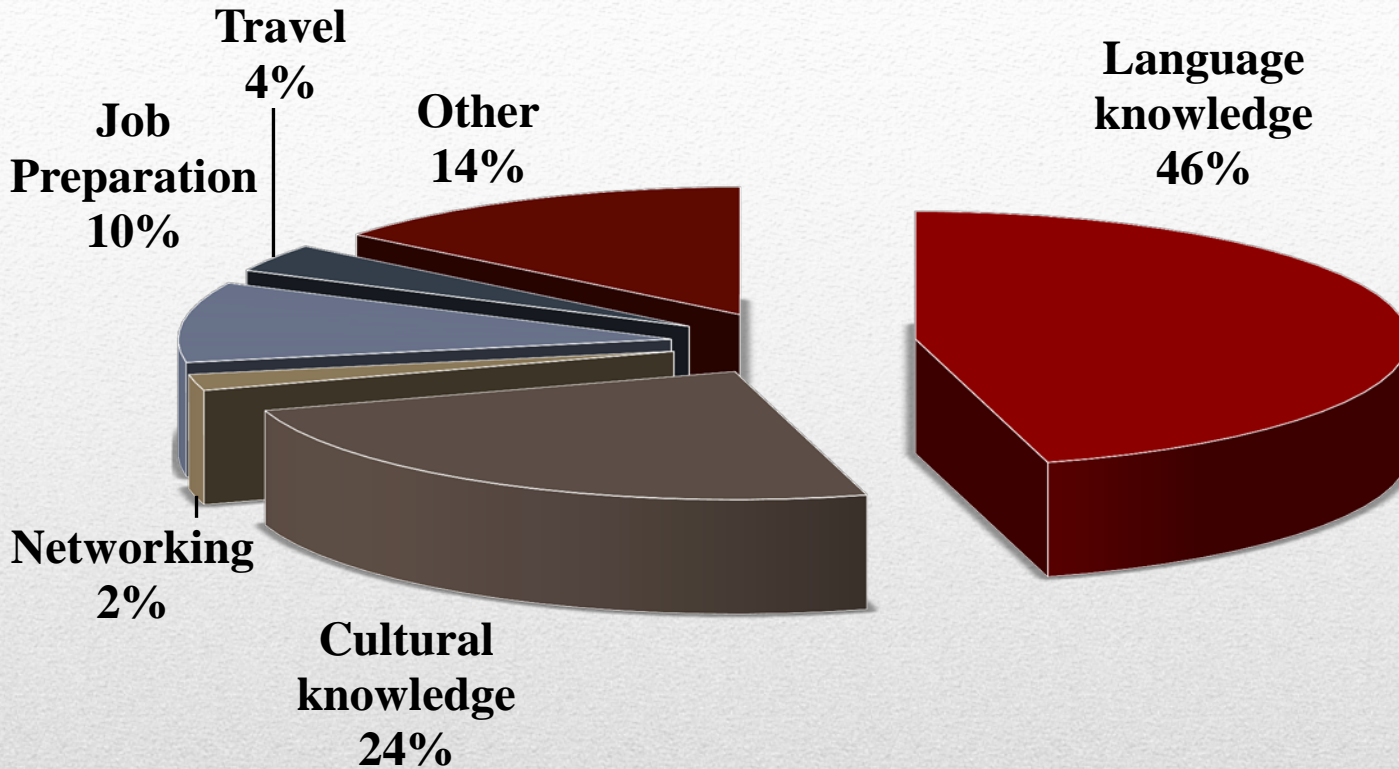


FLAS Students' Use of Language Skills



IMPACT OF AREA STUDIES

Alumni and Graduate Student Assessments of
Skills Gained and Employed



Alumni – Most important benefits gained from Indiana University Area Studies Centers

In Securing your current job, ...	Critical	Very Important	Somewhat Important	Not Very Important	Not at All Important
how important were the language skills you acquired?	31 (19%)	30 (18%)	40 (24%)	24 (14%)	41 (25%)
how important were the cultural skills you acquired?	41 (25%)	47 (28%)	35 (21%)	19 (11%)	24 (14%)

Alumni – Job Skills

In your current job, ...	Daily	Once a Week	Once a Month	Hardly Ever	Never
how much do you use the language skills you acquired?	42 (26%)	19 (12%)	20 (12%)	44 (27%)	39 (24%)
how much do you use the cultural knowledge and area studies skills you acquired?	72 (44%)	26 (16%)	22 (13%)	29 (18%)	15 (9%)

Alumni – daily employment

In Securing admission to your current graduate program, ...	Critical	Very Important	Somewhat Important	Not Very Important	Not at All Important
how important were the language skills you acquired?	36 (21%)	39 (23%)	27 (16%)	18 (10%)	52 (30%)
how important were the cultural skills you acquired?	37 (22%)	38 (22%)	36 (21%)	15 (9%)	46 (27%)

Graduate Students – Admissions

In your current graduate program, ...	Daily	Once a Week	Once a Month	Hardly Ever	Never
how much do you use the language skills you acquired?	70 (47%)	31 (21%)	10 (7%)	23 (16%)	14 (9%)
how much do you use the cultural knowledge and area studies skills you acquired?	97 (66%)	20 (14%)	16 (11%)	10 (7%)	5 (3%)

Graduate Students – daily usage



CONCLUSIONS

- Better meet Title VI and FLAS reporting requirements
- Building a better program at Indiana University
 - Better data for internal evaluation and planning
 - Across both federally funded and non-federally funded centers and programs (e.g. India Studies)
 - Newly launched School of Global and International Studies
- Expanding national reach
 - SWSEEL
 - Library resources
 - On-line offerings and collaborations

Reasons for Cross-Center Evaluation

- Don't limit data collection and analyses to T6 alone – what is the bigger picture and how does T6 fit into this picture?
- Faculty annual reports – assess faculty teaching, research, relationships re: international and area studies
- Learning outcomes – develop measurements for international
- Alumni relations – Finalizing complete database of FLAS recipients who have come through IU
- Study abroad reports, assessment – Overseas Study Office annual reports
- Develop and expand data collection and analyses within new School of Global and International Studies

Title VI and Beyond

Thank you

Anthony Koliha

Director, International Programs

College of Arts & Sciences

School of Global and International Studies

Indiana University, Bloomington

akoliha@indiana.edu
